



Class 1

<p style="text-align: center;"><b>Literacy</b></p> <p>This term we will be focusing on fairy stories such as Sleeping Beauty, Princess and the frog and Cinderella. We will be thinking carefully about the characters in these stories, performing plays to retell the stories and writing our own versions. We will be continuing to ensure we use our tools for writing every time we write such as capital letters, full stops and finger spaces. We will be challenging ourselves by using question marks, exclamation marks and joining words. We would be very grateful if you could encourage your child to write at home. It would be lovely if they could write their own fairy tale stories and bring them in to share, House Points for every fairy tale!</p>	<p style="text-align: center;"><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>* Create castles/houses /chairs according to sizes of characters.</li> <li>* Giant measuring. Look at giant's footsteps what could we measure with them? * Measuring Rapunzel's hair</li> <li>* Measure the children in the class and sort according to height. Draw around each child and display in right order.</li> <li>* Measuring ingredients- making fairy cakes.</li> <li>* Discuss numbers in fairy stories - 7 dwarves, 3 fairies, etc.</li> <li>* Can they make sets of things belonging to each story?</li> <li>* Numbers to 20</li> <li>Adding and subtracting</li> </ul>	<p style="text-align: center;"><b>Personal and Social development, Well-being and Cultural Diversity</b></p> <p>Look at Cinderella-discuss families/being rich poor/kind or cruel. Talk about how we should behave towards family/friends. Discuss strangers in fairy tales-should we trust them? Do we a judge a person by their looks? (Beauty and the Beast)</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p>Read a variety of bible stories, discuss how they might be similar to fairy stories. What makes them the same/different?</p> <p>Weddings Visit St Paul's church and conduct our own wedding service.</p> <p>Easter</p>
<p><b>Creative Development</b></p>	<p><b>Physical Development</b></p>	<p><b>Knowledge &amp; Understanding of the</b></p>	<p>Other events this half term:</p>

<p><b>Music, Art &amp; Design &amp; DT</b></p> <p>Junk modelling- making a chair for the giant, a tower for Rapunzel.</p> <p>Collage pictures from a variety of stories a wall freeze displaying all characters we have learnt about.</p> <p>Making puppets- sewing their own hand puppets /making lolly stick puppets to react stories with.</p> <p>Making sweetie house (Hansel and Gretel)</p> <p>Troll collage pictures.</p> <p>Design a ball gown for Cinderella/ A suit for a prince.</p> <p>Design a new crown for a prince / Princess.</p> <p>Listen to regal music/ Compose music for a royal celebration.</p>	<p>Blocks, piping, roles typeset to make buildings -dens/castles/palaces.</p> <p>Using smaller construction equipment to make castles/bridges chairs /houses (smaller scale.)</p> <p>PE in hall -travelling in different ways -animals/ royal people etc</p> <p>Discuss fast / slow movements.</p> <p>Games- Bean game and What's the time Mr Wolf?</p> <p>Team games.</p>	<p><b>World</b> (Science, Geography &amp; History)</p> <p>Changes in materials through cooking activities- fairy cakes, cooking beans, making soup etc.</p> <p>Dough activities, exploring textures and discussing using fairy tale dough mats.</p> <p>Explore texture and properties of materials.</p> <p>Look at the clothes which fairy characters wear, how are they different from clothes we wear everyday. Think about modern outfits they would wear eg Jack might wear a track suitor a hoodie!</p> <p>Growing our own beanstalks and observing the changes in the roots shoots etc.</p> <p>Create maps/follow routes to/from various starting points- through the woods/ from the palace /over the bridge etc.</p>	<ul style="list-style-type: none"> <li>• Mothers/ Special lady afternoon stay and make Day (more details to follow soon)</li> <li>• Class assembly to re-enact a bible story (more details to follow soon)</li> <li>• Mock wedding service 21<sup>st</sup> March</li> </ul>
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