

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?			
Key Priorities	Key Achievements	Impact	Key Learning
To ensure the engagement of all children in regular physical activity to kick start healthy active lifestyles	<ul style="list-style-type: none"> All classes have 2 hours of timetabled PE sessions each week Daily activity part of the curriculum in EYFS Change4Life Club introduced to all parents/ children Increased programme of extra-curricular sporting activities including lunchtimes Celebration of sporting achievements and healthy lifestyles during celebration assemblies . Purchase of additional pool time to ensure as many children reach the required standard as possible by swimming from y3-6 All year groups involved in weekly forest school sessions 	<p>Additional swimming in KS2 has meant the number of children reaching the required standard in swimming has increased to 91% for current Y6 children</p> <p>Children have access to daily sports activities each lunchtime.</p> <p>Children in all year groups are having more outdoor active time through their weekly Forest school sessions.</p>	<ul style="list-style-type: none"> We are aware that the Primary PE and Sports Premium funding is calculated using pupil numbers from Y1-Y6. However, if we miss the opportunity to develop healthy habits in our youngest children, we run the risk of the funding having less impact on older year groups Investigate options for Increased after school clubs for ks1/ EYFS Use School Council to ascertain which new clubs children would like us to set up Establish more inter school competitions
Raise the profile of PE and sport across the school as a tool for whole school improvement	<ul style="list-style-type: none"> Reinforcement of school's core values (perseverance) through PE and sport Use maths as a tool for learning times tables in LKS2 	<p>Children setting themselves self-improvement targets</p> <p>PE lessons used as an opportunity to develop and reinforce school's core values.</p> <p>Improved recall of x tables in years 3 and 4- 56%-89% (age related times tables)</p>	<ul style="list-style-type: none"> Develop competitions between 4 school teams in all year groups
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Employment of HLTA who is a specialist PE teacher to work within the school to increase subject knowledge, expertise & confidence. She will also deliver lunchtime and after school PE provision 	<p>Coaching of staff by PE specialist in the teaching of tennis</p> <p>Feedback from staff shows an increased confidence in delivering PE lessons</p>	<ul style="list-style-type: none"> £10,000 towards HLTA sports specialist £4,000 towards PE running bugs coach £2000 will be needed towards Forest school sessions
Broader experience of a range of sports and activities offered to all children	<ul style="list-style-type: none"> School Council survey children to find out which sports clubs they would like in school Children in Year 6 involved in <i>bikability</i> 	<p>More sports clubs established (eg tennis & Dance)</p> <p>Children enthusiastic in bike riding</p>	<ul style="list-style-type: none"> Continue to use School Council to inform future clubs Investigate options for after school clubs for KS1/EYFS Look into <i>bikeability</i> for ks1/EYS
Increased participation in competitive sport	<ul style="list-style-type: none"> Inter-house FS/KS1 & KS2 sports days , dance competitions & tennis tournament 		<ul style="list-style-type: none"> £397 used for transport to competitions Develop additional competitions between 4 school teams in all year groups Ensure school attends a wide range of sporting competitions

PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year 2018-19		Total fund allocated for 2018-19 financial year: £16937					
Key Outcome Indicator	School Focus/ planned <u>Impact on children</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on children	Sustainability/ Next Steps
To ensure the engagement of all children in regular physical activity to kick start healthy active lifestyles	<p>Children will be actively taking part in 2 lessons of PE each week</p> <p>Talented athletes will be challenged & SEND children will be well supported with the acquisition of basic skills</p> <p>The number of children engaging in extra-curricular sports clubs increases</p> <p>All children to participate in weekly forest school sessions</p>	<p>HLTA to deliver PE sessions within school and up skill staff within the school in delivering PE sessions</p> <p>Champions trained to lead lunchtime physical activities in KS1</p> <p>HLTA to deliver daily sports during lunchtimes</p> <p>School Council to survey classes to find out which new sports clubs they would like</p> <p>Introduce Daily Mile</p> <p>Assemblies and PHSE lessons to promote physical activity</p> <p>Purchase new equipment & resources to support good quality lessons & SEND pupils</p> <p>Increase % of children able to swim 25m</p>	<p>£10,000 hlta £4,000 running bugs coach</p> <p>£2,000 towards forest schools sessions</p>		<p>Tracking shows increase in pupil involvement in sports clubs</p> <p>New clubs well attended by children in KS2</p> <p>Swimming data shows increase in the number of children swimming 25m</p>		
Raise the profile of PE and sport across the school as a tool for whole school improvement	Improve the delivery of PE in school	<p>Celebration of sporting events</p> <p>Extend use of school river teams used for intra-school competitions</p> <p>Ensure all children are taught the fundamentals of PE through the REAL PE scheme</p> <p>Ensure children understand how physical activity impacts on their well-being</p> <p>Link PE activities to the school values</p> <p>Purchase new team kits for competitions to increase pride</p>			<p>School website & newsletters promote involvement and successes in sports events</p> <p>New kit purchased and worn to events</p>		

Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Increase % of good or better PE lessons</p> <p>Improve the quality of children's physical literacy/numeracy</p>	All teachers receive training in PE delivery	<p>HLTA specialist in PE- £10,000</p> <p>£4,000 running bugs coach</p>		<p>Lesson observations</p> <p>Feedback from staff and children</p>		
Broader experience of a range of sports and activities offered to all children	<p>Children have a broader range of sporting opportunities including forest schools sessions</p>	<p>Specialist PE teacher prepares children from Competition</p> <p>School Council survey classes to find out which sporting activities children would like to try in school</p> <p>Encourage staff to lead extra-curricular sports clubs and take children to competitions</p>	<p>Hire of mini bus for competition s-£397</p>		<p>Wider range of clubs available</p> <p>Greater participation in sporting events in and out of school</p> <p>Track children's participation</p> <p>New equipment purchased and in use</p>		
Increased participation in competitive sport	<p>More children will have the opportunity to participate in competitive sports</p> <p>School team intra school competitions to be encouraged</p>	<p>Increased opportunities for taking part in competitions</p> <p>Extend use of school teams for intra-school competition</p> <p>Provide transport to attend event</p>	<p>Hire of mini bus for competition s-£397</p>		<p>% of children taking part in competitive sport increases</p> <p>Increased attendance at extra-curricular sports clubs (attendance registers)</p> <p>Promotion of local sports clubs & events.</p>		