



"Let your roots grow down into him, and let your lives be built on him"

Colossians 2:7

Weekly Newsletter - Autumn Term – Friday 13th September 2024

Message from the Headteacher

What a first week back it has been!

I cannot believe how quick the week has gone and how much new learning has taken place.

New for this year we have a French teacher coming into school to teach Years 3- 6 as part of the language requirement of the National Curriculum. The children were fabulous and I could not believe that by the end of the first session they were singing in French with actions!

Mr Farmer has been teaching PE across school this week and the children have been brilliant – even though rain stopped play for some!

Forest schools has started as well as new for this year – outdoor learning sessions. We are so fortunate to have such beautiful school grounds with Forest School facilities and a qualified Forest School teacher who comes into school every Friday. Year 1 and 2 will have an outdoor learning session each week – where one of their curriculum lessons will be focussed around the outdoors. Reception as part of their transition into St Pauls will have a Forest school session each week in the afternoon to begin to build team work, resilience and confidence.

From Friday 27th we will also be offering Forest School clubs within school – more information will be on the clubs newsletter.

This week in Worship out theme was safety – and have begun to talk to the children about trusted adults and staying safe. It is also world First Aid Day on Saturday 14th September – please see some useful links and information in the Safeguarding section below of activities you may like to do as a family.

We have arranged our Harvest Festival at the Church for Tuesday 8th October at 10:00am – all are welcome as always. The children have already this week begun to practice their songs and sound amazing – the staff were all singing and dancing along to Harvest Samba yesterday.

All reading book shave gone home today with children with a new reading diary. It is really important that children are reading every day at home and recording it in the diary.

And finally – the children were super excited to find out today that we have bought a whole school set of iPads to enhance our curriculum, support the children in their learning and ensure that our children are making the most of every learning opportunity. We really do feel very lucky and fortunate to have such an amazing resource and our teachers cannot wait to start to use them in class with the children.

We have got so much planned this year which we are looking forward to sharing with you all as we go on our journey through the school year.

Miss Gaskell and the St Pauls Team.

Class	%
Reception – Mrs Fletcher	88.9%
Year ½ - Miss Goddard	96.8%
Year ¾ - Mr Connolly	95%
Year 5 – Mrs Gull	99.3%
Year 6 – Miss Wetton	95.8%



Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.



This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.



- Forest school kits every Friday for Reception and Year 1/2
- PE kits should now all be in school. These will remain in school until half term. A reminder that winter kit (leggings, joggers and hoodies etc) should be black
- All children in KS2 should be wearing ties
- School shoes should be black
- Reading books brought into school every day

Diary Dates

Week Beginning 23rd September

Clubs start – see separate letter on Monday

Monday 23rd September 3:20pm

Curriculum evening/meet the teacher drop in

Monday 30th September

Macmillan Coffee Morning 9:15am

Tuesday 8th October 10:00am

Harvest Church Service – all welcome

Class	Winner!
Reception	Delilah
Year 1	Victor
Year 2	Everlyn
Year 3	Piper
Year 4	Eva
Year 5	April
Year 6	Hope

Values Award

Congratulations

For being a shining rainbow in our learning community, showing the value

Respect

Excellence of _____

Perseverance

Belief and Courage

Equality

Honest

Friendship and Love



Class	Winner!
Reception	Albie
Year 1	Emilie
Year 2	Ewan
Year 3	Ryan
Year 4	Elliot
Year 5	Evie
Year 6	Lily



Swords of Success Award

Congratulations

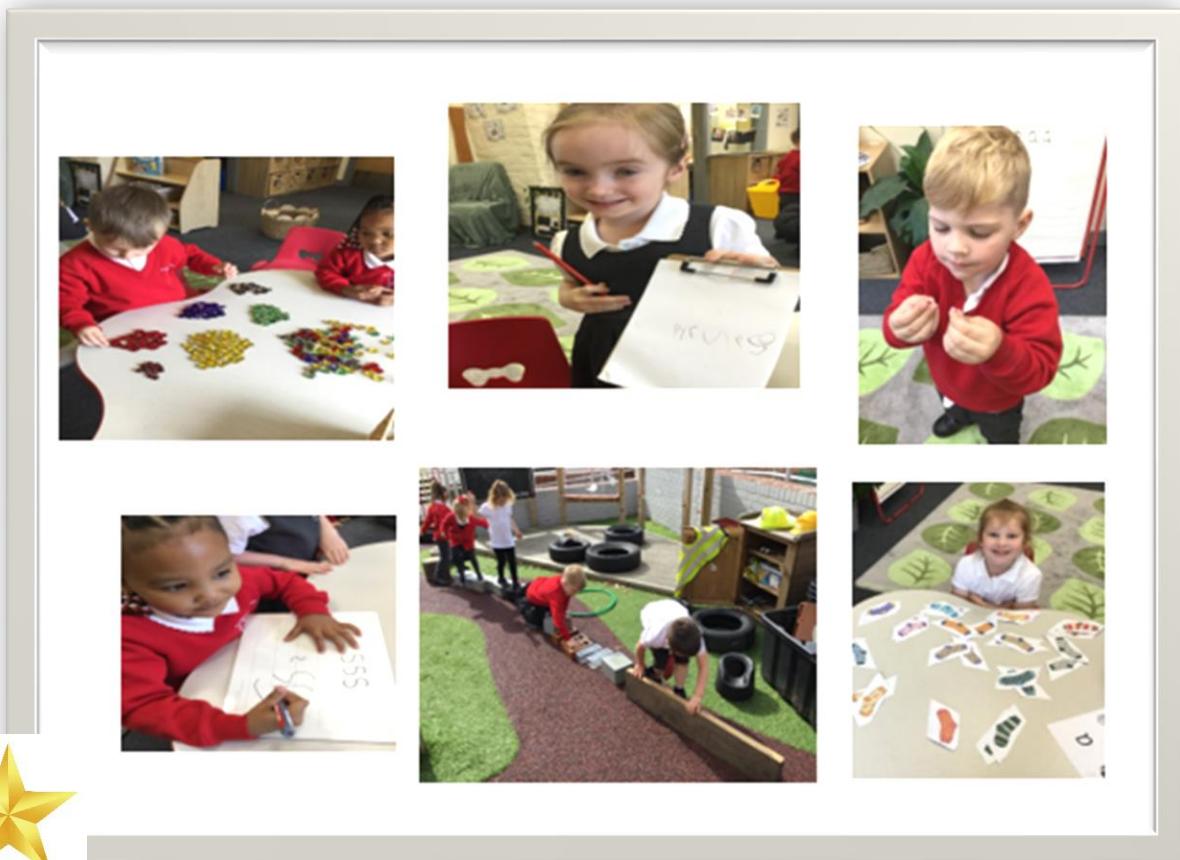
Their excellence in building their knowledge and skills in



LOOK what we're LEARNING!



Reception



All of our new Reception children have settled into school beautifully. They have enjoyed lots of different activities to get to know one another and have learned the school routines very quickly. This week we have started our Phonics and Maths teaching. The children have been learning how to match and sort objects and how to say and write our first sounds.

Year 1 and 2



This week in Year 1 and 2 the children have been very busy getting involved in the full curriculum!

Our week started with a trip to explore a magical forest similar to the one we have been looking at in 'Journey' in English, the children were captivated by a special red crayon we found on the floor, we took it back to our classroom to see if our crayon has the same powers as the crayon in the book! All children have been working super hard on their handwriting and writing of sentences this week.

In Maths this week, Year 1 have been looking at counting to 10 and sorting objects into groups. While Year 2 have been exploring place value and recognising 10s and 1s within larger numbers.

The children had lots of fun as we began our Art topic for this term which is 'Spirals'. Children drew a variation of spirals including using the chalk to draw outside as well.

In Geography, the children were introduced to 'Messy Maps' and were challenged to work in groups to create a bird's eye view of our classroom using different materials. The results were amazing!



Year 3/4



What a fantastic first full week we've had in Year 3/4! Our time has been packed with exciting activities, especially in English lessons, where we've been exploring *Journey* by Aaron Becker. We've used this beautiful text as inspiration for creative writing and to delve into persuasive language.

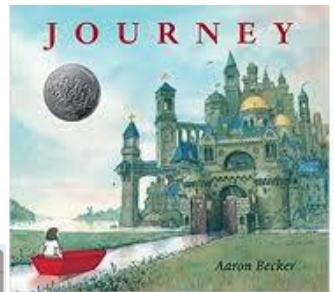
In the afternoons, we've been introduced to our new topics. In History, we've begun studying the concept of 'prehistory' and learned about the vital role archaeologists play in uncovering our past. In Geography, we revisited the continents of the world, pinpointed the UK, and identified the countries within it.

We also had the opportunity to explore British Values with Miss Campbell, focusing on the importance of values like Democracy and the Rule of Law. We discussed how different our lives would be without them. In PSHE, Year 3 had a wonderful time discussing the importance of friendship before designing their 'perfect friends.'

We finished the week with a gymnastics lesson where we explored different ways of moving and transitioning from one space to another using various rolls and jumps.



Year 5 and Year 6



Place Value

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundred	Tens	Ones
7	1	5	9	3	6	2



Learning Objective: To partition numbers up to 100,000	Teacher Assess	Pupil Assess
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Starter: Revisit and review 13.09.24

- 1) 
- 2) What is the value of the number 3 in the number 4,1564?
- 3) True or False? 34,563 The value of the digit 5 is 500? Can you explain why you think this?

Example from yesterday
True or False?
34,563
The value of the digit 5 is 500?
Can you explain why you think this?

We know 3 is in tens because it is hundred between. The tens of the number is 500.

We know this is true because it is in the 100s column. That is for the number place is 300.

45,665

12.9.24 LO: to write the number in numerals.

- 1) 7,0,0,8,0,5 ✓
- 2) 2,0,0,0,0,9,0,4 ✓
- 3) 8,3,0,0,0,0 ✓
- 4) 9,9,0,0,0,8,7,1 ✓
- 5) 1,0,0,6,1,2 ✓
- 6) 3,0,0,0,2,1,6 ✓
- 7) 1,5,0,0,0,0,7 ✓
- 8) 4,0,0,0,0,1,9,9 ✓
- 9) 3,0,0,0,2,0,5 ✓
- 10) 2,6,0,6,6,0 ✓

12.9.24 LO: to write the number in numerals.

- 1) Write the number that represents ninety-three thousand, two hundred and fifty-eight in digits. ✓
- 2) One thousand, four hundred and twenty-one using digits. ✓
- 3) One hundred and eighty thousand, one hundred and seventy-two in digits. ✓
- 4) One hundred and three hundred and three thousand, five hundred and five in numerical form. ✓
- 5) What are the digits 3, 4, 5, 6, 7, 8, 9 in? ✓
- 6) What are the digits 1, 2, 3, 4, 5, 6, 7, 8, 9 in? ✓
- 7) Write down the digits for three millions, two hundred and ten thousands, one hundred and twenty thousand, one hundred and seven. ✓
- 8) How would you represent eighty-seven thousand, three hundred and twenty-four in digits? ✓
- 9) Convert two million, one hundred and seventy-nine thousand, eight hundred and forty-five in digits. ✓
- 10) Write the number forty-five thousand, eight hundred and nine in digits. ✓

1,2,3,4,5,6,7,8,9 ✓

2,7,2,6,2,1 ✓

3,4,9,7,2 ✓

4,1,3,3,2,0,5 ✓

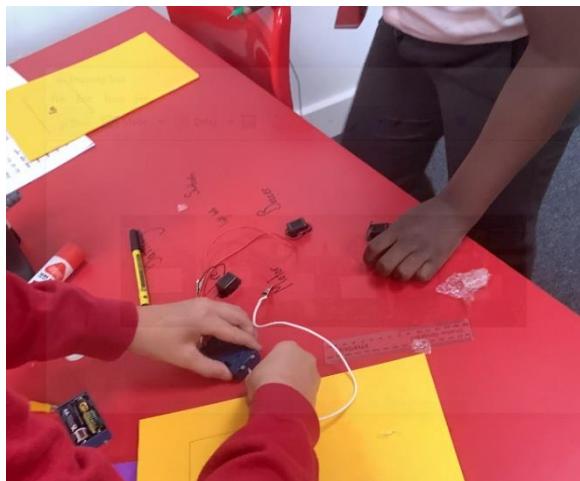
5,6,2,5,7,2,3,4 ✓

Year 5 and 6 have had a fabulous week full of learning and working together.

In English the children have continued to work hard on their narrative setting description, looking at the book Journey which is our whole school text. There have been some fabulous descriptive sentences using figurative language.

In maths the children have continued to work their way through the place value of larger numbers – reaching up to 1 million! They have worked so hard and produced some amazing work, in particular Alfie in Year 5 and Finn and Lily in Year 6.

The children ended their week today with science, exploring using the equipment in their new topic of Electricity.





We would be so grateful if you could download the Asda Rewards App and join our Cashpot for St Pauls.

We already have £84.24 in the pot which is amazing and this money will come straight back into school!

Please ask at the office if you need any help in how to support us.

SAFEGUARDING CONCERNs

If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL) 01785 337436
Or
Staffordshire Safeguarding Board 0300 1118007



Keeping children safe is everyone's responsibility



SEND Questions

If you have any questions about your child regarding Special Educational Needs, please contact
Mrs Nevins-Stanford (SENDCo) 01785 337436



Please click on the links below to watch a video about the Flu Vaccination – sent through from our local NHS Team.

Student information: <https://youtu.be/JepMe0BkDlI>

Parent information: <https://youtu.be/dnqfhcdLZvs>

