



*"Let your roots grow down into him, and let your lives be built on him"*

*Colossians 2:7*

## Weekly Newsletter - Autumn Term – Friday 18<sup>th</sup> October 2024

### Message from the Headteacher

Good afternoon everyone.

I cannot believe we have come to the final week of the half term.

The children have really settled in well with their new classes, new routines and new learning!

This week, the children in Reception, Year 1, 2 and 3 have been working hard completing their phonics assessments. We will be sharing with parents where their children are at during next week and will let you know what sounds you can support with at home. We will send video links to support with this. After the holidays, we have our Parents Evening to answer any questions you may have but we will also be providing a workshop in school to show you how you can help your child at home. Phonics and reading are such an important part of children's learning and your support is very much valued.

This week in Worship we have focussed on being thankful for everything we have in our lives, linking this to Harvest. The children have listened to the parable of 'The sower and the seed,' and we have discussed how Jesus is teaching us how we can grow in our relationships with God and with each other, just like how the plants grew in the right soil in the parable.

In singing worship, Mrs Nevins-Stanford has started teaching the children a song for Remembrance on November 11<sup>th</sup>. This year we will be taking the children to the Church to take part in a short service, something that we feel is important for the children to experience. This will also coincide with our Black History learning, and we will also be making November our month of prayers for those who we have lost.

Next week, as we come to the end of term we have Golden Time. Could we please ask that all children come in Forest School clothes on Friday – no uniform. Please bring forest school footwear in a bag. Children must wear shoes indoors and get changed into outdoor shoes – ideally wellies - for Forest school.

Attendance has been brilliant this week – it was very close within Key Stage 2 with 0.1% between each one! However, Year 6 had the highest attendance – well done! Our new initiative is helping children to understand the importance of being in school every day and to be a Hero!

As always, if you do have any questions, please call or pop into the office. Continue to check messages and emails as we aim to give as much information as possible about what's happening at St Paul's.

Have a lovely weekend.

Miss Gaskell and the St Paul's Team.

P.T.O

Class	%
Reception – Mrs Fletcher	97.1%
Year ½ - Miss Goddard	96.7%
Year ¾ - Mr Connolly	98.6%
Year 5 – Mrs Gull	98.7%
Year 6 – Miss Wetton	98.9%

Whole School Weekly Attendance

**96.74%**

OUR WEEKLY WINNERS!

**Y6**

Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.



This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.



- The gates close at 8:45am – this is so that we are open for our statutory time of 32.5 hours. Please be on time as the morning session until 9:00am is target learning time for all children.**
- Our school equipment should not be used in the mornings before school. The children are not supervised at this time.**
- We still have some children who are taking PE kits home and not bringing them back into school. It is really important that Forest School Kit is separate and PE kit is not used for this club**

## Diary Dates

### October half term

Monday 28<sup>th</sup> October – Monday 4<sup>th</sup> November

Monday 4<sup>th</sup> school closed for Staff Inset

School Reopens Tuesday 5<sup>th</sup> November

### Parents evening



Tuesday 5<sup>th</sup> November 3:20pm – 5:30pm

Wednesday 6<sup>th</sup> November 3:20pm – 5:30pm

### New Reception Class 2025 Open Day

Tuesday 12<sup>th</sup> November 9:30am and 1:30pm

### School Photographs

Tuesday 5<sup>th</sup> November

### Phonics Workshop

Thursday 7<sup>th</sup> November 9:00am

### Remembrance Church Service

Monday 11<sup>th</sup> November



Class	Winner!
Reception	Courtney
Year 1	Zeenat
Year 2	Lucas
Year 3	Sam
Year 4	Reuben
Year 5	Sienna
Year 6	Jessica



## Values Award

Congratulations

For being a shining rainbow in our learning community, showing the value

Respect

Excellence

of

Perseverance

Belief and Courage

Equality

Honest

Friendship and Love



## Swords of Success Award

Congratulations

Their excellence in building their knowledge and skills in



Class	Winner!
Reception	Charlie
Year 1	Lily
Year 2	Teddy
Year 3	Sama
Year 4	William
Year 5	Sebby
Year 6	Finn

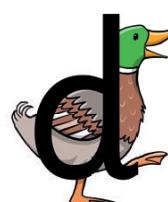




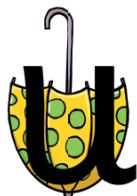
# LOOK what we're LEARNING!



## Reception



This week reception class have been revising our GPCs and completing our first assessment. We have carefully revised the GPCs that look and sound similar.



In the provision, lots of children have chosen to make their own books using a hole punch and paper fasteners. They have been writing in them using the sounds they know, as well as their name and adding pictures of people special to them. They have been sensational!



We have been creating and continuing patterns in our environment and enjoyed watching the squirrels stealing our conkers from sequences outside. We only have two conkers left!



We have also been learning how to attach materials together using masking tape. We used this skill to seal our cardboard boxes before taping on wheels and sirens for our fire engines. Next week. We will add ladders, lockers and fire hoses to our design.



We have enjoyed a very creative week in Reception!



# Year 1 and 2



This week in Year 1 and 2, we have continued reading 'A Walk in London' in our English lessons. The children have loved learning lots of facts about different landmarks in London and they have begun creating their very own information leaflet about the tourist attractions of London. In Maths, the children have continued to consolidate their learning on addition and subtraction, all children have shown excellent determination to be successful in their learning.

We began learning about Plants in Science, we learnt about the different ways fruits and vegetables grow. The children then sorted a selection of plants into 4 different categories: fruits, vegetables, herbs and plants we don't eat. During our class discussion, the children were excited to share the different fruits, vegetables and herbs they have seen growing in their own gardens!

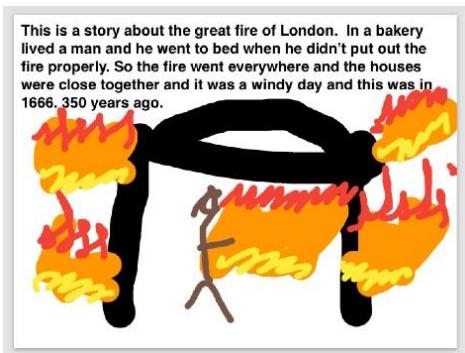
For our final lesson on The Great Fire of London, the children were challenged to complete a timeline in chronological order to retell the events of the fire. The whole class remembered so much about the fire it was amazing! They then had to use this knowledge and paired it with their fine motor skills to cut out the key events of the historic event and place them in the correct order. All children were successful in this task.



For our Art lesson this week, the children developed their learning on Spirals. We explored using collage materials to create artwork. We first looked at different examples of collage artwork and watched a video about the process of creating it. The children thoroughly enjoyed using a variety of materials to layer to produce their creations.



In Computing, the children developed their keyboard skills. They wrote a sentence which was then accompanied by an illustration and some children even began writing their very own stories as well! They are showing such great perseverance in learning all of these new skills!



# Year 3 and Year 4

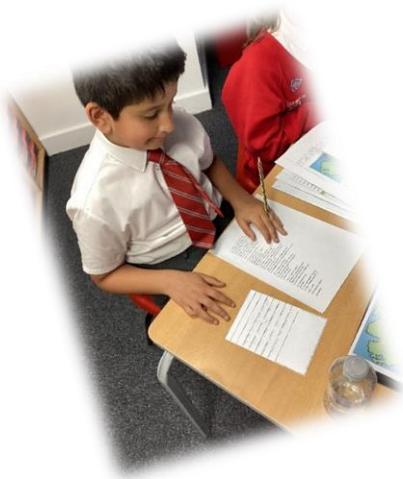


This week, Year 3 and 4 students have continued their engaging journey through the Stone Age, diving deeper into the fascinating transition from the Neolithic Age to the Bronze Age. They explored how the advent of early metal tools revolutionized daily life, enabling more efficient farming, crafting, and building. The class focused on the Beaker People, examining their advanced pottery and metalworking skills, which played a significant role in their ability to thrive and dominate the UK during this era.

In geography, the children studied various types of maps, learning how to use keys to interpret Ordnance Survey maps effectively. They had a creative opportunity to design their own simple symbols, enhancing their understanding of map-making and navigation.

In RE, the students continued their exploration of the Christian creation story, discussing how poetry has been used throughout history to retell this important narrative. Inspired by their discussions, they crafted their own poems, expressing their interpretations of creation in imaginative ways.

Additionally, in computing, the class engaged with digital imaging technology, analysing how it has transformed modern work practices. They discussed the advantages, such as increased efficiency and creativity, as well as the disadvantages, including issues of screen time and digital dependence. It's been a week rich in learning, creativity, and thoughtful discussions!



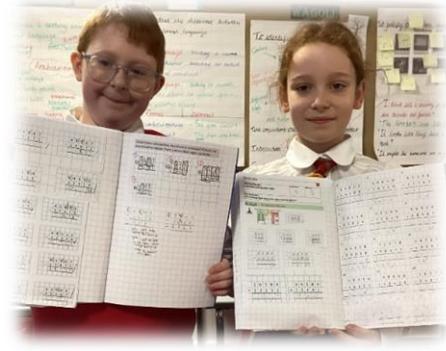
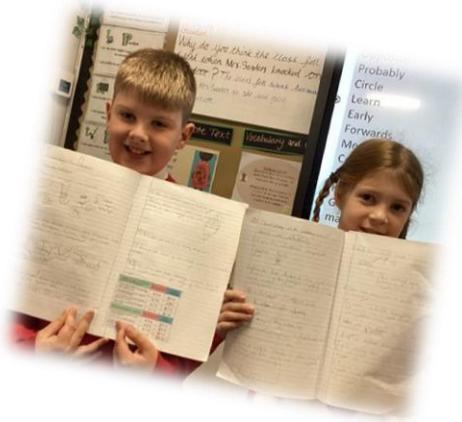
# Year 5



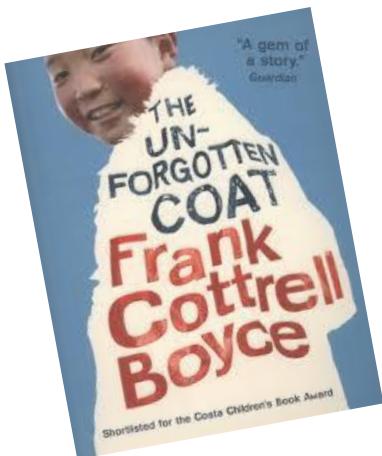
This week in Math's lessons Year 5 have worked hard with using the formal written methods to add and subtract numbers with more than 4 digits. We started with adding and subtracting numbers that were already laid onto a grid. We then moved on to using our own written

method. We had to make sure that the numbers to be added or subtracted were in the right place value columns. We also worked

hard to make sure that we were regrouping and exchanging numbers when required. It was all a tricky process but we showed a lot of tenacity and perseverance.



looking great so far... We have also completed quizzes based on all that we have learnt. We all managed to complete our quizzes remembering lots of our previous learning

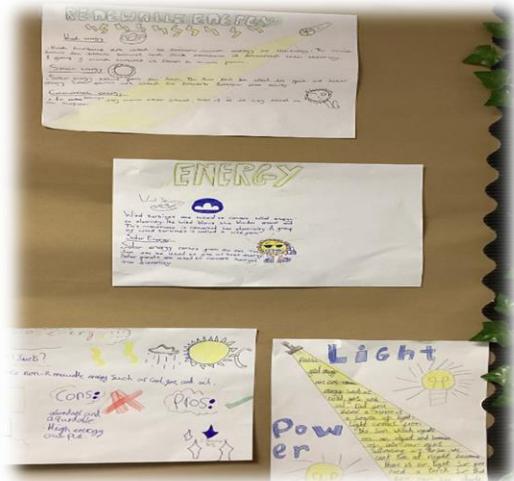


# Year 6

Year 6 have begun planning for their diary entry by using fronted adverbials and practising structuring sentences. They have loved reading 'The Unforgotten Coat' by Frank Cottrell Boyce

and are looking forward to writing from the main character's point of view.

We are coming to the end of our topic on Electricity and begun to showcase all of the knowledge we have learned.



# What's on in the Autumn Term?

## Extra-curricular enrichment clubs

### Monday

Multi-skills/Netball

Y3, 4, 5 & 6

### Tuesday

PALS Dance Club

Y1, 2, 3, 4, 5 & 6

### Wednesday

Football

Y1, 2 & 3

### Thursday

Lunchtime Choir

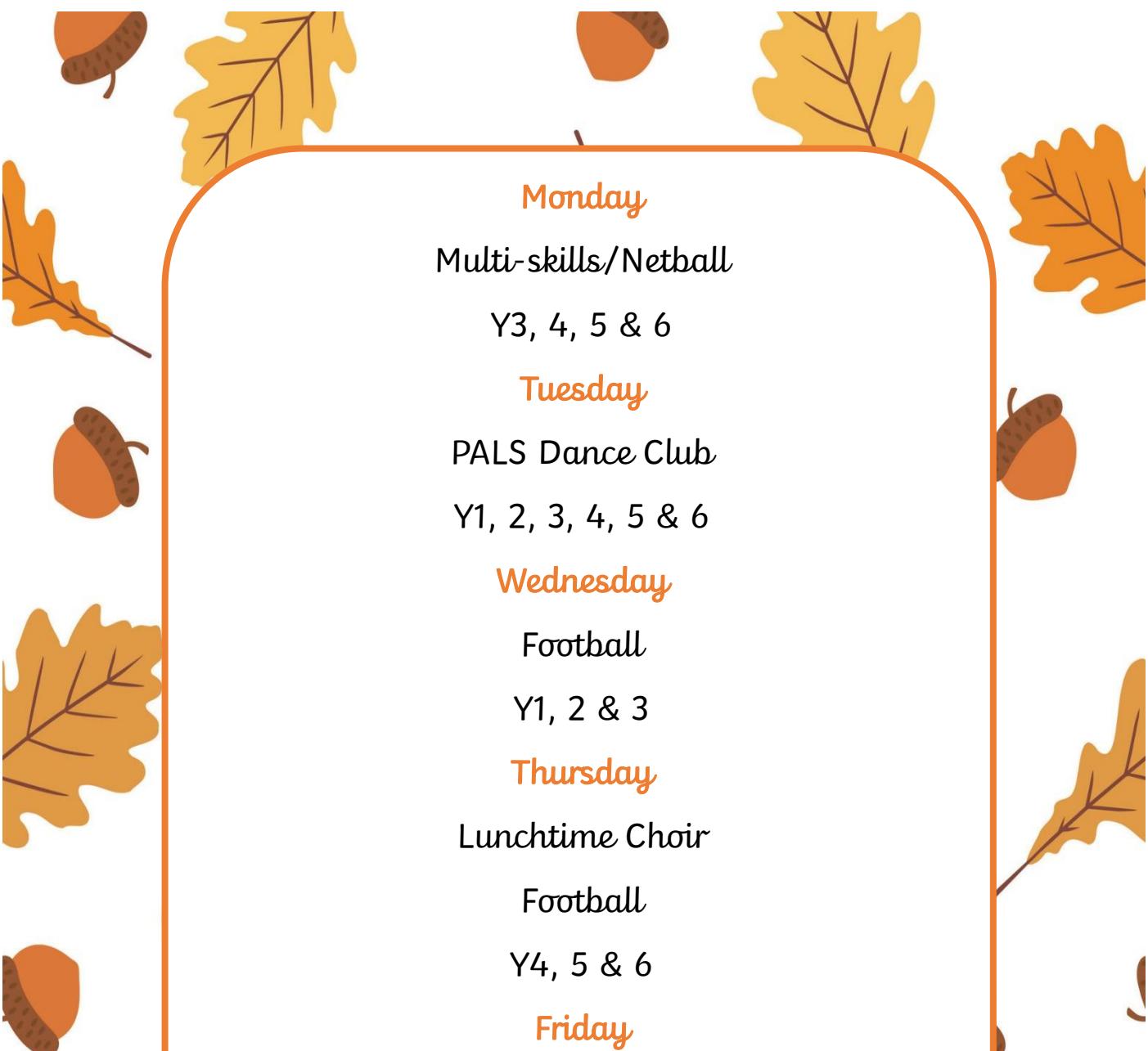
Football

Y4, 5 & 6

### Friday

Forest School

Y3, 4, 5 & 6





We would be so grateful if you could download the Asda Rewards App and join our Cashpot for St Pauls.

We already have **£139.20** in the pot which is amazing, and this money will come straight back into school!

Please ask at the office if you need any help in how to support us.



Please click on the links below to watch a video about the Flu Vaccination – sent through from our local NHS Team.

Student information: <https://youtu.be/JepMe0BkDlI>

Parent information: <https://youtu.be/dnqfhcdLZvs>



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**\*Please go to our website for more detailed information.**

**www.studysmartuk.online**



**Phone Safety Tips (from UK Safer Internet Centre). Further information:**

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers/phones>



**Talk with your child  
about responsible use  
of their phone**

Discuss what is okay and not okay to use their phone for. Talk about time limits and expectations of where the device can and cannot be used, this could include things like the phone being charged outside their bedroom overnight.



**Discuss what to do if something upsetting or worrying happens**

Give them the strategies they need in case something concerning happens whilst they are using their device. This could be to lock the screen and tell an adult, to make a report to the platform they are using, or to block the user.



## Explore parental controls

Take a look at the controls available both on the phone itself and on your home Wi-Fi. Talk these through with your child too. Parental controls are a helpful tool, but an open conversation with your child is the most important thing.

## SAFEGUARDING CONCERNs

If you have any Safeguarding concerns, please contact  
Miss Gaskell (DSL)  
01785 337436  
Or  
Staffordshire Safeguarding  
Board 0300 1118007



# Staffordshire Safeguarding Children Board

# Keeping children safe is everyone's responsibility



## SFND Questions

If you have any questions about your child regarding Special Educational Needs, please contact Mrs Nevins-Stanford (SENDCo) 01785 337436