



St Pauls CE (C) Primary School

Learning and growing together in God's love



"Let your roots grow down into him, and let your lives be built on him"

Colossians 2:7

Weekly Newsletter - Autumn Term – Friday 25th October 2024

Message from the Headteacher

Good afternoon everyone.

What a half term it has been! 8 weeks have absolutely flown by at St Pauls and we have been extremely busy.

We have celebrated many things over this term including our new Pupil Leadership teams, success in learning and remaining positive with attendance. We have taken great pride in donating food to those who need during Harvest, raised money for some amazing causes and also helped to raise money for our school with the Asda Cashpot. We have welcomed parents into school for our open evenings and coffee mornings and ended the half term with a performance of the Halloween Spooktacular with our PALS dance club. We ended the term this afternoon with forest school fun cooking smores over the campfire! What an 8 weeks it has been. And I absolutely cannot wait to do it all again in Autumn 2.

Next half term we have our Christmas time calendar dates where we look forward to welcoming you in sharing in such a special time of year.

Parents evening is a chance to share your child's learning with you all and talk about how you can best support at home. We also have our phonics workshop planned for Thursday 7th November – all are welcome to learn about how we teach phonics and how best you can support your child with reading.

As always, if you do have any questions, please call or pop into the office. Continue to check messages and emails as we aim to give as much information as possible about what's happening at St Paul's.

I hope you have a lovely half-term break, whether that is away on holiday or spending precious time with family and friends. Whichever way you choose to enjoy Halloween, Fireworks or simply enjoying the Autumn days and cosy evenings, please stay safe and take care.

We look forward to seeing everyone back in school on Tuesday 5th November.

Miss Gaskell and the St Paul's Team.

Class	%
Reception	88.6%
Year 1/2	96%
Year 3/4	97.6%
Year 5	96%
Year 6	96.8%

Whole School Weekly
Attendance

96.6%

OUR WEEKLY
WINNERS!

Y3/4

Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.



- **The gates close at 8:45am – this is so that we are open for our statutory time of 32.5 hours. Please be on time as the morning session until 9:00am is target learning time for all children.**
- Our school equipment should not be used in the mornings before school. The children are not supervised at this time.
- We still have some children who are taking PE kits home and not bringing them back into school. It is really important that Forest School Kit is separate and PE kit is not used for this club

Diary Dates

October half term

Monday 28th October – Monday 4th November

Monday 4th school closed for Staff Inset

School Reopens Tuesday 5th November

Parents evening

Tuesday 5th November 3:20pm – 5:30pm

Wednesday 6th November 3:20pm – 5:30pm

New Reception Class 2025 Open Day

Tuesday 12th November 9:30am and 1:30pm

School Photographs

Tuesday 5th November

Phonics Workshop

Thursday 7th November 9:00am

Remembrance Church Service

Monday 11th November



Class	Winner!
Reception	Arthur
Year 1	Henry
Year 2	Vincent
Year 3	Archie
Year 4	Lukian
Year 5	Max
Year 6	Mason



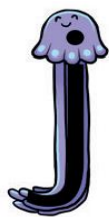
Class	Winner!
Reception	Blossom
Year 1	Joseph
Year 2	Dimitar
Year 3	Beth
Year 4	Aaron
Year 5	Evie
Year 6	Gabi





LOOK what we're LEARNING!

Reception



This week reception class have been learning about double ll, ss, and ff at the end of words and the new GCP 'j' (jellyfish). We have also been reading our new texts that were sent home on Wednesday and beginning to spell using the sounds we know.



On Tuesday, we took Mo's puppy, Ziggy to the vets for his last vaccination. We walked safely with our friends, and crossed the road carefully looking and listening to the traffic. Ziggy was super brave and we gave him lots of praise afterwards.

When we returned to school, Mr Pickford had built us a vets' station. We have been taking phone calls, messages and treating pets all week! We also made a card in class to say thank you.



Our fire engines are almost finished! This week we have painted the sirens, built ladders, added locks and a hose. Now, we just need to add ourselves as the firefighters. Talking of firefighters, we responded to a request for help. We tested lots of different materials to see which were waterproof and could therefore be used to make a patch.

LO: to find waterproof materials

Hello children,
I am writing you this message to ask for your help. I have a huge problem.
Some parts of my uniform have fallen off. This means my uniform is no longer waterproof.
I need something to cover the holes until my new uniform arrives.
Please help me by investigating what materials would be best to patch the hole.
Thank you!



We have enjoyed a fantastic last week in Reception!



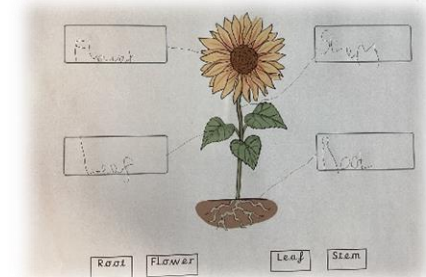
Year 1 and 2



This week in Year 1 and 2, the children have completed their information leaflets about London. The outcomes the children have produced are a result of their hard work and focus throughout our time studying London and reading 'A Walk in London', they should be really proud of themselves.



In Maths, we have continued to consolidate knowledge on addition and subtraction. The Year 1 children have perfected subtraction using different methods, while the Year 2 children have been stretching their knowledge to adding and subtracting 10s from any number within 100!



In Science we have continued to learn about Plants and this week our focus was the learning the parts of plants. The children completed a group activity to label a plant and they were also able to tell me what the job of each part was as well!



For our final lesson on Spirals, the children were asked to reflect on the creations they had completed so far and pick one piece of Art to create again. This could have been because it was their favourite style or because they thought they could improve on their first attempt. All children took on the challenge and completed another amazing art piece inspired by Spirals. The collage materials and oil pastels were a firm favourite throughout the class!



We did an unplugged lesson in Computing this week to focus on how we can use technology responsibly. The children came up with a set of rules and then created a poster to display these important rules.



In RE this term we have been learning all about the Creation story. We decided this week to use role play and freeze frames to re-tell the Creation story and show our new knowledge of what happened on each day of the Creation story. The children loved using this creative method to share their learning.

It has been an amazing first half term in Year 1 and 2, I am so proud of all the children. Well done!



Year 3 and Year 4



This week has been bustling with exciting learning opportunities! In Geography, the children explored 4-digit grid references, enhancing their map-reading skills and spatial awareness. They engaged in hands-on activities that helped them understand how to pinpoint locations accurately.

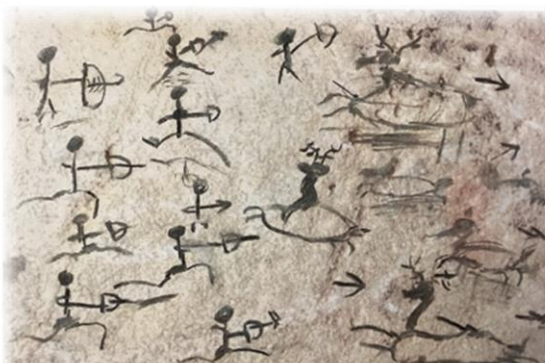
In Art, students tapped into their creativity by creating cave paintings using charcoal. This project not only allowed them to express themselves artistically but also connected them to ancient history.

We wrapped up our unit on the Christian creation story, where students compiled informative posters showcasing their understanding of this important narrative. The posters reflect their creativity and comprehension, and we encourage you to ask your child about what they learned.

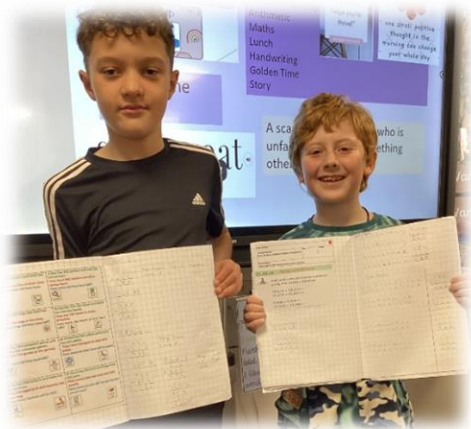
In English, the children finished their narrative work based on "The Mysteries of Harris Burdick." They crafted imaginative stories inspired by the intriguing illustrations, demonstrating their storytelling skills and creativity.

Finally, in Computing, students studied how we are all connected through networks. They learned about various forms of communication and technology that link us together, fostering their understanding of the digital world.

We are proud of the progress and enthusiasm the children have shown this week!

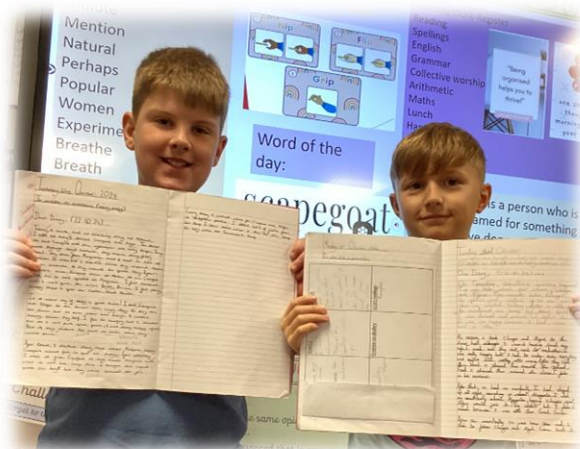


Year 5

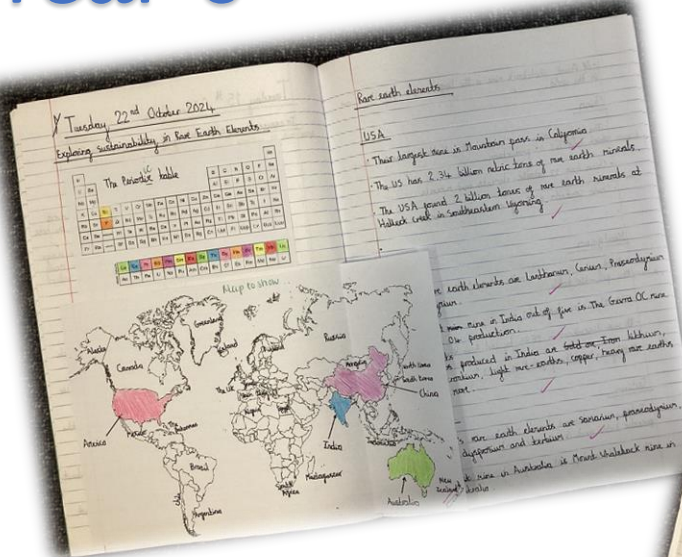


This week in Maths Year 5 children have been working extremely hard using the column method to solve addition and subtraction sums using large numbers. We then moved on to learning about the relationships between addition and subtraction (inverse). We have also been using these strategies to help us to answer 2-step word problems. The children found this quite challenging as there were a lot of steps and clues to understand. We had to work out what calculations are required for each part of the problem to find the answer.

In English lessons we have been on a journey to write our own diaries taking the role of characters from our class text. The children have deconstructed a WAGOLL (What A Good One Looks Like) and looked at the features of a diary. We have also been learning lots about grammatical features and a variety of punctuation. This week children have wrote some beautifully presented diaries with lots of details about their character's emotions and thoughts.

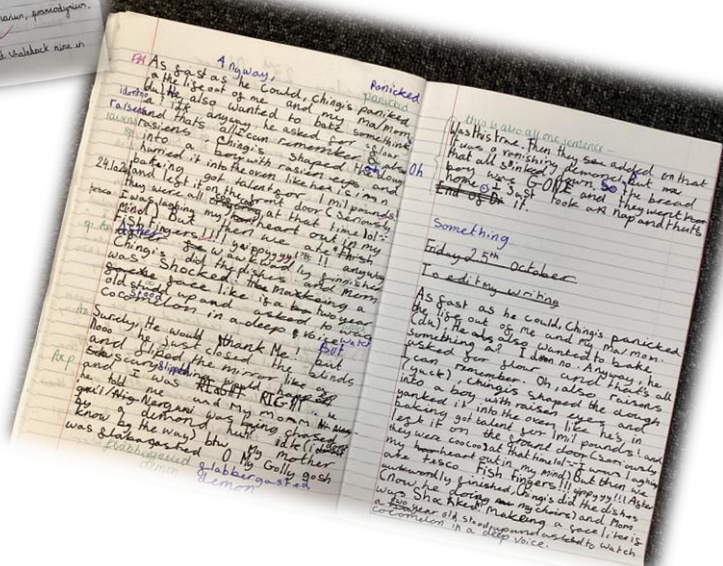


Year 6



In year 6, we have loved learning about Rare Earth Elements in Geography and discussing how we can sustainably use them. We found it interesting that 90% of them are extracted in China, so we had a great discussion around trade routes and industry in the UK

In writing, we have finished drafting and editing our diary entries from the point of view of Julie in the unforgotten coat. We finished the week with a great book club chat around the theme of immigration and deportation.



Golden Time



What's on in the Autumn Term?

Extra-curricular enrichment clubs

Monday

Multi-skills/Netball

Y3, 4, 5 & 6

Tuesday

PALS Dance Club

Y1, 2, 3, 4, 5 & 6

Wednesday

Football

Y1, 2 & 3

Thursday

Lunchtime Choir

Football

Y4, 5 & 6

Friday

Forest School

Y3, 4, 5 & 6



We would be so grateful if you could download the Asda Rewards App and join our Cashpot for St Pauls.

We already have **£153.34** in the pot which is amazing, and this money will come straight back into school!

Please ask at the office if you need any help in how to support us.



Please click on the links below to watch a video about the Flu Vaccination – sent through from our local NHS Team.

Student information: <https://youtu.be/JepMe0BkDil>

Parent information: <https://youtu.be/dnqfhcdLZvs>



HALF TERM MARKET

Stafford
Pre-loved Uniform

Wednesday
30th October 2024
10:30am - 12:30pm



Stafford Family Hub
Faraday Road, Stafford,
ST16 3NQ

Stafford Family Hub are holding a pre-loved FREE uniform market next week.

They have a huge number of:

- Grey/black trousers from age 5 all the way up to age 16
- White shirts/t-shirts from age 5 all the way up to age 16
- Plain red sweatshirts

And a limited number of:

- Branded school sweatshirts from various schools across Stafford District



Phone Safety Tips (from UK Safer Internet Centre). Further information:

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers/phones>



Talk with your child about responsible use of their phone

Discuss what is okay and not okay to use their phone for. Talk about time limits and expectations of where the device can and cannot be used, this could include things like the phone being charged outside their bedroom overnight.



Discuss what to do if something upsetting or worrying happens

Give them the strategies they need in case something concerning happens whilst they are using their device. This could be to lock the screen and tell an adult, to make a report to the platform they are using, or to block the user.



Explore parental controls

Take a look at the controls available both on the phone itself and on your home Wi-Fi. Talk these through with your child too. Parental controls are a helpful tool, but an open conversation with your child is the most important thing.

SAFEGUARDING CONCERNS

If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL)
01785 337436
Or
Staffordshire Safeguarding Board 0300 1118007



**Staffordshire
Safeguarding
Children Board**

**Keeping
children safe
is everyone's
responsibility**



SEND Questions

If you have any questions about your child regarding Special Educational Needs, please contact
Mrs Nevins-Stanford (SENDCo)
01785 337436