



*'There is one body, and one Spirit, just as there is one hope to which God has called you.'*

**Ephesians 4: 4-5**

## Weekly Newsletter - Autumn Term – Friday 13<sup>th</sup> December 2024

### Message from the Headteacher

Good afternoon,

I can't believe there is only one week left of term! This week we have had one of my favourite events of the school calendar – watching the Nativity! What a performance it was! The children were incredible. I felt so proud watching your amazing children. It amazes me every time that they are able to remember so many words and actions to songs as well as knowing where to stand and what to say! A huge thank you for all of your support over the 2 performances – we had over 100 people through the doors! I'd also like to say a huge thank you to our amazing staff – each and every single one who has been involved in rehearsals, staging, costumes and also the KS2 staff who have been so flexible whilst rehearsals were taking place. Thank you!

We still have one week left before we break up for holidays. We have our Church service on Tuesday, Christmas Lunch on Wednesday and then Carols around the tree after school on Wednesday. We will have stalls selling your children's gifts, mince pies and coffee and some songs around the tree that the children have been practising. We cannot wait to see as many of you as possible to celebrate together at this festive time of year.

We have purchased the e-library and will be having a session in school next week with the children to show them how to log on. After Christmas we would like to invite you into the school to have a session with your child on the iPads to look through the library and also have some information about how we teach reading. These sessions will help you to know how you can support with your child's reading at home.

All dates for the Spring Term will be sent in next week's newsletter.

Have a lovely weekend

Miss Gaskell and the team

## Total raised so far...



Our Golden envelope cash pot so far is £25

If you would like to donate some money – half of the total money raised will be donated to school and half will be the cash pot in the golden envelope. A winner will be drawn at random.



We still have raffle tickets on sale in the office for our Christmas Hamper. Tickets are 50p each or £2 a strip. As well as our first prize hamper, we also have 4 runner-up prizes including chocolate and prosecco! So far, we have raised £50 which is amazing. All money will be spent on learning resources for the children.

Class	%
Reception	97.3
Year 1/2	98.3
Year 3/4	100
Year 5	95.4
Year 6	97.9

Whole School Weekly Attendance

**96.9%**

OUR WEEKLY WINNERS!

**Year 3/4**

Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.



This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.



## Diary Dates



- The gates close at 8:45am – this is so that we are open for our statutory time of 32.5 hours. Please be on time as the morning session until 9:00am is target learning time for all children.**
- Our school equipment should not be used in the mornings before school. The children are not supervised at this time.**
- We still have some children who are taking PE kits home and not bringing them back into school. It is really important that Forest School Kit is separate and PE kit is not used for this club**

**Tuesday 17<sup>th</sup> December**

10:00am Church Service

**Wednesday 18<sup>th</sup> December**

Whole school Christmas dinner

After school Carol Service

**Thursday 19<sup>th</sup> December**

Reception and Year 1/2 trip to Amerton Farm

**Friday 20<sup>th</sup> December**

Last day of school. We will re-open on

**Tuesday 7<sup>th</sup> January 2025**



Class	Winner!
Reception	Grayson
Year 1	Ava
Year 2	Eddie
Year 3	Anabelle
Year 4	Hartley
Year 5	Kayson
Year 6	Veronika



## Values Award

Congratulations

For being a shining rainbow in our learning community, showing the value

Respect

Excellence

of

Perseverance

Belief and Courage

Equality

Honest

Friendship and Love



## Swords of Success Award

Congratulations

Their excellence in building their knowledge and skills in



Class	Winner!
Reception	Albie
Year 1	Victor
Year 2	Vincent
Year 3	Celine
Year 4	Lukian
Year 5	Rami
Year 6	Finn



# LOOK what we're LEARNING!

# Reception

What a busy and exciting week we've had in Reception! Here's an update on all the wonderful things your children have been learning and experiencing this week.



A huge congratulations to all the children for their outstanding performance in the Nativity! The children did an absolutely amazing job performing in front of the school, parents, and grandparents. Their singing and dancing were fantastic, and they remembered their lines perfectly, delivering them with such confidence. It was truly heart-warming to see their efforts come to life. Thank you to all the parents and family members who came to support the children—it was a magical experience for everyone involved!

In the role-play area this week, the children have been busy preparing for Christmas! They've been decorating their 'home' by hanging beautiful decorations and creating Christmas cards. It's been wonderful to see their creativity flourish as they immerse themselves in festive play and teamwork, helping each other decorate and plan.



In phonics this week, we have been focusing on some new sounds: **ai** (as in *tail in the rain*) **ee** (as in *sheep in a jeep*) **igh** (as in *light in the night*) **oa** (as in *soap that goat*) The children have been working hard to recognise and blend these sounds into words. Keep an eye out for the words they are practicing at home—they are making great progress!

In maths, the children have been exploring the concept of **one more** and **one less** than any number up to 5. They've been using objects, and stories such as 'The Ugly Five' to understand how numbers increase and decrease.

We've also been working on **compositions to 5**, which means finding different ways to make the number 5 using smaller numbers (e.g.,  $4 + 1$ ,  $3 + 2$ ). It's wonderful to see the children develop their number sense and begin to explore simple addition and subtraction!

Next week, we will continue with our Christmas preparations, focusing on festive stories, songs, and activities, including making our calendars to sell!





# Year 1 and Year 2



The children have been superstars this week! They have all worked so hard with our Nativity and their enthusiasm and determination to make the show successful has been brilliant!

In English this week, the children were very excited to see a familiar character to them as we began reading Paddington's Christmas Post. The children created their own decorations just like Paddington made for his family. The class have also been practising their sequencing skills and they were able to sequence key events from the story in the correct order, a very important skill in English.

In Maths this week, Year 2 children have been creating patterns using 2D and 3D shapes, the children loved the practical element of this activity and were excited to share the patterns they had made. They have also been reviewing and consolidating their knowledge on odd and even numbers.



While in Year 1, the children have continued to look at place value within 20. They children have used different

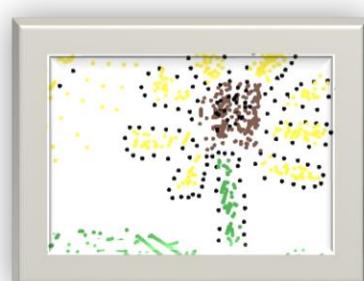
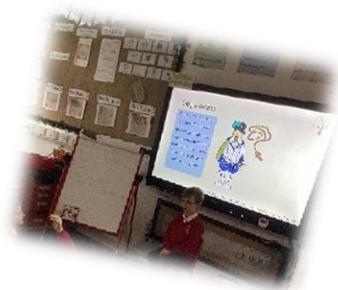
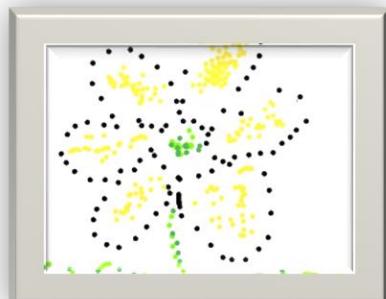


equipment to show representations of these numbers. We have been learning how many 10s and 1s there are in each number. Although this has been a slightly trickier concept for the children they have shown great perseverance in making their learning successful.

In History, the children have been developing their knowledge on Guy Fawkes and the Gunpowder Plot. The class retained so many key details of the historic event, I was so impressed! We put this knowledge to the test as the children took part in a hot seating activity where they pretended to be Guy Fawkes and the class asked them questions about the Gunpowder Plot. The children completed this activity brilliantly, they then used this knowledge to write a fact file about Guy Fawkes.



Continuing on from our learning on Digital Paintings and creations inspired by famous Artists, this week the children created digital paintings inspired by Georges Seurat. The children had to create a painting of a sunflower however they had to only use small dots to make up their creation. This tested their concentration and focus but once again, the children rose to the challenge and created amazing pieces!



# Year 3 and Year 4



This week, Year 3 and 4 have been involved in a variety of exciting and enriching activities across different subjects.

In **Geography**, the children explored the physical and human features of the West Midlands. They carefully labelled the counties on maps, developing their skills in geography and gaining a deeper understanding of the local area.



In **Art**, we continued our creative work by painting with scissors to create collages. This innovative technique allowed the children to experiment with textures and shapes, resulting in some stunning, original artwork.



In **History**, the children learned about the changes involved in the transition from the bronze age to the iron age. We studied what changed, what stayed the same and the impact of the changes on daily life for pre-historic people.

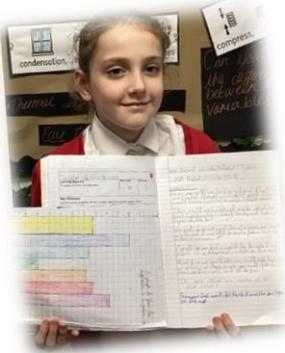


In **Religious Education**, Year 3 and 4 explored the concept of the Holy Trinity. They learned about God the Father, God the Son, and God the Holy Spirit, discussing their meanings and significance to Christians.



It's been a busy week filled with learning, creativity, and exploration. The build up to Christmas has begun this week as we watched the Reception and KS1 dress rehearsals, practised carols and enjoyed a trip to the theatre. We can't wait to continue the journey next week.

# Year 5 and Year 6



This week, Year 5 children have eagerly analysed the results of their experiment from last week to determine the best thermal insulator for keeping a drink warm. Working in groups, they carefully measured the temperature of warm water over time, comparing materials like fabric, bubble wrap, foil, and plastic. Using tables and charts to record their findings, the children observed how quickly the heat escaped in each case. They noticed that materials like fabric were more effective at retaining heat, while others, like foil, allowed the water to cool more rapidly. Through discussion, they concluded that good thermal insulators trap air and reduce heat loss, deepening their understanding of scientific principles in a fun and practical way.

This week, children have been captivated by the magical tale of The Polar Express. As they delved into the story, they explored the enchanting descriptive language and similes used by the author to bring the narrative to life. Inspired by this, the children worked on writing their own recounts of the story, painting vivid pictures of the train's journey through snowy landscapes and the excitement of arriving at the North Pole. They enjoyed experimenting with similes and descriptive phrases to create rich and engaging pieces, showcasing their creativity and growing writing skills. It's been wonderful to see their imaginations in full steam!

In English, we began our new writing topic by exploring narrative poems. Students analysed poetic techniques, then practised writing their own recounts of Christmas Eve, using descriptive language and focusing on structure.

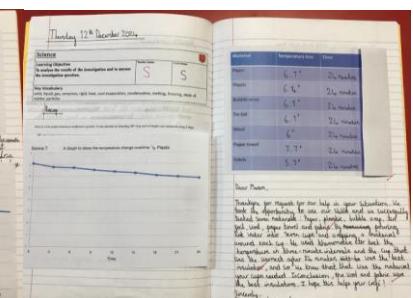
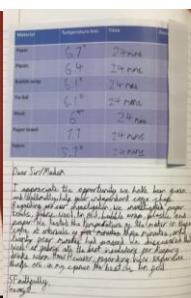
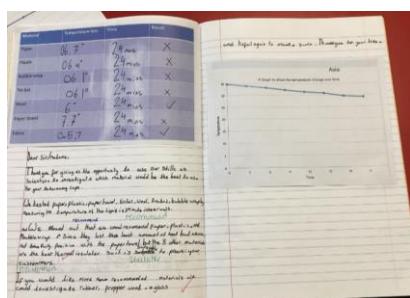
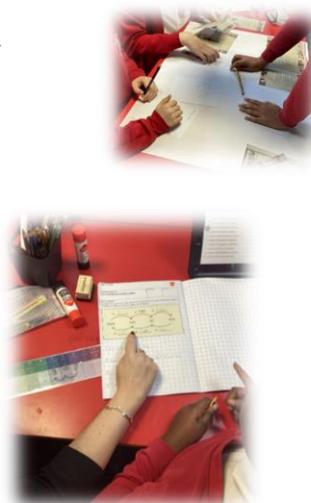


In Maths, the class started a new unit on measurement. They've been working on converting between units and solving problems related to length, mass, and capacity, using practical tools like rulers and scales.

In Geography, we continued our study of economic activity in the UK, looking at the role of different industries like agriculture, manufacturing, and services in shaping the national economy.

In History, we focused on Queen Victoria, learning about her impact on society, including changes during the Industrial Revolution and her role in social reforms and the expansion of the British Empire.

In Science, the class conducted an experiment on materials, carefully recording their results and then creating graphs to represent their findings. They worked on writing up their experiments, focusing on presenting their data clearly.



It's been a week full of hands-on learning, creative writing, and deep thinking!



Please find below some important information sent out by Staffordshire Police and Network Rail

 STAFFORDSHIRE POLICE

# ESCOOTERS & THE LAW



DO YOU KNOW THE LAW IF YOU HAVE AN E-SCOOTER?

## What is the law if you have an e-scooter?

You can buy one but you can't ride it on a UK public road, cycle lane or pavement. The only place an e-scooter can be used is on private land with the landowner's permission.

## Why is this?

E-scooters are classified as Powered Transporters, so they are treated as motor vehicles and subject to the same legal requirements such as:

- MOT
- Licensing
- Tax
- Insurance

As e-scooters do not have number plates, signalling ability and don't always have visible rear lights, they can't be used legally on the roads.

## What happens if you are stopped?

We understand the public's support for environmentally friendly modes of transport. We want to work with the public to make sure the roads are safe for everyone.

Following controlled trials of e-scooter hire in two Staffordshire towns these have since come to an end due to the risk and legal implications.

E-scooters are subject to the rules and regulations outlined in the Road Traffic Act 1988. There have been prosecutions in Staffordshire of e-scooter riders in relation to dangerous driving and other offences resulting in their disqualification.

## What is a section 59?

Section 59 of the Police Reform Act allows police to give road users a warning if they are reported to have used their vehicle in a manner which causes alarm, distress or annoyance. Staffordshire Police also have the powers to seize vehicles. Please make sure you keep your e-scooter on private land so this doesn't happen to you.

Report a crime to us at [staffordshire.police.uk](http://staffordshire.police.uk) or call 101. In an emergency call 999.





BRITISH  
TRANSPORT  
POLICE



Dear Parent or Guardian

**Trespassing on the railway network is extremely dangerous and endangers not only the lives of those on the track, but also passengers, railway staff and the general public.**

Many people - especially young people - fail to understand the danger they put themselves and others in, when they make the choice to stray onto the rail network. As summertime approaches, we are already seeing an increase in the number of incidents being reported in the local area of Bugbrooke and incidents we're seeing involve children and young people:

- Walking along the railway lines
- Throwing stones at trains
- Placing objects on the railway lines
- Using the railway as a playground

I am sure you agree that all of the above activities are extremely dangerous.

The British Transport Police and Network Rail are seeking the support of parents, guardians and the local community to highlight the danger and implications of these activities to help us reduce the number of young people putting themselves and others at significant risk.

To assist with the conversation there are a number of online videos available and range depending on the age group of your child:

[www.switchedonralsafety.co.uk](http://www.switchedonralsafety.co.uk)

[www.networkrail.co.uk/communities/safety-in-the-community/safety-education/](http://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/)

[www.youstrain.co.uk](http://www.youstrain.co.uk)

#### Key Messages

- ✓ Trains are **ALWAYS** running on the railway and can differ in times meaning that you can never predict when a train will pass
- ✓ The Electricity is **ALWAYS** switched on around the railway
- ✓ Always **Stop, Look and Listen** before using a Level Crossing
- ✓ **DO YOU KNOW WHERE YOUR CHILDREN ARE?**

Trespassing on the railway is also a criminal offence which can involve your child obtaining a criminal record and a fine of £1000.

*If you wish to report any information to us, please call us on Freephone 0800 40 50 40 or text the information to 61016.*

### **SAFEGUARDING CONCERNS**

If you have any Safeguarding concerns, please contact  
Miss Gaskell (DSL)  
01785 337436  
Or  
Staffordshire Safeguarding Board 0300 1118007



### **Keeping children safe is everyone's responsibility**



### **SEND Questions**

If you have any questions about your child regarding Special Educational Needs, please contact  
Mrs Nevins-Stanford (SENDCo)  
01785 337436

### **Reminder for those stressing about Christmas**

You don't need matching pyjamas to be happy.

Children need presence more than presents.

A Christmas movie night does not need to be on a 70' inch TV.

Colour coordinated decorations means nothing to children.

The number of presents isn't a reflection of you as a parent.

Your kids will grow up and remember the laugh and love.