



## MFL Key Skills Progression

	Autumn	Spring	Summer
Year 1	<ul style="list-style-type: none"><li>• Learn how to greet others</li><li>• Say hello and goodbye</li><li>• Saying how you are and asking others how they are feeling</li><li>• Talk about your feelings</li><li>• Talking about family members</li><li>• Talking about pets</li><li>• Talking about friends</li><li>• Listening attentively to spoken language and show understanding by joining in and responding</li><li>• Exploring the pattern of sounds through songs</li><li>• Learn to link spelling and sound as well as meaning of words</li><li>• Engage in short conversations, asking and answering questions</li><li>• Appreciating stories, poems and rhymes</li></ul>	<ul style="list-style-type: none"><li>• Talking about where the children live ( town, country)</li><li>• Describing houses</li><li>• Talking about the rooms in the house</li><li>• Talking about the furniture in the house</li><li>• Talking about activities the children do in their houses</li><li>• Listening attentively to spoken language and show understanding by joining in and responding</li><li>• Exploring the pattern of sounds through songs</li><li>• Speak audibly and fluently</li><li>• Participate in short presentations and performances</li><li>• Reading stories together</li></ul>	<ul style="list-style-type: none"><li>• Saying Happy Birthday</li><li>• Singing Happy Birthday!</li><li>• Talking about what superheroes can do</li><li>• Talking about pirates</li><li>• Talking about simple directions</li><li>• Talking about dinosaurs</li><li>• Talking about fairies, princes and princesses</li><li>• Engage in conversations</li><li>• Ask and answer questions</li><li>• Express opinions and respond to those of others</li><li>• Seeking clarification and help</li></ul>



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Year 2	<ul style="list-style-type: none"><li>• Talk about your hobbies</li><li>• Talking about what you can and cannot do</li><li>• Talking about trips out</li><li>• Listening attentively to spoken language and show understanding by joining in and responding</li><li>• Exploring the pattern of sounds through songs</li><li>• Learn to link spelling and sound as well as meaning of words</li><li>• Engage in short conversations, asking and answering questions</li><li>• Appreciating stories, poems and rhymes</li></ul>	<ul style="list-style-type: none"><li>• Talking about food including fruits and vegetables, breakfast foods, lunchtime, dinnertime</li><li>• Talking about a trip to a café</li><li>• Ordering food and drinks</li><li>• Talking about healthy eating</li><li>• Listening attentively to spoken language and show understanding by joining in and responding</li><li>• Exploring the pattern of sounds through songs</li><li>• Speak audibly and fluently</li><li>• Participate in short presentations and performances</li><li>• Reading stories together</li></ul>	<ul style="list-style-type: none"><li>• Reading, understanding and talking about the stories Goldilocks and the Three Bears, Little Red Riding Hood, Jack and the Beanstalk, The Three Little Pigs, The Gruffalo, The Hungry Caterpillar, Room on the Broom, The Three Billy Goats Gruff</li><li>• Using thinking skills strategies with stories</li><li>• Ask and answer questions</li><li>• Express opinions and respond to those of others</li><li>• Seeking clarification and help</li></ul>



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Year 3	<ul style="list-style-type: none"> <li>• sing a well-known children's song</li> <li>• greet others with confidence</li> <li>• name people</li> <li>• reply to simple questions about name and age</li> <li>• understand and use numbers 1-20</li> <li>• begin to develop skills to communicate in pairs and groups</li> <li>• speak in sentences but may need some support</li> <li>• have a short conversation saying 3-4 things</li> <li>• use a word bank or a dictionary to look up new words</li> <li>• write 2-3 short sentences on a familiar topic</li> <li>• write a few phrases from memory</li> <li>• describe family members</li> <li>• learn some farm animals</li> <li>• talk about playground activities</li> </ul>	<ul style="list-style-type: none"> <li>• join in with songs and rhymes</li> <li>• greet others with confidence</li> <li>• name and describe people</li> <li>• reply to simple questions about name and age</li> <li>• begin to develop skills to communicate in pairs and groups</li> <li>• speak in sentences but may need support</li> <li>• have a short conversation saying 3-4 things</li> <li>• use a word bank or a dictionary more confidently to look up new words</li> <li>• write 2-4 short sentences on a familiar topic</li> <li>• write phrases from memory</li> <li>• talk about sports</li> <li>• learn months of the year</li> <li>• learn body parts</li> <li>• learn colours</li> <li>• describe someone physically</li> </ul>	<ul style="list-style-type: none"> <li>• begin to develop skills to communicate in pairs and groups</li> <li>• speak in sentences but may need some support</li> <li>• have a short conversation saying 3-4 things</li> <li>• read and understand a short passage using familiar language</li> <li>• explain the main points in a short passage</li> <li>• listen to a story and select key words and phrases from it</li> <li>• use a word bank or dictionary to look up new words and show more independence in doing so</li> <li>• write 2-3 short sentences on a familiar topic</li> <li>• write phrases from memory</li> <li>• learn classroom commands</li> <li>• use adjectives of colours effectively to describe animals</li> <li>• learn about fruit and veg in the TL</li> <li>• learn about the life cycle of a plant</li> <li>• perform a role play of buying vegetables</li> </ul>



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Year 4	<ul style="list-style-type: none"><li>• Sing a well-known children's song</li><li>• sing a song from memory</li><li>• speak in sentences but may need some support</li><li>• read and understand a short passage using familiar language</li><li>• explain the main points in a short passage</li><li>• use a word bank or a dictionary to look up new words</li><li>• understand how some new sounds are represented in writing</li><li>• give opinions about a familiar topic</li><li>• identify and accurately pronounce the names of some TL countries and towns</li><li>• count and understand numbers 1 to 39</li><li>• understand sums of money in Euros</li></ul>	<ul style="list-style-type: none"><li>• sing a song from memory</li><li>• speak in sentences but may need some support</li><li>• read and understand a short passage using familiar language</li><li>• explain the main points in a short passage</li><li>• use a word bank or a dictionary to look up new words</li><li>• write phrases from memory</li><li>• use phrases that contain an adjective with the appropriate feminine agreement</li><li>• say some sports that contribute to living a healthy lifestyle</li><li>• name some food and drinks and say whether they are healthy or not</li></ul>	<ul style="list-style-type: none"><li>• name and describe animals</li><li>• speak in sentences</li><li>• read and understand a short passage using familiar language</li><li>• use a word bank or a dictionary to look up new words</li><li>• write 2-3 short sentences on a familiar topic</li><li>• ask and answer questions about animals</li><li>• describe animals and begin to use feminine agreement</li><li>• understand and say weather phrases</li><li>• say which clothes pupils might wear in different weather conditions</li><li>• use the new language in a short presentation</li></ul>



	Autumn	Spring	Summer
Year 5	<ul style="list-style-type: none"> <li>hold a simple conversation with at least 4 exchanges</li> <li>use knowledge of grammar so far to speak correctly</li> <li>understand a short story or factual text and note the main points</li> <li>use context to work out unfamiliar words</li> <li>substitute words and phrases to convey a different meaning</li> <li>talk about what I have eaten and drunk using the past tense</li> <li>listen to and read a non-fiction text and select keywords and phrases</li> <li>understand and use set phrases to talk about myself and ask others about themselves</li> <li>simple personal information</li> <li>Say what musical styles the pupils like and dislike</li> <li>Say which musical instrument the pupils can play</li> </ul>	<ul style="list-style-type: none"> <li>Hold a simple conversation with at least 4 exchanges</li> <li>use knowledge of grammar so far to speak correctly</li> <li>understand a short story or factual text and note the main points</li> <li>use context to work out unfamiliar words</li> <li>substitute words and phrases to convey a different meaning</li> <li>understand and give simple directions to some places in the immediate locality</li> <li>politely say that I don't understand and ask something to be repeated</li> <li>listen to a story or a poem and identify keywords and phrases</li> <li>learn a variety places in town</li> <li>learn the alphabet</li> <li>learn about clothes</li> <li>describe what people are wearing</li> <li>practise the negative form in speaking and writing</li> </ul>	<ul style="list-style-type: none"> <li>hold a simple conversation with at least 4 exchanges</li> <li>use knowledge of grammar so far to speak correctly</li> <li>understand a short story or factual text and note the main points</li> <li>use context to work out unfamiliar words</li> <li>write a paragraph of 4-5 sentences</li> <li>substitute words and phrases to convey a different meaning</li> <li>build sentences in the imperfect tense from a model</li> <li>listen to a poem and select familiar keywords and phrases</li> <li>take part in a brief prepared task</li> <li>describe the position of the planets and some of their characteristics</li> <li>use feminine agreements of adjectives</li> <li>learn about months and seasons</li> <li>Talk about different types of weather</li> </ul>



	Autumn	Spring	Summer
Year 6	<ul style="list-style-type: none"> <li>hold a simple conversation with at least 4 exchanges</li> <li>use the acquired knowledge of grammar to speak correctly</li> <li>understand a short story or a factual text and note the main points</li> <li>use context to work out unfamiliar words</li> <li>write a paragraph of 4-5 sentences</li> <li>substitute words and phrases</li> <li>understand and speak about some school subjects and places around school</li> <li>use some verbs correctly in the perfect tense</li> <li>write short sentences about activities I have done at break time</li> <li>understand the time to the quarter-hour, half-hour and hour, minutes to and past</li> <li>express your opinion about some school subjects using a variety of adjectives</li> <li>practise using the perfect tense to talk about activities in school</li> <li>write a short diary entry describing your school life</li> </ul>	<ul style="list-style-type: none"> <li>ask for certain drinks and snacks</li> <li>perform a short sketch using structures learnt in the unit</li> <li>understand the names of key places in a town</li> <li>talk about past events</li> <li>describe some amenities in the local town</li> <li>express opinions about your town</li> <li>learn how to buy and ask for the price of things using the Euro</li> <li>write a diary entry entirely in the past tense</li> <li>hold a simple conversation with at least 4 exchanges</li> <li>use the acquired knowledge of grammar to speak correctly</li> <li>understand a short story or a factual text and note the main points</li> <li>use context to work out unfamiliar words</li> <li>write a paragraph of 4-5 sentences</li> <li>substitute words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>understanding a short paragraph talking about the past</li> <li>communicate with a partner, asking and answering simple questions</li> <li>write a short text referring to the past and the future</li> <li>contribute to a news report</li> <li>describe a theme park</li> <li>design poster for the ideal theme park</li> <li>hold a simple conversation with at least 4 exchanges</li> <li>use the acquired knowledge of grammar to speak correctly</li> <li>understand a short story or a factual text and note the main points</li> <li>use context to work out unfamiliar words</li> <li>write a paragraph of 4-5 sentences</li> </ul>