



**St Pauls CE (C) Primary School**

Learning and growing together in God's love



*"Let your roots grow down into him, and let your lives be built on him"*

Colossians 2:7

## Weekly Newsletter - Spring Term - Friday 2<sup>nd</sup> February 2024

### Message from the Headteacher

Good afternoon,

We have ended on such a positive this week. It has been a lovely Friday, seeing the children smiling and we have really worked hard on manners. What shining superstars we have in school!

After the half term we will be continuing to work really hard on ensuring every child has the correct school uniform and PE kits in school. It is such an important part of our daily routine for the children and really does have a positive impact on their behaviour and attitudes.

Next week it is a busy week in school for us with so many events in the timetable. On Monday, we will be launching Children's Mental Health Week where this year the focus is My Voice Matters. Tuesday is Safer Internet Day and Friday we will be celebrating Chinese New Year and learning about the Year of the Dragon!

Thursday is Golden Time. Children have been working really hard to be positive with their behaviour this term. The children knew that any Warnings did mean that some time was missed from their activities – but all children will be taking part in some Golden Time. More information will follow on Monday.

I cannot wait until next week so we can share our learning from the last week of half term!

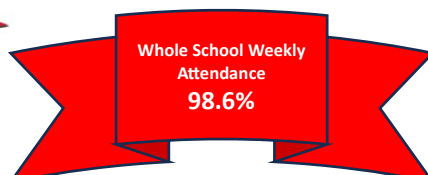
Each week in the newsletter we will try to give as much information as possible to help you to know what is happening in school and what events are coming up, as well as sharing the learning opportunities and special moments of your children.

Should you have any more questions, please do ring the school office and we will be happy to help and support.

Have a wonderful weekend

Miss Gaskell

Class	Attendance
Reception – Mrs McCarthy	98.7%
Year ½ - Mr Farmer	97.6%
Year ¾ - Mrs Carr	94.8%
Year 5 – Mrs Gul	100%
Year 6 – Mr Reynolds	93.6%



Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.



Class	Winner!
Reception	Joseph
Year 1	Lucas
Year 2	Robyn
Year 3	Daisy
Year 4	Max
Year 5	Ruby
Year 6	Lana

Class	Winner!
Reception	Mohammad
Year 1	Teddy
Year 2	Sama
Year 3	Harley
Year 4	Alfie
Year 5	Mason
Year 6	Malachy

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## Values Award

Congratulations \_\_\_\_\_

For being a shining rainbow in our learning community, showing the value **Respect** of \_\_\_\_\_

Excellence  
Perseverance  
Belief and Courage  
Equality  
Honest  
Friendship and Love

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## Swords of Success Award

Congratulations \_\_\_\_\_

Their excellence in building their knowledge and skills in \_\_\_\_\_

Respect  
Excellence  
Perseverance  
Belief and Courage  
Equality  
Honest  
Friendship and Love



"I have placed my rainbow in the clouds. It is the sign of my covenant with you and with all the earth."

Genesis 9:1



# Value of the Week Winners

## EXCELLENCE

"Finally, brothers, whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things."

Philippians 4:8



### Tuesdays

Y5/6 Handball Club 3:15pm – 4:15pm

PALs Dance Club 3:15pm – 4:30pm

### Wednesdays

Y1/2 Multi Skills Club 3:15pm – 4:15pm

### Thursdays

Forest School 3:15pm – 4:15

(Invitation only)

Y1 and Y6 NCMP 16<sup>th</sup> January



# DON'T FORGET

### Year 5/6

Please remember to pay for your residential trips via parent pay. Thankyou

Please can we park considerately and abide by all parking regulations. Local residents have informed us that parking has not been very good. Remember it is permit parking.

### **SAFEGUARDING CONCERNS**

If you have any Safeguarding concerns, please contact  
Miss Gaskell (DSL) 01785 337436  
Or  
Staffordshire Safeguarding Board  
0300 1118007

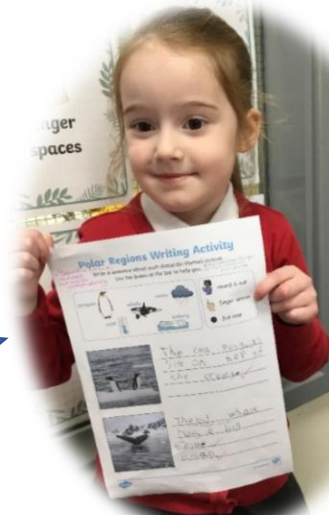
### **SEND Questions**

If you have any questions about your child regarding Special Educational Needs, please contact  
Mrs Nevins-Stanford (SENDCo)  
01785 337436

# Reception



Daniel worked really hard making the cube towers to work out different ways of making the number 10. He represented it beautifully on his worksheet and was very proud of himself. Well done Daniel!



Emilie has been working hard practicing her handwriting. She wrote some beautiful sentences using finger spaces and she sounded out the words independently. Brilliant Emilie!



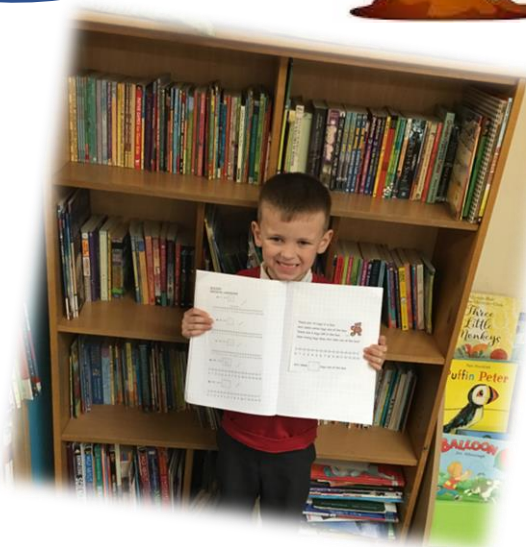
## Year 1/2



Children in year 1 and 2 have been trying really hard in their new reading groups and are really enjoying their new books.



In maths we have been subtracting using number lines and trying really hard with bigger numbers.

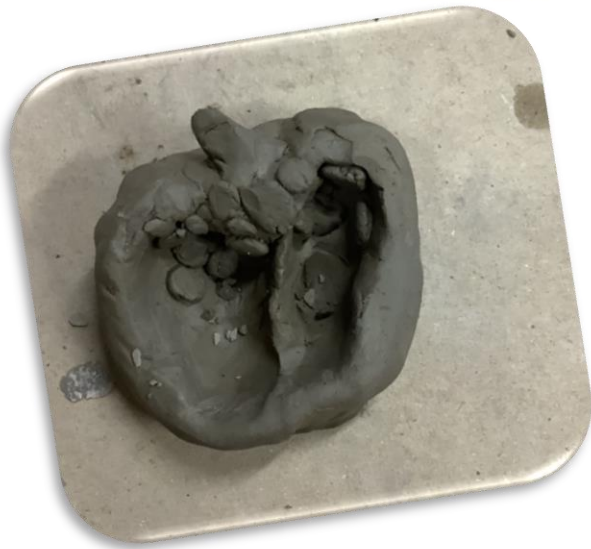




## Year 3/4



Year 3 and 4 have had such a busy week! In art, we created clay peppers to accompany our still life drawings, in RE we found out about Muslim prayer, in PSHE we role-played how it feels to lose and then find something precious and in English, we published our Iron Man setting descriptions using metallic pens! I think we're ready for the weekend now!



## Year 5



Year 5 have been learning about insulators and conductors in Science. This week their enquiry question was to find the brightest bulb to use for floodlights on a football pitch. They tested a variety of different material including different types of metals to see which material made the bulb the brightest.



## Year 6



In guided reading we have been using our inference and explanation skills through the reading of the book 'Wonder' that the children have been really enjoying.

In maths we have been using bar models to calculate fractions of quantities and amounts, as well as finding the whole.

