



St Pauls CE (C) Primary School

Learning and growing together in God's love



"Let your roots grow down into him, and let your lives be built on him"

Colossians 2:7

Weekly Newsletter - Spring Term - Friday 23rd February 2024

Message from the Headteacher

Good afternoon,

What a fantastic week we have had – albeit an extremely wet one – but lovely we've ended the week with some sunshine!

Our 'Value of the Week' has been Equality. We have had Lottie in from the local church to deliver a fabulous engaging worship around this important value, and how we need to treat each other fairly and equally. The children were fantastic!

Our focus for this half term is PRIDE – the children, staff and wider community having pride in everything we do and being proud to be part of the St Pauls family. This will focus on **P**resentation, **R**elationships, **I**ndividual learners, **D**ress code and **E**nvironment.

Teachers have been working super hard to make the displays around the school look amazing so that children can feel proud of their work and proud of their classroom and school environment.

Over the next few weeks I will be adding photographs of the displays and working walls in class, to show how the children are supported in their learning. It will be lovely for you to talk to the children about them.

We will also be focusing on being proud to wear our uniform and PE kit – looking smart and feeling smart helps us to think smart and behave smartly.

We have noticed that school bags are becoming bigger and heavier! A reminder that children only need to bring their reading book and diary into school. Children do not use their own pencil cases and no toys are allowed.

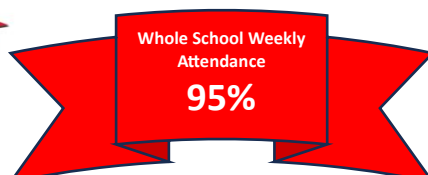
You will find some information about internet safety this week in the newsletter, following on from Safer Internet Day last half term and how important it is to be kind and stay safe online. If you have any questions around how we can support with devices, group chats or gaming please just ask. We are here to help and provide information.

As always, should you have any more questions, please do ring the school office and we will be happy to help and support.

Have a wonderful weekend

Miss Gaskell

Class	Attendance
Reception – Mrs McCarthy	97.3%
Year ½ - Mr Farmer	96.6%
Year ¾ - Mrs Carr	98.1%
Year 5 – Mrs Gull	93.3%
Year 6 – Mr Reynolds	89.2%



Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.



Class	Winner!
Reception	Jayden
Year 1	Lana
Year 2	Piper
Year 3	Elliot
Year 4	Kayson
Year 5	Elleanor
Year 6	Summer

Class	Winner!
Reception	Daniel
Year 1	Ewan
Year 2	Harley
Year 3	Harley
Year 4	Logan
Year 5	Rosella
Year 6	Mustafa



"I have placed my rainbow in the clouds. It is the sign of my covenant with you and with all the earth."

Genesis 9:1



Value of the Week Winners

BELIEF AND COURAGE

"Be strong and courageous. Do not be afraid; do not be discouraged."

Joshua 1:9



Tuesdays

Y5/6 Handball Club 3:15pm – 4:15pm

PALs Dance Club 3:15pm – 4:30pm

Wednesdays

Y1/2 Multi Skills Club 3:15pm – 4:15pm

Thursdays

Forest School 3:15pm – 4:15

(Invitation only)



**DON'T
FORGET**

Please bring your data collection sheets back into school either via your class teacher or the office.

All children need to remember to wear their ties.

Please remember to bring PE kits into school

SAFEGUARDING CONCERNS

If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL) 01785 337436
Or
Staffordshire Safeguarding Board
0300 1118007

SEND Questions

If you have any questions about your child regarding Special Educational Needs, please contact
Mrs Nevins-Stanford (SENDCo)
01785 337436

Reception



We were learning about keeping safe on the internet and read a story called "The Pop Up Gremlins". It was all about not clicking on "pop up's" when we are playing online.

We made our own "pop up gremlin" pom poms. Reuben enjoyed wrapping the wool around a fork then tying it off. He carefully cut around the sides and the fluffed



We had swashbuckling fun playing pirates! We made pirate hats and eye patches and even our own treasure. We made a pirate ship out of a box and used some material for a sail. We looked for our treasure island through the telescope and made each other walk the plank! We decorated our own flags on material using fabric pens. It was "yo ho ho" fun!

Year 1/2



In Year 2 we have been learning all about pictograms in maths. We went outside onto the playground and created big pictograms on the floor with chalk.

In English we found a mysterious book in our classroom labelled 'Grandpa's stuff'. It was full of different items including: a fisherman's hat, toy boat, a blank journal and sea shells. What could it all mean?



Year 3/4



Year 3 and 4 had a surprise on Monday morning when they found their classroom full of litter! By studying it and sorting it, it reminded us about the importance of recycling. It also helped us to understand how the character felt in our new text, 'The Tin Forest'

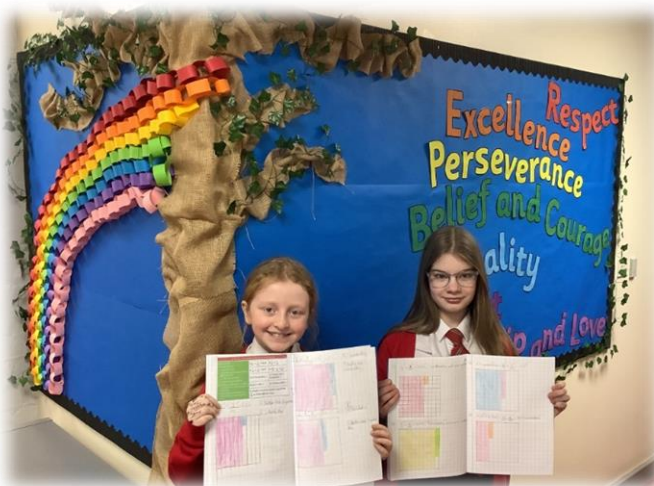
Year 5

In Year 5, children have been designing an investigation to find out which materials are magnetic and which are non-magnetic. They have been using vocabulary such as attract and repel and have also understood that there is an invisible magnetic force which pulls the metal to the magnet. Before they tested each material they made a prediction (your best guess) as to whether they think the material will be magnetic or non-magnetic. When they got the results they filled out a table and wrote a detailed conclusion for their findings? To investigate further we looked at different types of metals to see if all metals are magnetic.



Year 6

Year 6 have been doing some fabulous work this week representing fractions and finding equivalent decimals! Well done – you have made us super proud with your calm attitudes to learning



PE KIT REMINDER



Why Physical Education?

ENCOURAGES
PHYSICAL
ACTIVITY
FOR LIFE



HELPS
PREVENT
SICKNESS
AND DISEASE



PROVIDES AN OUTLET FOR
CREATIVITY AND SELF-EXPRESSION

DEVELOPS
COOPERATION
& TEAMWORK



Builds Self-Confidence



PROVIDES OPPORTUNITIES FOR
PERSONAL GOAL-SETTING

INCREASES PERSONAL FITNESS
AND MOTOR SKILL DEVELOPMENT



HELPS REDUCE
STRESS & ANXIETY

STRENGTHENS RELATIONSHIPS
WITH OTHERS



BOOSTS ACADEMIC LEARNING

Please remember that every child needs to have their PE kits in school every week. PE is such an important part of our curriculum and children need to be wearing the correct kit to take part. We are really focussing on having PRIDE in our presentation this half term, and this includes looking smart in PE.

PE Uniform

- Children will need a PE bag labelled with their name.
- They will need black shorts, black pumps, black trainers and a P.E. T-shirt in the correct house colour
- Black tracksuits can be worn for outdoor PE when it is cold.
- Please ensure all jewellery is removed at home on PE days.

Please ensure that all uniform and belongings are labelled

Internet Safety Tips for Kids



What Parents & Carers Need to Know about



WHATSAPP

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.



WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CLICK HERE

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



National Online Safety
#WakeUpWednesday



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