



'There is one body, and one Spirit, just as there is one hope to which God has called you.'

Ephesians 4: 4-5

Weekly Newsletter - Spring Term – Friday 4th April 2025

Message from the Headteacher

Good afternoon,

What a lovely week of sunshine – and it is set to continue all weekend!

The children have very much enjoyed the good weather – with lots of outdoor learning taking place, including Year 1 and 2 creating a giant compass on the playground in Geography.

As always, we end the term with a busy week of events.

As we approach the last week of the Spring Term and the Christian celebration of Easter, we are looking forward to our Church service on Tuesday morning at 10:00am. The children have been practising their songs and they sound beautiful.

Summer Term Clubs will be sent out next week so that we can organise sign-up to start the first week back after Easter.

A reminder that raffle tickets are on sale in the office. We have got two large hampers of Easter treats as well as some smaller prizes. Tickets are 50p each or 5 for £2.00.

Our final class assembly this term is the turn of Reception class on Wednesday 9th April. The assembly will start at 1:30pm in the hall and then if you are able, parents are invited into class to take part in the activities afterwards.

And the end the week, after the huge success of last year, our Easter Bonnet competition will be next Friday. There will prizes and certificates for the winners in each class. I cannot wait to see this year's creations.

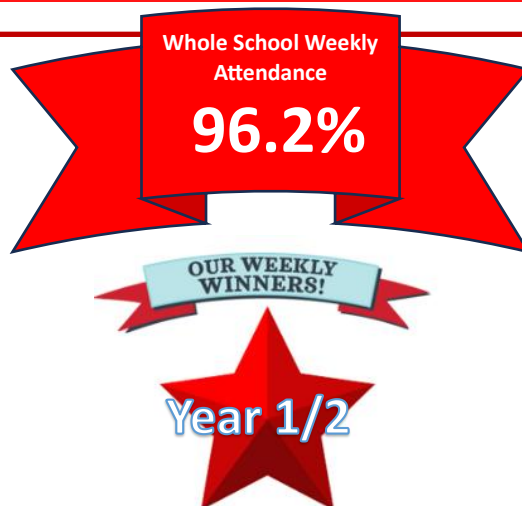
A reminder that school closes next Friday 11th April at 3:15pm for the Easter Holidays and will re-open on Tuesday 29th April. The school will be closed on Monday 28th April to all pupils.

We hope you all enjoy the sunshine! See you on Monday

Miss Gaskell and the St Pauls Team.



Class	%
Reception	97.1
Year 1/2	96.7
Year 3/4	92.1
Year 5	91.7
Year 6	96.3



Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.



HOMEWORK REMINDER –

HOMEWORK

It was lovely for our teachers to get to speak to so many of you this week about your child's learning – and in particular how you can support at home with homework.

Children should be reading every day – little and often is going to have the best results. Spellings are sent home weekly and Y3-6 children have a spelling shed log in to practice ready for their test on a Friday.

In maths, numbers bonds and counting for Reception and Year 1/2 and daily times table practice for Y2-6. We also have our half-termly KIRFS which have been sent home today and are on our website.

- **The gates close at 8:45am – this is so that we are open for our statutory time of 32.5 hours. Please be on time as the morning session until 9:00am is target learning time for all children.**
- Our school equipment should not be used in the mornings before school. The children are not supervised at this time.

PE Kit Reminder

Please can we remind everyone that PE Kits need to be worn for P.E and in Winter due to the colder temperatures outside, black joggers and a hoodie. This has always been part of the St Pauls PE Kit – information is always on our website.

[School Uniform | St Pauls CE \(C\) Primary School](#)

Year 1/2 PE is on a Monday and Friday

Year 3/4 PE is on a Wednesday and Thursday

Year 5/6 – come to school in your outdoor PE kit on a Friday – black hoodie and joggers with your coloured PE t-shirt



Diary Dates

SPRING 2

Monday 24th February and Tuesday 25th February

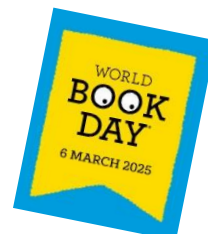
Parents Evening

Wednesday 26th February

Year 5 and Year 6 Class Assembly 1:30pm

Thursday 6th March

World Book Day - Reading Breakfast – 8:00am



Wednesday 12th March

Year 3 and Year 4 Class Assembly 1:30pm

Thursday 13th March

SEND Drop-in

Wednesday 26th March

Year 1 and Year 2 Class Assembly 1:30pm



Thursday 27th March

SEND Drop-in

Friday 28th March

Mother's Day Afternoon Tea

Tuesday 8th April

Easter Church Service 10:00am at St Pauls Church

Wednesday 9th April

Reception Class Assembly 1:30pm

Thursday 10th April

SEND Drop-in

Friday 11th April

Easter Bonnet Parade

Easter Raffle Drawn

Term ends





Class	Winner!
Reception	Lumen
Year 1	Jayden
Year 2	Anthony
Year 3	Arjun
Year 4	Tayla
Year 5	Sienna
Year 6	Sienna

St. Pauls CE (C) Primary School
Learning and growing together in God's love

Values Award

Congratulations

For being a shining rainbow in our learning community, showing the value

Respect of _____

Excellence of _____

Perseverance _____

Belief and Courage _____

Equality _____

Honest _____

Friendship and Love _____

Swords of Success Award

Congratulations

Their excellence in building their knowledge and skills in _____

St. Pauls CE (C) Primary School
Learning and growing together in God's love

Class	Winner!
Reception	Courtney
Year 1	Lily
Year 2	Cameron
Year 3	Oliver
Year 4	Freddie
Year 5	Kayson
Year 6	Hope

Class	Winner!
Reception	Kayson
Year 1	Nevaeh
Year 2	Eddie
Year 3	Celine
Year 4	Eva
Year 5	Jacob
Year 6	Winnie

ClassDojo Champion

Awarded to _____

for _____







Reception



What a fantastic week we've had in Reception! The children have been making the most of the sunshine, enjoying outdoor learning and play. Alongside all the fun, they have been busy working hard in all areas of their learning.

In Phonics, this week has been assessment week, and we are so proud of how well the children are progressing with their reading skills. New book levels will be introduced next week, so please continue to support their learning with regular home reading.

In Maths, we have been exploring 3D shapes! Unlike 2D shapes, 3D shapes can be picked up and handled. The children have enjoyed feeling the flat and curved faces, naming shapes like cone, pyramid, cube, sphere, and cuboid. To bring their learning to life, they went on a shape walk around the school to spot these shapes in the environment.



In PSED (Personal, Social and Emotional Development), we have been learning about the importance of caring for our teeth to stay healthy. The children practised brushing in a circular motion and explored a model of teeth to understand how to clean them properly. We also discussed which foods and drinks can harm our teeth and sequenced the steps of brushing, applying our time-ordering knowledge from maths.



In RE, we continued our journey through Easter by reading *The Dreadful Day* from *The Storyteller's Bible*. The children learned about the events leading up to Jesus' crucifixion and used freeze-framing to express the emotions in the story.



Our topic on pets has been particularly exciting this week! The children used colourful air-drying clay to create models of their favourite animals. We now have a wonderful collection of gerbils, dogs, cats, and more! They carefully rolled, squeezed, and pinched the clay to shape their final creations, and we are so impressed with their work.



On top of all this, we have packed in time for stories, painting rocks, cutting activities, music, and PE—it's amazing how much learning and creativity happens in Reception every day!

Thank you for your continued support. Have a lovely weekend!



Year 1 and Year 2



Another brilliant week for all in Year 1 and 2!



This week in English, we continued our writing journey on Chicken Little. The children have been getting creative and writing their own versions of the Traditional Tale, the children's stories included alternative characters and endings. They have worked really hard on including all of the features of a Traditional Tale and they then enjoyed role-playing each other's stories!

In Arithmetic this week, both Year 1 and 2 have been consolidating their knowledge on number bonds. These number facts are so important for the children as they

progress up the school. We have also been looking at doubles and the children have learnt a song to help them remember their doubles facts!

We began a new Art journey this week, the children started an exploration on watercolours. This is the first time we have looked at watercolours in more depth, the children were fascinated how the paint moved across their sketchbooks. The class were encouraged to draw lines, spirals and marks as opposed to a set picture of something. This activity allowed the children to get more creative and freer with their art work.



As part of our PSHE topic on Money, this week we explored how we go to different shops to buy different things. The children were confident to tell me the different types of shops there are and also to let me know the shops that they have been too. We discussed how some shops can sell lots of things including food, clothes, medicines and toys. The children then created their own shop and were given a shopping list, they then had to work out which shops they would need to go to the buy the things on their list!



In Geography this week, after learning about what a compass is and how it is used, the children had the opportunity to get outside and write their own directions using the compass points. They then had to swap directions with a partner to see if their directions were accurate! The children loved completing this activity.

Well done Year 1 and 2, a great week!





Year 3 and Year 4

What a fantastic week it has been in Year 3 and 4! The children have been engaged in a range of exciting lessons, exploring new concepts and developing their skills across different subjects.



In **History**, we travelled back in time to the Roman era, investigating what life was like in our local area during Roman times. We focused on the settlement near Wroxeter and discussed how historians use various sources to gather information, make inferences, and ask thoughtful questions about the

past. The children enjoyed examining artefacts and imagining what daily life might have been like for Roman settlers.



Our **Art** lessons built on last week's portrait work as we explored how artists use lines to create images. The children worked hard to design detailed settings, which will later serve as a foundation for our textile work using needles and thread. Their creativity and attention to detail were truly impressive!



In **Science**, we learned about different food groups and what our bodies need to stay strong and healthy. The children discussed the importance of a balanced diet and how certain foods help maintain our bones and muscles. There were some great conversations about making healthy choices!

During **RE**, we reflected on the emotions of Easter and how Christians experience the different days of Holy Week. This tied in beautifully with our **PSHE** discussions about how different faiths can live and work together within the community by fostering tolerance, understanding, and respect.



Finally, in **Dance**, the children had a blast creating sequences and routines using the poses and transitions we have been practising. Inspired by James Bond, they embraced their inner spies, moving stealthily to music and developing their performance skills.



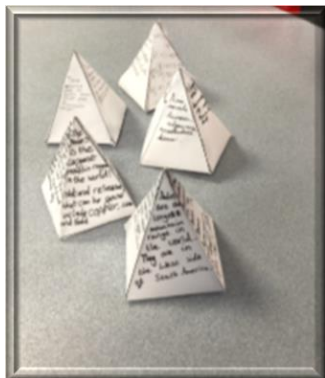
We are so proud of the enthusiasm and effort the children have shown this week. Thank you for your continued support!



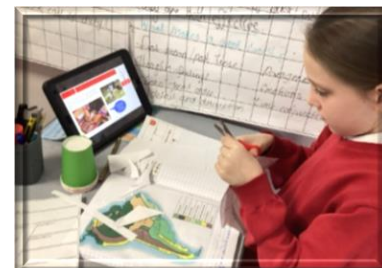
Year 5



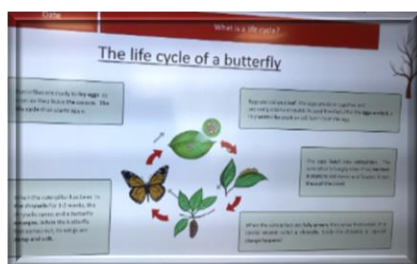
Welcome to this week's Year 5 newsletter! It's been a busy and exciting week as we explored databases in Computing, investigated the life cycles of animals in Science, and analysed persuasive speeches to identify their key features. Read on to discover more about our learning...



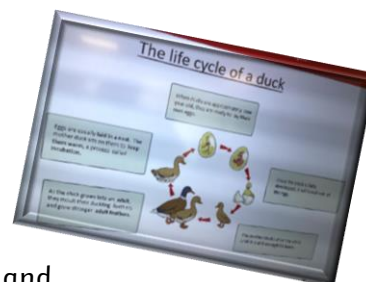
information about the Andes' location, weather, and special features. It was a fun and creative way to explore this incredible place!



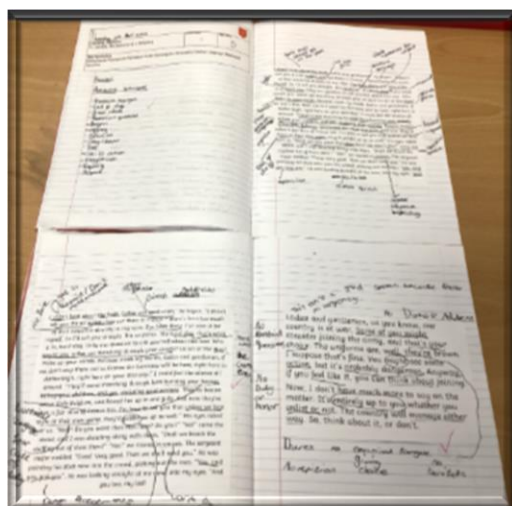
Geography Fun! This week in Geography, we continued learning about South America and its amazing landscapes. We started by remembering what we know about mountains before discovering lots of fascinating facts about the Andes—the longest mountain range in the world! To show our learning, we made a "Mountain of Facts" using a pyramid, filling it with interesting



Science Fun! This week in Science, we learned about how different animals have babies and grow. We started by remembering what we already knew, then explored the life cycles of different animals. The children spotted similarities and



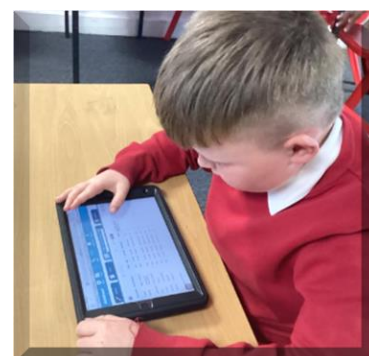
differences, like how some animals hatch from eggs while others are born live. It was really exciting to see how some creatures change a lot as they grow, like caterpillars turning into butterflies! Everyone enjoyed sharing fun animal facts and asking lots of great questions.



English Fun! This week, we started an exciting new journey in writing persuasive speeches! The children looked at WAGOLLs (What A Good One Looks Like) and WABOLLs (What A Bad One Looks Like) to find the clever tricks speakers use to persuade people. They spotted powerful words, rhetorical questions, and other persuasive features that make a speech strong and convincing. Everyone enjoyed picking out the best (and worst!) techniques, ready to use in their own speeches soon!

Computing Fun! This week in Computing, we've been learning all about databases

and how to find information quickly. The children practiced using search tools and discovered how to make searches easier by using "AND" and "OR" to help narrow down or widen results. They had fun figuring out how to find exactly what they needed with just a few simple clicks!



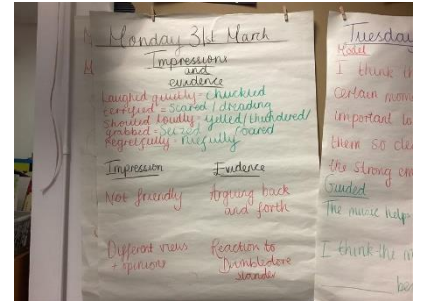
Year 6



It's been another busy and exciting couple of weeks in Year 6, and we wanted to share just some of the wonderful learning that's been taking place across the curriculum.



Our focus in reading has been on making thoughtful impressions from a range of different texts. The children have been developing their inference skills and learning how to support their ideas with clear evidence from what they've read. Alongside this, they've been building and practising their vocabulary skills to help them understand and enjoy texts at a deeper level.



In writing, we've been working hard to identify, use and apply a variety of sentence types to improve the quality and structure of our work. The children have also been exploring word classes and using prepositional phrases to add detail and clarity to their writing – it's been fantastic to see their creativity shine through!

In maths, we've been solving word problems involving addition and subtraction, helping us to apply our calculation skills to real-life situations. We've also been finding equivalent fractions, decimals and percentages – a challenging concept, but Year 6 have tackled it with confidence and resilience. We have also been practising our skills when reading negative numbers by making our own scales, horizontally and vertically.

We have now completed our end-of-unit assessment and reflected on everything we've learned in history so far. The children showed great recall and understanding, and we're looking forward to building on this further with more historical skills practice next week.



In science, we've been exploring the fascinating world of animal lifecycles. The children have compared the lifecycles of different kinds of animals, considering similarities and differences and developing a deeper understanding of life processes. Our RE lessons have focused on how Christians celebrate the resurrection of Jesus. We've also been discussing what everyday life looks like for Christians and how their beliefs influence the choices they make.

In geography, we've been exploring the mountainous regions of South America. The children have enjoyed learning about the physical features, climate and culture of these areas – a great opportunity to expand their global knowledge.

With Miss Boulter, the children have continued to practise and refine their dance routines. Their teamwork, rhythm and creativity have really stood out – well done, everyone!

As always, thank you for your continued support at home. We're incredibly proud of all the hard work Year 6 have been putting into their learning – they're making great progress and showing real maturity as we head into the summer term.

What's on in the Spring Term?

Extra-curricular enrichment clubs

Monday

KS2 Drama Club – Mr Connolly

Wednesday

KS1 Singing Club – Miss Goddard

KS2 Football Club – Mr Farmer

Thursday

KS1 Science Club – Mrs Gull

KS1 Football Club – Mr Farmer

Friday

KS2 Homework Club – Miss Gaskell

KS2 Art Club – Miss Wetton



What's on in the local area?

With the Easter Holidays fast approaching we thought we would give you some information about what Seasonal events are happening in and around Staffordshire. Click on the link below to find a full calendar.

CLICK HERE



[Seasonal Events](#)



12 Apr 2025 - 24 May 2025



Easter Egg-venture!

PENKRIDGE



12 Apr 2025 - 26 Apr 2025



Book Trail

STAFFORD



17 Apr 2025



The Wizard of Oz

STAFFORDSHIRE



Learn More



Quick View



Learn More



Quick View



Learn More



Quick View



19 Apr 2025 - 20 Apr 2025



Workshop - Easter Craft and Trail

STAFFORD



PLACES WHERE KIDS EAT FREE (OR FOR £1) EASTER HOLIDAYS 2025

moneysavingcentral.co.uk/kids-eat-free



BURGER KING

From Monday 7th - Sunday 20th April 2025, Kids Eat Free with every adult meal, via the app.

BILLS

Kids eat free Mondays - Fridays, from Monday 7th - Friday 25th April 2025.

FARMHOUSE INNS

2 kids eat FREE with one paying adult, Monday 7th - Friday 25th of April. Sign Up Required

TGI FRIDAYS

Kids Eat Free When 'Stripes Rewards Members' purchase any adult meal (Via App)

ZIZZI

Sunday 6th - Sunday 27th April 2025 kids eat free with every adult main. (excludes Saturdays)

CAFE EIGHTY NINE @ THE RANGE

Kids eat free Sat 5th April - Mon 21st April 2025

YO! SUSHI

Kids eat free all day (monday - friday) during all school holidays, when dining with an adult

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids eat for £1.

ASDA

Kids eat for £1 every, with no adult spend.

TRAVELodge & PREMIER INN

2 kids eat for FREE with 1 adult breakfast

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day

WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

BEEFEATER & BREWERS FAYRE

2 kids eat for FREE with 1 adult breakfast

IKEA

Kids get a meal from 95p daily from 11am

PREZZO

Kids receive a free, 3 course kids meal, everyday at Prezzo between 31st March - 27th April 2025

COCONUT TREE

One child (under 10) eats free every day, 12pm - 6pm from Monday 7th - Sunday 27th April 2025

PIZZA HUT

Kids eat free buffet from Monday 7th - Sunday 27th April, until 3pm daily with a £10 spend

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

SAINSBURY'S CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Sun to Weds. All Day Thursdays

MORRISONS

Kids Eat FREE all day, every day with a £5 spend

LAS IGUANAS

Kids under 12 eat FREE with 'My Las Iguanas' App

TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult!

PAUSA CAFE @ DUNELM

Kids eat FREE with every £4 spend after 3pm

HUNGRY HORSE

Kids eat for £1 on Mondays

THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

SA BRAINS PUBS

Kids eat for £1 on Wednesdays

FUTURE INNS

Under 5s eat for free with any adult meal.



What Parents & Educators Need to Know about

INSTAGRAM

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

SAFEGUARDING CONCERNS

If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL)
01785 337436
Or
Staffordshire Safeguarding
Board 0300 1118007



**Keeping
children safe
is everyone's
responsibility**



For any information regarding children with Additional Needs for parents and carers, Staffordshire Connects is a website giving lots of different resources, web links and information regarding what our local area can offer.

This information is always on our school website but click below for the link to take you to the home page. From there you will find the Local Offer for parents and carers.

[Staffordshire Connects](#)

Local Offer for parents and carers



SEND Questions

If you have any questions about your child regarding Special Educational Needs, please contact
Mrs Nevins-Stanford (SENDCo)
01785 337436