



'There is one body, and one Spirit, just as there is one hope to which God has called you.'

Ephesians 4: 4-5

Weekly Newsletter – Summer Term – Friday 16th May 2025

Message from the Headteacher

Good afternoon,

And just like that...SATs 2025 were done!

Firstly, a huge well done to our incredible Year 6 children. This week really has been a true test and reflection of all our Values with perseverance shining through! The way in which all of the children approached each test was an absolute testament to how amazing they are. They have grown so much in every way and we are all so proud! We also must thank the Year 6 team who have been incredible teachers as well as there to support every step of the way.

We continued exploring our 'Words of Wisdom' this week in whole school and class worship.

"Encourage one another and build each other up."



Our story told was about a young boy who had had a great day with lots of positive comments, building up his tower, but one negative comment ruined his day and the tower came crashing down. Every child in school has contributed to their class friendship boxes which will be on display in the Worship area for times when words of encouragement are needed.

What a beautiful way to end our week.

A reminder with the warmer weather that it is really important for the children to come with sun hats, sunglasses if needed, sun cream and a water bottle. The children are encouraged to keep drinking in this heat as well as we trying to keep as shaded as possible at lunchtimes.

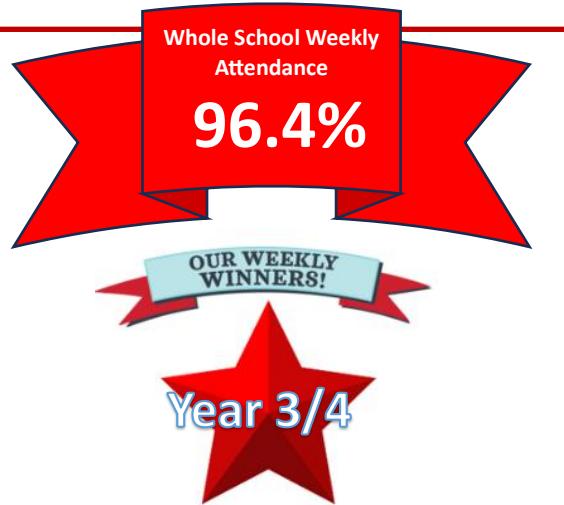
I hope you all have a lovely sunny weekend yet again! The weather really is being kind to us.

Take care

Miss Gaskell and the St Pauls Team.



Class	%
Reception	92
Year 1/2	97.2
Year 3/4	97.6
Year 5	96.7
Year 6	96.8



Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.



HOMEWORK REMINDER –

HOMEWORK

It was lovely for our teachers to get to speak to so many of you this week about your child's learning – and in particular how you can support at home with homework.

Children should be reading every day – little and often is going to have the best results. Spellings are sent home weekly and Y3-6 children have a spelling shed log in to practice ready for their test on a Friday.

In maths, numbers bonds and counting for Reception and Year 1/2 and daily times table practice for Y2-6. We also have our half-termly KIRFS which have been sent home today and are on our website.

- The gates close at 8:45am – this is so that we are open for our statutory time of 32.5 hours. Please be on time as the morning session until 9:00am is target learning time for all children.**
- Our school equipment should not be used in the mornings before school. The children are not supervised at this time.**

PE Kit Reminder

Please can we remind everyone that PE Kits need to be worn for P.E and in Winter due to the colder temperatures outside, black joggers and a hoodie. This has always been part of the St Pauls PE Kit – information is always on our website.

[School Uniform | St Pauls CE \(C\) Primary School](#)

Year 5/6 – come to school in your outdoor PE kit on a Thursday – black hoodie and joggers with your coloured PE t-shirt

Year 1/2 PE is on a Monday and Friday

Year 3/4 PE – please come to school in kit on a Friday



Y3/4 Trip to Lichfield Cathedral - Thursday 5th June

Father's Day Afternoon – Friday 13th June

Sports Day - Friday 20th June

Reception and Y1/2 11:00am

Whole School Picnic Lunch 12:00pm – 1:00pm Y3-6 1:00pm

Summer event – Friday 27th June 2:30pm – 4:30pm

Reports out to Parents - Friday 4th July

Reception graduation and Rewards Afternoon (Invites to be sent) –

Monday 7th July 2:15pm

End of Year Church Service – Tuesday 15th July 10:00am

End of year disco –

Wednesday 16th July (after school – time to be confirmed)

Year 6 Leavers Assembly – Friday 18th July 1:30pm

School breaks up for the summer holidays – Friday 18th July

LOOK what we're LEARNING!

Reception



We've had an amazing week in Reception, full of exploration and creativity. The lovely weather has given us plenty of opportunities to enjoy the outdoors, and the children have truly thrived with all the fresh air and sunshine.

This week in phonics, the children have continued to impress me with their progress. We've moved onto Phase 4 longer words such as shampoo, sandpit, children, and handstand.



The tricky words we've been focusing on are there, when, what, and one, and the children are growing in confidence every day.

In Maths, we've been finalising our work on numbers beyond 10, focusing on 17, 18, 19, and 20. A real highlight this week

was our balloon challenge — could we hit the balloon twenty times before it touched the ground? This playful approach brought so much fun to our number learning and kept everyone engaged and active.



Our focus text has been The Three Little Pigs, and the children have been thoroughly enjoying our Once Upon a Time topic. Alongside the story, we explored how different animals prepare for changing seasons, just like the pigs prepared for the wolf. It's been a lovely way to weave storytelling into our understanding of the world.

In RE, we continued exploring stories that carry important messages or morals. This week we read a Jewish book called The Apple Tree's Discovery,



which led to a beautiful discussion about what makes each of us special. This tied in perfectly with our school focus on friendship, and it was heart-warming to see how naturally the children demonstrate kindness and friendship each day. Their ability to support one another truly makes them very special.

Outdoors, the children have loved revisiting last week's story through role play, using paints to make leaf patterns with natural objects, and

building boats for the Gingerbread Man in the water trays! Their creativity and enthusiasm have shone through in every activity.

Reception have truly wowed me this week, and I can't wait to see what we get up to next. Wishing you all a lovely, restful weekend.



Year 1 and Year 2



This week in English, the children have begun to learn about Performance Poetry. We have been focussing and reading 'The Owl and the Pussycat'. The children have shown so much belief and courage this week as I challenged them to step out of their comfort zones and perform in front of their friends. The whole class have taken on this challenge wonderfully, and the children's use of prosody to tell the story and show emotion throughout their performances has really wowed myself and Miss Tierney!

In Maths this week, Year 2 children have continued to learn about fractions, they have expanded their knowledge and are now able to recognise and find $\frac{3}{4}$ of a quantity. They enjoyed testing their knowledge by completing a quiz on this topic on their iPads. In Year 1, we have started to learn about time, we began by learning the vocabulary and the difference between hours, minutes and seconds. The children really enjoyed getting outside and becoming the hands of the clock when we learnt how to tell the time to the hour!



In Science this week, after our work on pollinators last week, we went on a wild plant hunt around the school field. The children thoroughly enjoyed this investigation and were very pleased that they found and were able to name so many different wild plants. We found, daisies, dandelions, bluebells, buttercups, clovers and ivy, to name a few.



In Art, we took a step away from watercolours and we created a class friendship box. We were given the challenge by Miss Gaskell to create and design a class friendship box, we chose to cover our box in the children's handprints to show that we use our hands to build each other and show friendship and love.

In History this week, the children looked at Castles from the past and how Castles have changed over time. We explored 4 different types of castles and what they were made out of and the designs. The children found this lesson very interesting and they had lots of good questions they wanted to ask.

In Computing, we continued learning about Moving a Robot, this week we focused on following instructions to move directions. The children first of all, had a go at use the Bee-Bot app on their iPads to move the Bee-Bot to get to a specific location. The children then worked in groups to move the Bee-Bot according to instructions!



What a brilliant week, well done everyone!



Year 3 and Year 4



We've had an amazing week in Year 3 and 4, and the children have continued to work hard and challenge themselves in every subject.

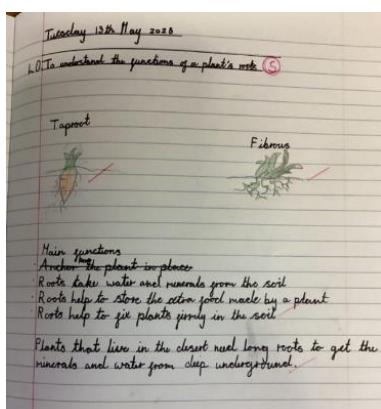


In Maths, we've been learning all about time, using clocks to explore what the different hands mean. Through both visual and written activities, the children deepened their understanding and showed excellent perseverance.



In English, we stepped into the shoes of The Wishgranter, thinking carefully about the character's feelings, emotions, and personality. Using our work on conjunctions, we wrote diary entries in chronological order — full of creativity and thoughtful reflection.

In Science, we explored the function of plant roots and compared fibrous and tap roots through drawing. The children loved this hands-on investigation and showed great scientific thinking!



Also, in art we have been able to extend our texture topic looking at threading to make a more realistic picture of the waves, the children showed great patience and calmness.

In PE, we enjoyed a fun session of netball, followed by a high-energy round of Just Dance — the children were definitely feeling the heat!

Our value throughout this week has been friendship and I have been delighted to see the children show this throughout the whole week, making our new friends in our classroom feel welcome.



It's been a fun, busy week and we can't wait to see what next week brings!





Year 5

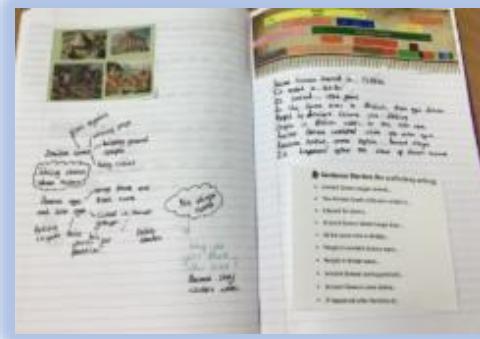
What a great week we've had in Year 5!

The children have been focused, curious, and full of enthusiasm in every lesson.

Here's a look at what we've been up to this week...

Maths

In Maths, the children have moved on from learning about angles to exploring shapes. This week, they have been identifying and naming different 3D shapes, as well as learning about their properties, such as faces, edges, and vertices. They have also been investigating the difference between regular and irregular shapes, understanding that regular shapes have sides and angles that are all the same, while irregular shapes do not. The children have enjoyed using practical resources to support their learning.

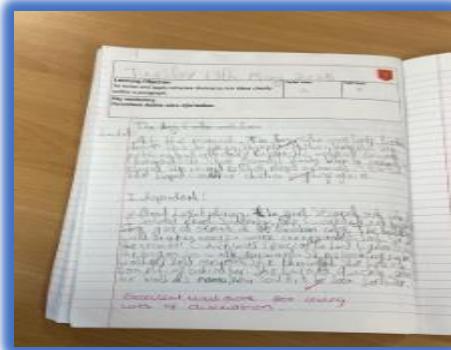


History

In History, the children have been exploring timelines to help them understand when the Ancient Greek period took place. They also looked at other key periods in history and compared them by answering questions and making links. As part of this, they learned about the terms BCE and CE. BCE (Before Common Era, previously known as BC) means that an event happened before Jesus Christ was born, while CE (Common Era, previously known as AD) refers to events that happened after his birth. This has helped the children understand how historical dates are organised and recorded on a timeline.

English

In English, the children have been continuing to use the Replay animation to revisit and build on their grammar skills. This week, they focused on using parenthesis and learned how dashes, brackets, and commas can be used to add extra information to a sentence. They also recapped how to use expanded noun phrases to add detail and how to use apostrophes for possession. The children practised these skills in a range of sentences and then applied them in their own paragraphs, showing they could use them confidently in their writing.



Geography



In Geography, the children have continued learning about countries in South America. This week, each child chose a country of interest and carried out their own research. They found out a range of interesting facts, including the country's food, currency, flag, important landmarks, population, and some of the languages spoken there. The children then presented their findings to their peers, helping everyone learn more about the diverse cultures and features of South America.





Year 6



As SATs week comes to an end, we want to take this opportunity to say just how incredibly proud we are of our amazing Year 6 children. Throughout the week, they have truly embodied our *Rainbow Values* in every way, showing perseverance, belief, and courage with each and every paper they faced.

Right from the start, they showed real perseverance, giving everything their full effort and showing a brilliant attitude every day.

There were nerves, of course, but what stood out most was their belief and courage – they were determined to try their best and they didn't give up. We saw lots of children encouraging each other with a quiet thumbs-up or a smile across the room, and those little moments really showed how strong their friendships are.



They were respectful and calm, both towards adults and each other, and just took everything in their stride. We were especially impressed by how honest they were in reflecting on how things went – talking through what they found hard or what they were proud of. That kind of honesty and self-awareness is something to celebrate just as much as any test result.

What's really stuck with us is the sense of excellence they've

shown – not just in the papers, but in how they've grown as learners and as people. We saw so many moments that reminded us of what a kind, capable, and thoughtful group of children they are.

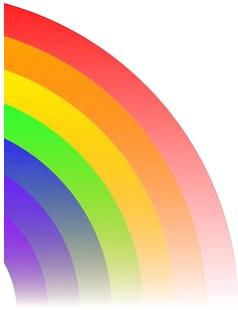
And of course, a big thank you to all of you at home – the

breakfasts, the early nights, the encouraging

words... it's all helped them so much. The children came in ready and calm each day, and that support makes a real difference.



We'll be celebrating their efforts very soon – they deserve it! Whatever the results, we already know they've done something amazing. Well done, Year 6 – you've done yourselves, your families, and our school proud.



Reception – Delilah
Year 1 - Ollie
Year 2 - Mila
Year 3 - Harley
Year 4 - Molly
Year 5 - Sienna
Year 6 - Jethro



Reception - Thomas
Year 1 - Evan
Year 2 - Teddy
Year 3 - Archie
Year 4 - Maame
Year 5 - Sebby
Year 6 - Hope

What's on in the Summer Term?

Extra-curricular enrichment clubs



Tuesday

Y1-6 Dance at PALS with Miss Tierney

Y1/2/3 – Striking and batting games with Mr Farmer

Y4/5/6 – Chess and draughts with Mr Connolly



Thursday

Y1/2/3 – Wellbeing with Miss Goddard

Y4/5/6 – Striking and batting games with Mr Farmer

Summer





SAFEGUARDING CONCERN

If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL)
01785 337436
Or
Staffordshire Safeguarding Board 0300 1118007

Keeping
children safe
is everyone's
responsibility



For any information regarding children with Additional Needs for parents and carers, Staffordshire Connects is a website giving lots of different resources, web links and information regarding what our local area can offer.

This information is always on our school website but click below for the link to take you to the home page. From there you will find the Local Offer for parents and carers.

[Staffordshire Connects](#)

Local Offer for parents and carers

Two video thumbnails for Staffordshire Connects. The left thumbnail is for the "Local Offer: Staffordshire (SEND Local Offer)" and shows a woman speaking. The right thumbnail is for the "Tour of Staffordshire's Special Educational Needs and Disabilities Local Offer" and shows a woman and a child. Both thumbnails have a "Watch on YouTube" button.

SEND Questions

If you have any questions about your child regarding Special Educational Needs, please contact
Mrs Nevins-Stanford (SENDCo)
01785 337436