



**'There is one body, and one Spirit, just as there is one hope to which God has called you.'**

**Ephesians 4: 4-5**

## Weekly Newsletter – Summer Term – Friday 9<sup>th</sup> May 2025

### Message from the Headteacher

Good afternoon,

I cannot believe how quick these 4-day weeks fly by!

This week in Worship we have introduced our new value of the term 'Friendship.'

This is something that we have always valued so much at St Pauls, ensuring the children know how to be a good friend and how we can learn from the stories in the bible. Our 'Words of Wisdom' scripture for this term is from 1 Thessalonians 5:11

**"Encourage one another and build each other up."**

We have given the children a challenge to learn this scripture off by heart as well as photographing them outside at lunchtime to create some posters to display around school.

Thursday assembly was also an important one as it was VE Day and we taught the children the importance of the why we remember and celebrate Victory in Europe in 1945.

On our SEND page this week we have included some information about a new service from Midland Psychology should you need some information about an Autism assessment in your child. As always, should you wish to explore this route, if you have any questions please come and see Mrs Nevins-Stanford or myself.

Please can I remind everyone and encourage the start of day timings. Doors open at 8:40am and it is so beneficial for your child if they are at school when the gates open. This means they are in class and ready to learn. As we have always informed, all children are learning from the minute they arrive in class – and even just arriving 5 minutes after the gate has closed equates to 25 minutes a week which can total over 5 hours of lost learning time in a term! If morning routines are something in which you find a struggle at home, please do say and we can support in any way we can.

Our amazing Year 6 start their SATs on Monday – this is absolutely your time to shine! We are incredibly proud of you all and we know you will absolutely be the best you can be.

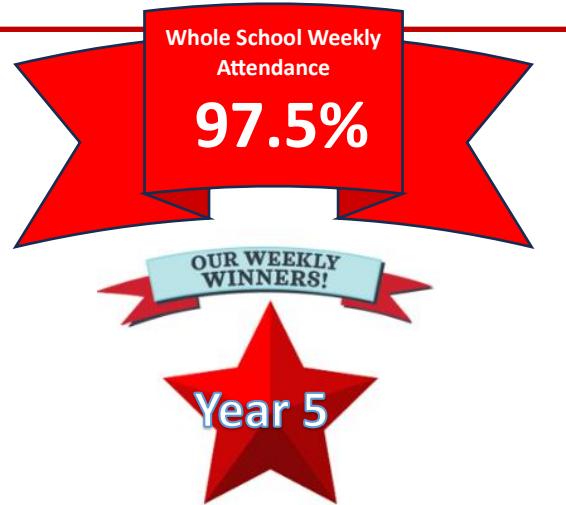
I hope you all have a lovely sunny weekend

Take care

Miss Gaskell and the St Pauls Team.



Class	%
Reception	95
Year 1/2	97.4
Year 3/4	97
Year 5	100
Year 6	98.7



Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.



#### HOMEWORK REMINDER –

## HOMEWORK

It was lovely for our teachers to get to speak to so many of you this week about your child's learning – and in particular how you can support at home with homework.

Children should be reading every day – little and often is going to have the best results. Spellings are sent home weekly and Y3-6 children have a spelling shed log in to practice ready for their test on a Friday.

In maths, numbers bonds and counting for Reception and Year 1/2 and daily times table practice for Y2-6. We also have our half-termly KIRFS which have been sent home today and are on our website.

- The gates close at 8:45am – this is so that we are open for our statutory time of 32.5 hours. Please be on time as the morning session until 9:00am is target learning time for all children.**
- Our school equipment should not be used in the mornings before school. The children are not supervised at this time.**

#### PE Kit Reminder

Please can we remind everyone that PE Kits need to be worn for P.E and in Winter due to the colder temperatures outside, black joggers and a hoodie. This has always been part of the St Pauls PE Kit – information is always on our website.

[School Uniform | St Pauls CE \(C\) Primary School](#)

**Year 5/6 – come to school in your outdoor PE kit on a Thursday – black hoodie and joggers with your coloured PE t-shirt**

**Year 1/2 PE is on a Monday and Friday**

**Year 3/4 PE – please come to school in kit on a Friday**



**Y3/4 Trip to Lichfield Cathedral - Thursday 5<sup>th</sup> June**

**Father's Day Afternoon – Friday 13<sup>th</sup> June**

**Sports Day - Friday 20<sup>th</sup> June**

Reception and Y1/2 11:00am

Whole School Picnic Lunch 12:00pm – 1:00pm Y3-6 1:00pm

**Summer event – Friday 27<sup>th</sup> June 2:30pm – 4:30pm**

**Reports out to Parents - Friday 4<sup>th</sup> July**

**Reception graduation and Rewards Afternoon (Invites to be sent) –**

**Monday 7<sup>th</sup> July 2:15pm**

**End of Year Church Service – Tuesday 15<sup>th</sup> July 10:00am**

**End of year disco –**

**Wednesday 16<sup>th</sup> July (after school – time to be confirmed)**

**Year 6 Leavers Assembly – Friday 18<sup>th</sup> July 1:30pm**

**School breaks up for the summer holidays – Friday 18<sup>th</sup> July**



# LOOK what we're LEARNING!

# Reception



We've had a fantastic week in Reception, full of exciting learning and creativity. The children have been wonderful and especially enjoyed exploring new books together!



In phonics, the children have continued developing their ability to read longer words with short vowel sounds. We've been practising CCVCC and CCCVC words such as stamp, twist, and scrub. The tricky words we've focused on this week are were, here, little, and says.

These can be a bit challenging, but the children are making excellent progress and showing great enthusiasm.



In Maths, we've started exploring numbers beyond 10, including 14, 15, and 16. The children really enjoyed building the numbers using different resources, counting them carefully, and practising writing them across the week.



designs!

Our focus text has been *The Three Billy Goats Gruff*, which the children have absolutely loved. They were inspired to design, build, and model their own bridges to help the goats cross safely. We explored a variety of materials and talked about what makes a structure strong and stable—there were some very creative



In RE, we read the beautiful parable *Bilal and the Beautiful Butterfly*, which led to thoughtful discussions about the beauty of our world and how we can look after it. The children linked this to our school values of respect and excellence, and reflected on ways they can help care for the environment around them.



This week also marked an exciting milestone as the children joined in with the whole school for walk and talk sessions and lunchtime. They did brilliantly, showing confidence and kindness as they played with other children across the school. We are so proud of how well they adapted to this new experience.

We hope you all have a lovely weekend, and we're looking forward to another exciting week in Reception.



# Year 1 and Year 2



It has been a very quick and positive week in Year 1 and 2 once again!

This week in English, the children have continued their learning on specific grammar skills. Year 2 children have been learning about contracted words and using an apostrophe correctly while Year 1 children have been consolidating their knowledge further on different suffixes. The children have also been working really hard on their Phonics this week and reading all the new alien words!

In Maths this week, both Year 1 and 2 children have continued learning about fractions. Year 1 children have learned about quarters and they put this new knowledge to the test when we had a quarters picnic and they had to cut their sandwich into 4 equal quarters! The children really enjoyed using this knowledge in a practical way. Year 2 children have been learning about unit and non-unit fractions and they have used pictorial representations to support this learning.



In Science this week, we took some time to reflect on our AMAZING trip to Victoria Park last week. We discussed the different things we learnt about plants and specifically Pollinators, the children answered some questions about the importance of these creatures. The children remembered so much from their trip.



In Art, we have continued exploring watercolours. This week, we explored the work of Paul Klee. The children were then challenged to extend and finish off a painting by Klee. The children worked really hard on using the same colours and themes to match the painting.

This week in RE, we continued learning about prayer. The children thought about why Christians pray and the messages they are sending to God. The children were then given a key

word and they had to work in partners to come up with some words of prayer to include these words.



In Computing, we have begun learning about how to move a robot. This week, our focus was on buttons and how important they are when moving a robot. The children found so much enjoyment in experimenting with these buttons to move the bee-bots around the classroom.



In Geography, the children reviewed their knowledge on continents and then also learnt the names and locations of the 5 oceans as well. The children took part in a memory game and worked in teams to see if they could write on a blank map of the world the names of the oceans and continents.

Another fantastic week, well done Year 1 and 2!



# Year 3 and Year 4



## History – Why Did the Vikings Raid?

In History, we've been exploring the reasons behind Viking raids. The children examined a range of pictorial and written sources to better understand what life was like for the Vikings. We looked at historians' theories, such as the lack of available farmland in Scandinavia, the impact of inheritance customs, and the influence of wars in Europe at the time. This helped the children think deeply about the Vikings' motivations and the challenges they faced in their homeland.



## Science – Parts of a Flower

This week in Science, our focus was on the parts of a flower and their functions. The children learned about both the male and female parts of a flower, including the stamen, anther, stigma and ovary. A highlight of the lesson was our dissection of real tulips, where pupils got hands-on experience identifying each part of the flower. There was a real buzz of curiosity and fascination as we explored how flowers reproduce.



## PSHE – Looking After Our Teeth

In PSHE, we discussed the importance of good oral hygiene and how brushing our teeth regularly helps to prevent tooth decay and gum disease. The children were shocked by some of the consequences of poor dental care! To share what they learned, they created colourful and informative advice posters aimed at children visiting a local dentist surgery. Their work was thoughtful, eye-catching and full of helpful tips.



## RE – The Holy Spirit

Our Religious Education lesson focused on Christian beliefs about Jesus and the Holy Spirit. We explored the idea that many Christians believe Jesus lives in their hearts and that the Holy Spirit guides their actions and thoughts. The children offered some beautiful reflections on how people can show kindness and be guided by love and compassion.



## Computing – Coding Sprites

In Computing, we continued building our skills in programming. This week, the children developed algorithms to make their sprites form letters on the screen. They used what they learned last week to write more efficient code and really impressed us with their logical thinking and perseverance.

Well done to all the children for their fantastic efforts this week!



# Year 5



Welcome to this week's Year 5 newsletter. The children have had a brilliant week engaging enthusiastically with all of their learning. Here's a snapshot of what we've been getting up to across the curriculum.

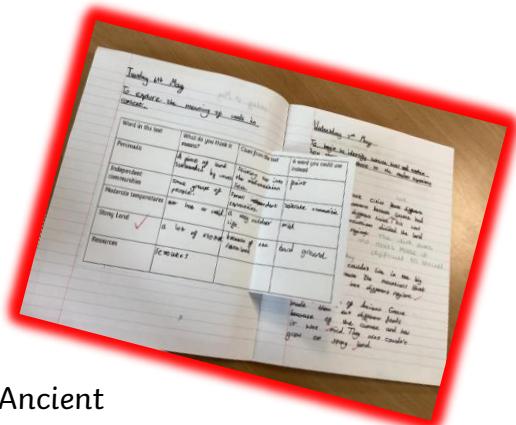


## Maths

In Maths this week, the children have been learning all about angles. They can now identify different types of angles, including acute, obtuse, reflex, and right angles. We've been practising how to estimate and measure angles accurately using a protractor. Although this was tricky at first, the children persevered and have shown excellent progress. They've really enjoyed applying their learning in practical ways and developing their measuring skills. We've also been solving problems involving angles in shapes and discussing how angles are used in real-life contexts. It's been great to see their growing confidence and precision.

## Reading

Our reading sessions this week have focused on a non-fiction text all about the Ancient Greeks. The children have been working on key skills such as skimming and scanning to find specific information. They've practised retrieving facts from across different paragraphs and understanding how information is structured. We've discussed how headings, subheadings, and captions help us make sense of non-fiction texts. The children have also linked this reading to their History learning, deepening their understanding of the Ancient Greek world. It's been great to see them becoming more confident readers and researchers.



## Computing

In Computing, the children have been learning about 'selection' and how 'conditions' can be used to control the flow of actions in a program. Using the Scratch platform, they have been introduced to programming blocks such as "if...then" and "if...then...else". The children explored how these commands affect what happens in a program and had a go at modifying existing code to change the outcomes. They enjoyed seeing how even small changes could have a big impact on how the program runs. This unit is really helping them build their logical thinking and understanding of how computer programs work.





# Year 6

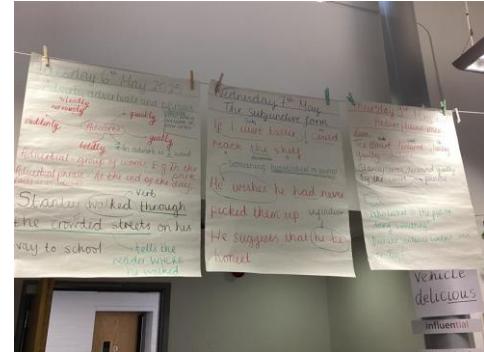


It's been another fun and productive week in Year 6, and we've been so impressed with the children's positive attitude and energy since coming back. They've been working hard across all subjects and really getting stuck into their learning!

This week in reading, we've been focusing on giving evidence from the text to support our answers. The children have practised spotting the difference between fact and opinion and tackled "Find three things that mean..." questions to help sharpen their understanding. We've enjoyed reading about Ancient Egyptians and some well-known landmarks, and the class has shown great curiosity and engagement with the topics.



In English, we've continued working with *Holes* by Louis Sachar. The children have been practising some trickier grammar skills like using the passive voice, fronted adverbials, the subjunctive form, and past tense verbs. They've done a great job applying these to their own writing – it's lovely to see how their confidence and creativity are growing.



work, as well as learning about reflection in shapes. The children have also been reading and interpreting pie charts, using their knowledge of percentages to help them answer some quite tricky questions. There's been a great buzz in lessons, and it's brilliant to see their resilience shining through.

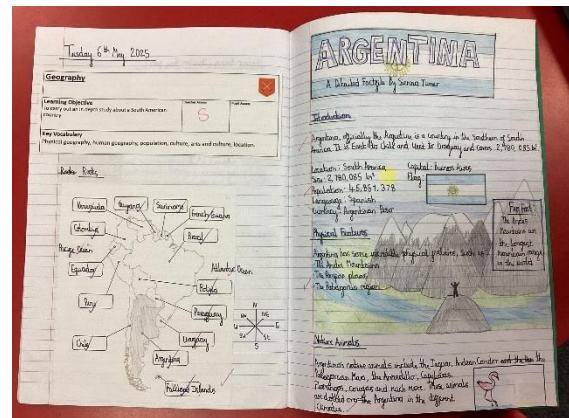


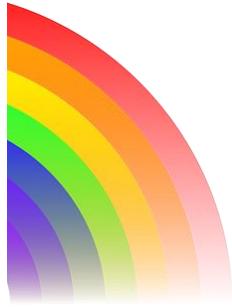
In maths, we've been busy practising ratio and fraction

Our geography lessons have taken us deeper into South America, where the children have started individual country studies. They've been researching things like climate, trade, language, and natural resources, and sharing their findings with the class. It's sparked some fantastic discussions and helped build a better picture of this fascinating continent.

Swimming continues to be a big hit, with everyone making real progress and gaining confidence in the pool. We've also had lots of fun in PE with Mr Farmer, who's been leading energetic and engaging sessions that the children always look forward to.

As always, thank you so much for all your support at home. The children are really rising to the challenge of their final term and making us very proud.





Reception - Arthur  
Year 1 - Reuben  
Year 2 - Cameron  
Year 3 - Asmaa  
Year 4 - Eva  
Year 5 - April  
Year 6 - Gabi

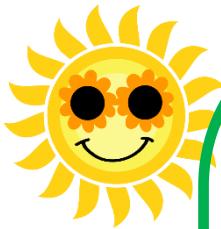


Reception - Daniel  
Year 1 - Eleanor  
Year 2 - Lana  
Year 3 - Oliver  
Year 4 - Tayla  
Year 5 - Kayson  
Year 6 - Sienna



# What's on in the Summer Term?

## Extra-curricular enrichment clubs



Tuesday

- Y1-6 Dance at PALS with Miss Tierney
- Y1/2/3 – Striking and batting games with Mr Farmer
- Y4/5/6 – Chess and draughts with Mr Connolly



Wednesday

- Reception Class Dance at PALS with Miss Evie
- Y1/2/3 – Art with Mrs Gull
- Y4/5/6 – Garage band with Miss Wetton



Thursday

- Y1/2/3 – Wellbeing with Miss Goddard
- Y4/5/6 – Striking and batting games with Mr Farmer



# Summer





Staffordshire  
Safeguarding  
Children Partnership

### SAFEGUARDING CONCERNS

If you have any Safeguarding concerns, please contact  
Miss Gaskell (DSL)  
01785 337436  
Or  
Staffordshire Safeguarding Board 0300 1118007

**Keeping  
children safe  
is everyone's  
responsibility**



For any information regarding children with Additional Needs for parents and carers, Staffordshire Connects is a website giving lots of different resources, web links and information regarding what our local area can offer.

This information is always on our school website but click below for the link to take you to the home page. From there you will find the Local Offer for parents and carers.

### [Staffordshire Connects](#)

#### Local Offer for parents and carers



Local Offer: Staffordshire Local Offer



Tour of Staffordshire's Special Educational Needs and Disabilities Local Offer

### SEND Questions

If you have any questions about your child regarding Special Educational Needs, please contact  
Mrs Nevins-Stanford (SENDCo)  
01785 337436



## Specialist Autism assessment:

- Screening appointment - £90 (reimbursed if full assessment undertaken by Midlands Psychology)
- Full Assessment - £2,200

Midlands Psychology is a team of highly qualified and experienced autism practitioners based in Staffordshire, ready to offer tried and tested services to young people, adults and families. We have been refining our work in this field over a 20-year period and provided services to the NHS for 9 years, during which time we won awards for service transformation and re-design, clinical excellence and family support. We are now offering private assessment and intervention services to families. Unlike other services, there are no hidden costs; the price you pay really does include all of the multidisciplinary assessment listed below.

## Our Unique Offer

### First Class Assessment

We offer NICE-compliant, comprehensive assessments, completed by professionals who are specifically trained and experienced in autism assessment methodology and who are part of a specialist multi-disciplinary team. Our team includes psychology, occupational therapy, speech and language therapy and SEND specialists.

Your assessment will include:

- Diagnostic interview
- Structured observation
- Cognitive assessment
- Speech and Language screening
- Sensory screening
- Review of information provided by school

### Feedback and Recommendations

Your assessment package includes a feedback appointment with the psychologist, who will discuss the findings with you and go through the recommendations made in the diagnostic report.

### Support Package for Families

The price you pay includes a post-diagnostic support package through our AU-SUMS group, giving all newly-diagnosed families

- Free Advice Session
- Membership of AU-SUMS
- Access to our on-line Parent2Parent support forum
- Access to our Youth Club

**For further information about our autism services please visit us our website**  
**[www.midlandspsychology.co.uk](http://www.midlandspsychology.co.uk)**