



'There is one body, and one Spirit, just as there is one hope to which God has called you.'

Ephesians 4: 4-5

Autumn Term Newsletter: Week Ending Friday 3rd October 2025

Message from the Headteacher

Good afternoon,

We continued our theme of Respect with sharing 'The Golden Rule of Christianity' with the children, focussing on the scripture 'Do unto others as you would have them do to you' from the Gospel of Matthew. It is such an important part of our vision and curriculum at St Paul's and out into the wider world, something in which we are focussing on this year.

Next week on Monday is our parent drop-in. Remember this is just a chance to see your child's classroom and say hello to your child's teacher. No appointment needed – but if you would like to pop in, once the gates have closed on Monday we will let you into the classes. A reminder that Parent's Evening is after October half term. We are very much looking forward to welcoming you all into school – it's always a busy couple of nights!

We also have School Photographs on Tuesday. Please let the office know if you would like sibling photographs. We are looking forward to also having some class photographs taken to hang up in school – these won't be available to purchase but please be assured that we will be having our usual class photographs later in the year.

Next Friday is World Mental Health Day. This is such an important topic for both children and adults and throughout the year we teach the children how they can look after their mental health and manage their emotions.

Today, we have sent out a Parent Information Newsletter from the Local Authority. It is full of some really useful information and over the next few weeks we will also be adding sections into the school newsletter.

Have a lovely weekend – please take care with the storm forecast and we will see you all on Monday.

Miss Gaskell and the St Paul's Team



Useful Information



New office email

StPaulsOffice@StBartsMat.co.uk

Please email in with any questions and we can re-direct to the correct staff members to ensure you have the right person to answer your query.



PE Kit

Please can we remind everyone that PE Kits need to be worn for P.E and in Winter, due to the colder temperatures outside, black joggers and a hoodie are also needed. This is part of the St Pauls PE Kit – information is always on our website.

[School Uniform | St Pauls CE \(C\) Primary School](#)

Reception/Year 1/Year 2

Your Kits need to be brought into school to be kept in the classroom

Year 3/4/5/6

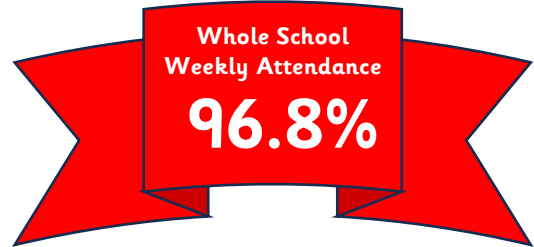
Children will come to school on a Wednesday in PE Kit

The school gate opens at **8:40am**.
Gates close at **8:45am** – this is so that we are open for our statutory time of **32.5 hours**.

Children have focussed learning time between **8:45 and 9:00** so it is really important that they are ready to learn.



Class	%
Reception/Year 1	97.2
Year 2	96.9
Year 3/4	97.3
Year 5/6	95.6



Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.



Please come and join us for our Harvest Celebration at St Paul's Church. There will be songs and poems. We would welcome any donations of tins, dried food or packets of food into school on Monday 13th or on the morning of Tuesday 14th October. All donations this year will be given to Church which will be supporting local charities.



We've had another fantastic week in Reception and Year 1! The children have shown incredible perseverance as they've tackled new skills and deepened their learning. Their positive attitude towards learning has truly impressed me — they should all be very proud!



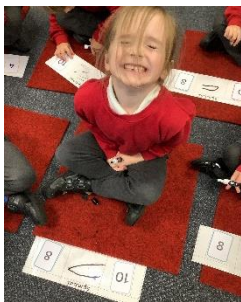
This week, we've placed a big emphasis on letter formation. The children have been working hard to ensure each letter is formed correctly and sits neatly on the line — a vital skill that will support their writing throughout school. We've focused on the letters *c*, *o*, and *a*, and it's been wonderful to see their progress.



Reception have also been developing their fine motor skills through bead threading — a tricky task for little fingers! With perseverance and focus, many children were completing this independently by the end of the week. We've also seen a growing love for jigsaws in class. Each day, the children have worked together to complete a puzzle, showing fantastic problem-solving and teamwork skills.



Year 1 have begun exploring *Jack and the Beanstalk* as their text driver in English. After reading and discussing the story, the children confidently re-told the tale and moved on to labelling pictures using their phonics knowledge to support independent spelling. Their enthusiasm and creativity have shone through!



In Maths, Year 1 have been comparing amounts and numbers using the greater than and less than signs. The concept of the "hungry crocodile" eating the bigger number has been a big hit! The children explored this concept practically before tackling questions in their books. Reception have been learning the vocabulary *more* and *fewer*, using it to compare groups of objects. We've encouraged them to use full sentences to describe their comparisons, and they've done brilliantly.



Each week, we've been focusing on a different emotion — thinking about what it is, how it feels, and how different coping strategies can help us manage it. This week's emotion was *anger*. We talked about why we might feel angry and how it shows up in our bodies and expressions. The children explored this through body language, facial expressions, and even listened to music that felt "angry." They were amazing at sharing how they cope with this feeling — breathing techniques and quiet time were popular and effective strategies.



In PE, Reception children practised balancing — both individually and with a partner. Their concentration and coordination were excellent, and they really enjoyed the challenge. We will continue building these skills throughout the term. I am so proud of all the children — their determination to succeed, their lovely manners, and their kindness towards one another. Well done on another great week!



Miss Goddard



What an amazing week it has been in Year 2! The children have been working so hard and showing great enthusiasm for their learning across all areas of the curriculum. In English, we began our Branches journey with the classic story Jack and the Beanstalk. The children loved exploring the text, sequencing the story, and practising their grammar skills by focusing on nouns, adjectives, and verbs with the -ed suffix.



In maths, we have been finalising our place value topic by comparing numbers and objects to see which were more than or less than. The children have also been practising counting in 2s, 5s, and 10s, and we even began the challenge of counting in 3s.



History was a real highlight this week as we stepped back in time and imagined life as Stone Age children. We collected sticks, built tents, and pretended to hunt wild animals—though luckily no elephants were found! We all agreed that life back then was much harder than today, and school feels like the better option.



In RE, the children reflected on the theme of forgiveness, thinking about how we show forgiveness ourselves and how this compares to the way Christians show forgiveness.

In geography, we learned about the four seas surrounding the United Kingdom, identifying and labelling

them on maps.



Our new PSHE Jigsaw programme also got underway, where we met Jo and Paws, our class characters who helped us think about our worries at the start of the year and how we can support one another.



In art we began using paints to build texture inspired by Van Gogh.

A real treat this week was having Year 1 join us for three afternoons. It was wonderful to see both year groups working together, showing



our Rainbow Values of respect, friendship, and love. We are very proud of how welcoming and supportive the children were towards each other.

Miss Boulter



I feel incredibly proud of Year 3 and Year 4 this week. They have worked with focus and determination in all their lessons, and this effort has truly shone through in their learning outcomes. It's been wonderful to see their confidence grow and their curiosity flourish across a range of subjects.

Maths

This week in maths, Year 3 have successfully completed their Place Value unit and are now preparing to dive into Addition and Subtraction. Meanwhile, Year 4 have been exploring Roman Numerals and learning how to round numbers to the nearest 10. Their enthusiasm has been fantastic—please do ask them to show you what they've learned, you'll be *very impressed* by their knowledge and

confidence!

English

In English this week, we continued progressing through our writing journey by learning about the features of a strong character description. Using *the Iron Man* as our inspiration, the children explored what makes a character description effective. They were able to confidently highlight the differences between strong and weaker examples, using a wide range of texts to support their understanding. It's been fantastic to see their analytical skills develop as they prepare to apply these features in their own writing.

Reading

In guided reading this week, the children have been practising their inference and explanation skills. They've impressed me with their ability to understand and discuss quite a complex skill, showing thoughtful responses and a growing confidence in interpreting texts. It's been wonderful to see their ideas develop and their understanding deepen through discussion and questioning.

Science

In Science, we continued enjoying our unit on Sound by exploring pitch and volume. The children have thoroughly enjoyed taking part in two small experiments that helped them understand how sounds can change. Their excitement and curiosity were clear throughout the activities, and I'm sure you'll be hearing all about what they discovered at home!



Science Club

Science Club has brilliantly supported our Sound unit this week, giving children the chance to put their learning into action. Through the spoons and string experiment, they explored how sound travels through solids. It was a hands-on experience that sparked lots of curiosity and discussion, helping to deepen their understanding of sound in a fun and memorable way.

Miss Campbell





This week, the children have continued to show great focus and determination as we build on our learning journey together.



In reading, we developed our **inference and explain skills**, using evidence from a fiction text about how an act of kindness can ripple outwards and affect others. In writing, we began our **BRANCHES journey**, exploring different narratives and the key skills we will need to be successful writers. We are working towards writing a narrative retell about August's first day of school from *Wonder*.

In reading, we developed our **inference and explain skills**, using evidence from a fiction text about how an act of



In maths, we continued our work on addition and subtraction, this time tackling **multi-step word problems** and using the inverse to check our answers. In geography, we practised reading **coordinates on Ordnance Survey maps**. In computing, we investigated how search results are categorised and ranked, learning more about how to find reliable information online.



In RE, we explored **different depictions of God** and created our own thoughtful representations. Science was another highlight: we examined sunrise and sunset times, the phases of the moon, and how the moon

orbits and rotates around the Earth. In history, we looked closely at how **World War II began**, asking questions and linking events together chronologically.



In art, we continued our sunflower project by carefully assembling the painted petals and using oil paints to create the flower centres – we are looking forward to putting everything together next week. It has been another busy, creative and thought-provoking week, and I am so proud of the effort and curiosity the children are showing in every subject.

Miss Wetton





Reception – Bobbie
Year 1 - Thomas
Year 2 - Daniel
Year 3 – Amirah
Year 4 – Piper
Year 5 – Harley
Year 6 – Alfie



Reception - Idris
Year 1 – Robyn
Year 2 – Lily
Year 3 – Everlyn
Year 4 – Asmaa
Year 5 – Phoebe
Year 6 – Dean





Autumn Term Clubs

Tuesday



Y1/2/3 Football with Mr Farmer

Y3/4/5/6 Art with Miss Wetton

Y1-6 Dance with PALS



Wednesday

Y4/5/6 Football with Mr Farmer

Y1/2 Well-being with Miss Goddard



Thursday

Y3/4/5/6 Science with Miss Campbell

Y1/2 Geography with Miss Boulter



Friday

Y3/4/5/6 Chess with Mr Farmer





Autumn Term Calendar Dates

Autumn 1

Monday 6th October 3:15pm – 3:40pm

Teacher drop-in to meet the teacher and see the classroom (this is not a parent's evening session)

Tuesday 7th October

School photograph Day

Friday 10th October

World Mental Health Day

Tuesday 14th October 10:00am

Harvest Festival at St Paul's Church – all welcome

Autumn 2

Tuesday 11th November

Remembrance Church Service

Tuesday 9th December 1:30pm

Reception and Year 1 and Year 2 Nativity

Wednesday 10th December

Christmas Dinner

Thursday 11th December 9:30am

Reception and Year 1 and Year 2 Nativity

Friday 12th December (time to be confirmed)

Christmas Fayre/Carols round the tree

Monday 15th December

Year 3 and 4 Trip

Tuesday 16th December

Christmas Church Service

Wednesday 17th December

Year 5 and 6 Trip to the Pantomime

Thursday 18th December

Reception/Year 1 and Year 2 to Amerton Farm





IMPORTANT



SAFEGUARDING CONCERNS
If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL)
01785 337436
Or
Staffordshire Safeguarding Board 0300 1118007



For any information regarding children with Additional Needs for parents and carers, Staffordshire Connects is a website giving lots of different resources, web links and information regarding what our local area can offer.

This information is always on our school website but click below for the link to take you to the home page. From there you will find the Local Offer for parents and carers.



SEND Questions
If you have any questions about your child regarding Special Educational Needs, please contact
Mrs Nevins-Stanford (SENDCo)
01785 337436

Local Offer for parents and carers

