



'There is one body, and one Spirit, just as there is one hope to which God has called you.'

Ephesians 4: 4-5

Spring Term Newsletter: Week Ending Friday 27th March 2026

Message from the Headteacher

Good afternoon,

What a last week of term it was! As always we ended the term extremely busy but loved every minute.

Our Easter Church Service was lovely – and our children were absolutely fantastic! We were so proud. We always say it takes a lot of courage to stand at the front of an audience and perform and those who did were incredible. The whole school also sounded beautiful with the songs they had been practising over the last few weeks. Well done everyone and a huge thank you to all of those parents and family members who attended in our congregation. Your support does not go unnoticed.

This year's Easter Bonnet Competition and Parade did not disappoint. There were so many incredible hats and we can absolutely appreciate the hard work that had gone into them. Our raffle also raised nearly £200 which is absolutely incredible. We always feel so lucky at how our small school events are so well-supported and means we are able to put back into our school.

We welcomed so many of you to parent's evening on Wednesday and Thursday and there were so many positive comments from you. I hope it was useful for you to have updates on assessments as well as some information on homework and how you can support at home. We are already planning our next event for the Summer Term to coincide with end of year reports – giving you the opportunity to come back into school.

We ended the week with a trip to the farm for Year 1 and 2 – and they looked like they had such a lot of fun! The bus was definitely a lot quieter on the way home with a lot of sleeping children and tired staff!

Next term we will be sending information about a fundraising project that we would like to run in our school, supporting our local church. Miss Boulter is leading on this and we are very excited about what is to come!

As we come back to school into the Summer Term, we already have lots of events planned. There will be opportunities to come into school and spend time with the children, our usual Sports Days, Summer Fayres and a few new events planned to continue to build our community cohesion together as the family of St Pauls. All dates will be with you next week.

We hope you all have a wonderful holiday – enjoying Easter, lots of chocolate, time with friends and family and the lighter nights now the clocks have gone back!

School reopens on **Monday 13th April.**

Miss Gaskell and the St Pauls Team

Please can I remind all parents we always encourage healthy snacks. We have previously sent out information regarding our snacks and what is going to be the best fuel to help support your child after playtime, with the right energy to learn. Over the last term we have seen a lot of chocolate, sweets and crisps creeping into children's snacks, including tubes of Pringles. These are the types of foods although lovely in small portions and as treats, they are not what we would be wanting to promote as part of a healthy diet.

We are also a 'Nut Allergy Aware' school – as whilst we cannot completely declare that we are 'Nut Free' as this would never be completely true as we cannot stop the risk of accidental exposure – however we keep nut foods to an absolute minimum where we can, whilst educating our children about the risks they can pose. Snacks such as pots of peanut butter, bags of whole nuts, and snack bars containing peanuts could potentially cause life-threatening situations to our children and staff who have allergies. We would really appreciate your support with this.



Healthy Snacks

At St Pauls we are always striving to teach the children to be the best they can be. Our curriculum promotes healthy lifestyles both within PSHE and science where the children learn about the healthy 'eatwell' plate as well as how we can look after our bodies and in PE the children are taught the importance of exercise. At breaktime we encourage to 'walk and talk' the daily the mile.



The eatwell plate
Use the eatwell plate to help you get the balance right. It shows how much of what you eat should come from each food group.

We have noticed that the snacks that some children are bringing into school are neither healthy or of a sensible portion size. Some children are bringing in large multi packs of cookies, sharing bags of crisps and huge blocks of chocolate and bags of sweets. Those children are also sharing this food out which even though is a kind gesture we are discouraging due to allergies and parental preferences etc.

Promoting a healthy diet is important for not only for the physical health benefits but for how it can affect our attitudes to learning. Large amounts of sugar and also the quantity of food can have a detrimental effect for some children in class - not being able to concentrate or learn effectively.

We will continue to work positively with the children to teach about healthy snacks within school.

We really appreciate your support with this important part of the school day.

Some good choice healthy snack ideas:

- Cheese/cheese string**
- Yoghurt pouches or tubes**
- Fruit or vegetables (or dried fruit)**
- A cereal bar/oat bar**





Useful Information

St Bartholomew's CE
Multi Academy Trust



A reminder please that all absences need to be logged with the school office – not through dojo.

Please ring school to log an absence – leave a message if the office is not open at that time, or email in StPaulsOffice@stbartsmat.co.uk

It is really important that you log this absence by 9:30am. If we have not heard from you follow up calls will be made to yourself and other contacts on our list. Every day of absence must have a phone call until the children return to school.

Please ensure that all children are wearing black smart school shoes. We have allowed black smart trainers – as long as they are completely plain black with no logos. Full a full list of school uniform please click the link to our website.

<https://www.st-pauls-stafford.staffs.sch.uk/school-uniform/>



BLACK SCHOOL SHOES



During the colder months, our outdoor PE kit needs to be worn to ensure that children are warm and able to participate.

A reminder of our 'Winter' kit:

School PE coloured house T-Shirt

Plain black hoody – no logo or branding

Plain black jogging bottoms or leggings – no logo or branding

Black trainers and pumps – not shoes or boots

We would like to request that parents are not using mobile phones on the school playground – this is for safeguarding reasons.

Can we also please ask that parents whilst dropping off and picking up are not on phones to allow for staff to communicate if necessary but also to allow you the time to talk with your children. Drop-off and pick-up are such an important part of their day.





Useful Information

St Bartholomew's CE
Multi Academy Trust

PE Kit

All children should be wearing black hoodies and joggers in the colder weather – plain black please with suitable PE footwear.

[School Uniform | St Pauls CE \(C\) Primary School](#)

Reception/Year 1/Year 2

Your Kits need to be brought into school to be kept in the classroom (Year 1 and 2 PE is **Monday** and **Thursday**)

Year 3/4/5/6

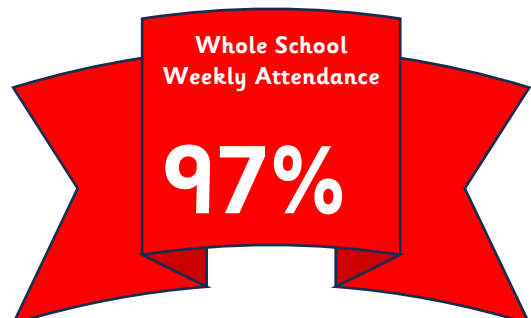
Children will come to school on a **Friday** in PE Kit



The school gate opens at **8:40am**. Gates close at **8:45am** – this is so that we are open for our statutory time of 32.5 hours.

Children have focussed learning time between 8:45 and 9:00 so it is really important that they are ready to learn.

Class	%
Reception/Year 1	96.3
Year 2	98.4
Year 3/4	97
Year 5/6	96.9



Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.





What an amazing last week of term we have had in Reception and Year 1!

In English this week, the Year 1 children completed a short Poetry journey in which they wrote a 5 senses poem about Springtime. We explored how a poem is different to a story and we listened to a variety of different poems too. The children worked collaboratively to create a huge bank of vocabulary focused on Springtime that they then used in their poems. The children added some fantastic adjectives to their poems as well. The children then had the opportunity to perform their poems to

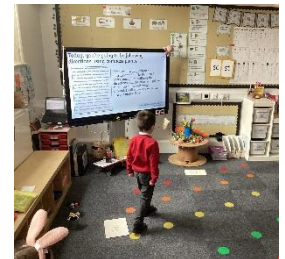
their peers. I was so proud of how confident they were during these performances!

In Maths this week, Year 1 children have been exploring Mass & Capacity. They have used the balance scales and non-unit measures to find the mass of different objects around the classroom. The children were very focused on making sure their measurements were accurate! They then moved their learning on to order and



compare mass of objects as well. In Reception this week, we have been exploring 3D shapes, the children were confident to identify and name some of these shapes too. We explored how within these 3D shapes we can find 2D shapes. The children created fantastic shape printing to predict and identify the shapes within each 3D shape.

In Geography, the Year 1 children were introduced to a compass. They learnt how a compass is used to show directions and we also learnt mnemonic to remember the 4 points. The children remembered these points fantastically and were able to follow directions given to them. In Science, the children reviewed their learning on ways to keep healthy. They



completed activities at different stations around the classroom including, drinking water, exercising, brushing teeth and eating healthy. In Art, the Year 1 children made birthday cards for the famous author Michael Rosen, as part of nationwide campaign. The children loved learning about this author and celebrating him through these birthday

cards!

In Reception this week, the children have been continuing to work on their independent writing, I have been very impressed by their oracy skills of saying their sentence before writing it! The children have also continued their learning on 3D shapes, and they loved playing a guess the shape game. As always, the construction area has been very popular and a great place for the children to get creative. This week in construction we have had bridges, churches and rockets to name a few! We have also been discussing Easter and how people celebrate. The children have enjoyed completing some Easter crafts within the provision as well.



What an amazing Spring term we have had in Reception and Year 1, well done on all your hard work. We are so proud of you! *Miss Goddard and Miss Tierney*



What a great week to end the spring term! Year 2 have been very busy and have finished the term with enthusiasm and positivity.

We began the week with a week-long English journey focusing on poetry and the five senses. The children had a fantastic first lesson exploring the signs of spring and their senses. They arrived at a classroom full of Easter and spring-themed treats and even got to try some mini eggs. We used our senses to create expanded noun phrases, which the children then used to plan, edit and write their own poems. By the end of the week, the children confidently performed their poems to Year 1, which was a lovely way to celebrate their work.

In spelling, we explored words ending in '-il', and the children became much more confident with this pattern as the week progressed.



In maths, we continued our learning on mass and capacity. The children enjoyed comparing different containers and discussing their capacity and volume. We explored measuring in millilitres and litres, carefully reading different scales and



understanding the importance of intervals. The children showed a clear understanding that larger volumes are measured in litres, while smaller amounts are measured in millilitres. In arithmetic, we revisited dividing by 5. The children have grown in confidence with this skill and enjoyed challenging themselves, especially when working against the clock.

In history, we revisited Emmeline Pankhurst and thought carefully about her importance. The children reflected on how she may have felt during her time campaigning and wrote diary entries to express these emotions.



In geography, we completed our topic comparing Tulum and Stafford. The children created non-chronological reports to advertise and

persuade others to visit Tulum, using all the knowledge they have gained throughout the topic.



In art, we created birthday cards for Michael Rosen as part of a national competition. Three children aged 5 to 7 have the chance to win a signed book, so we have our fingers crossed as we send off our wonderful creations.

We also enjoyed lots of Easter activities this week. We visited the church, where I was incredibly proud of the children's performance. The song was challenging, but they practised hard and performed beautifully. This was followed by a fantastic Easter bonnet parade, which was a joy to see.

We are ending the week with a lovely trip to the farm, which is a wonderful way to celebrate a fantastic term. Well done, Year 2, for all of your hard work this term. Have a lovely, restful break and thank you for your continued support.

From Miss Boulter.

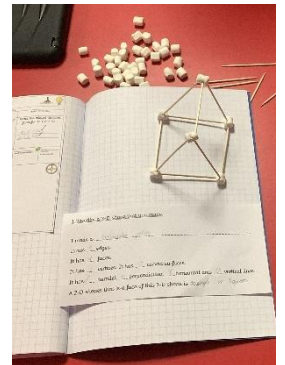
Highlights of Our Final Week of Term



In Maths, Year 3 have finished their unit on Shape, concluding with a fun practical activity where they created their own 3-D models using toothpicks and marshmallows. Year 4 have begun a new unit on Length and

Perimeter, learning how to calculate perimeter using a square grid.

In English, the children have completed their persuasive leaflets. Please enjoy looking at just a few of the fantastic examples they produced.



In Science, we carried out an experiment to investigate which sugary drink affects tooth enamel the most. We used eggshells to represent enamel and submerged them in different drinks

over several days. The children loved observing the changes and discussing the results.

In Art, we finished our beautiful Indian art projects. The children created their own rangoli designs using coloured salt. They carefully chose patterns and included key elements traditionally found in rangoli artwork. The results were stunning.



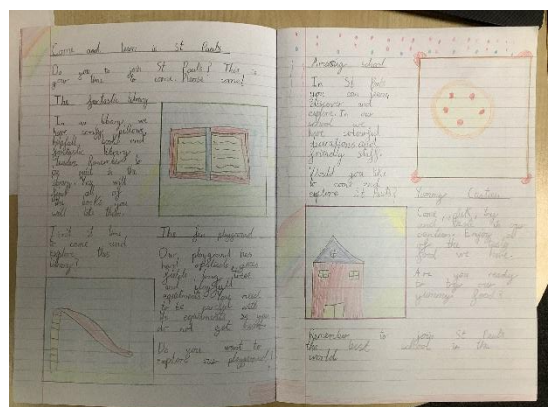
In PSHE, we continued our "Healthy Me" unit, focusing on understanding what drugs are, how some can help our bodies when used correctly, and how others can be harmful.

In Geography, we completed our end-of-unit assessment on Rainforests to see how well the children have secured their key knowledge.

This week we also visited the church for our Easter service. The children prepared a beautiful acrostic poem and performed it confidently in front of the audience.

On Thursday, the whole school took part in our Easter Bonnet Parade, and the children created the most beautiful designs. They brought their ideas to life with bonnets of all shapes, colours, and imaginative scenes. Well done, children! Congratulations to all the winners!

Finally, a big thank-you to all parents who attended parents' evening this week. It was lovely to see you and share the children's achievements with you.



Wishing you all a wonderful Easter break. I look forward to seeing everyone back in April.

Miss Campbell



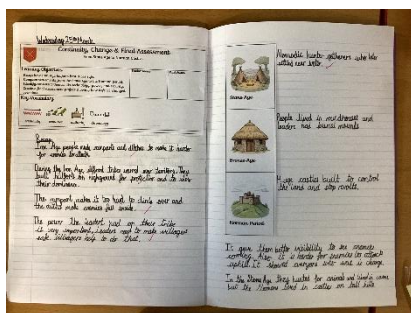
We have reached the final week of the Spring term, and Year 5/6 have finished the half-term with a fantastic amount of focus, effort and creativity. In Reading, we explored *Floodland* by Marcus Sedgwick and examined the difference between implicit and explicit viewpoints, discussing how authors reveal meaning through both stated and suggested ideas. In Writing, pupils completed powerful narratives told from the perspective of a Tudor queen married to King Henry VIII, drawing on historical knowledge and rich character detail. In Maths, we concluded our unit on measurement by estimating and calculating the perimeter and area of rectangles and compound shapes, showing great progress in method and accuracy.



Across our curriculum subjects, pupils have been completing final projects to celebrate the learning they've done throughout Spring. In History, they produced thoughtful end-of-unit essays, demonstrating a strong understanding of the period we've studied. In Geography, pupils completed case studies on the River Nile, explaining its uses, importance and influence on communities past and present. In Science, we classified and categorised plants into the five major groups, comparing their characteristics and discussing how classification helps scientists organise living things.



We also continued developing practical and creative skills in other subjects. In Art, pupils crafted their own Ming-dynasty-inspired Chinese pots, using careful shaping and pattern work to reflect traditional designs. In Computing, we built on our understanding of spreadsheets by entering, organising and interpreting data with increasing independence. Finally, in PSHE, we discussed eating habits and explored how media messages can influence the choices people make. It has been a busy, productive and enjoyable end to the term, and we are incredibly proud of all the hard work pupils have put in.



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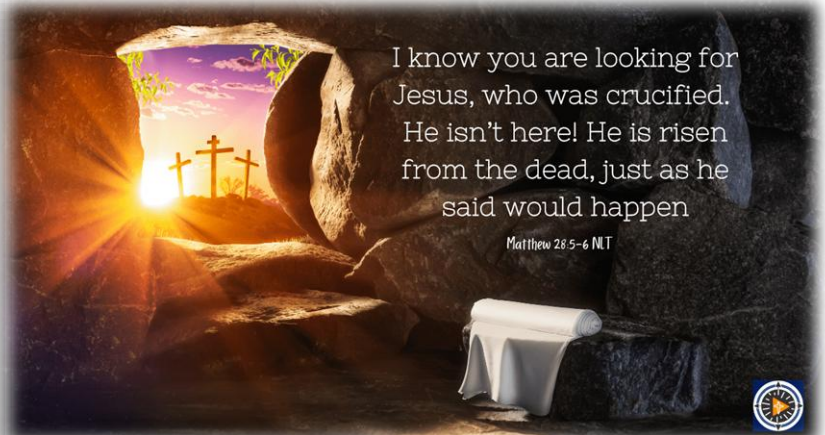
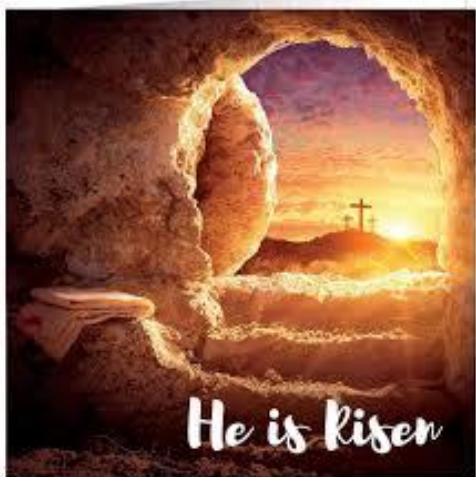
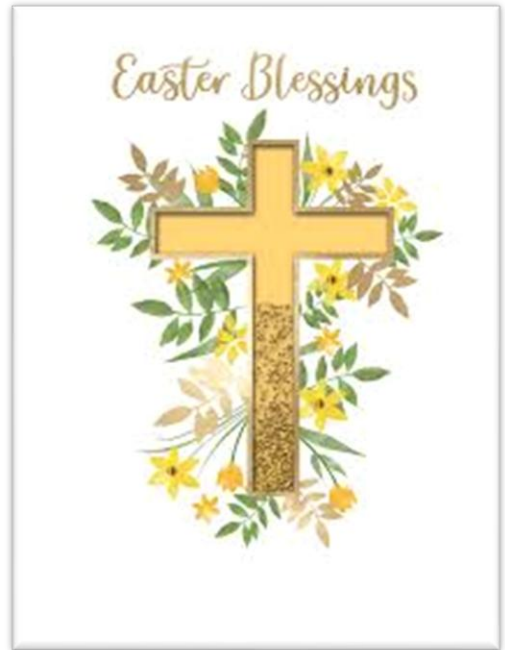


It has been a busy, productive and enjoyable end to the term, and we are incredibly proud of all the hard work pupils have put in.

Miss Wetton

Our Trip to the Farm

An illustration of a farm scene with a white barn, a red tractor, a green tractor, a brown horse, a black and white cow, and a pink pig in a green field under a blue sky.









IMPORTANT



SAFEGUARDING CONCERNS
If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL)
01785 337436
Or
Staffordshire Safeguarding Board 0300 1118007



For any information regarding children with Additional Needs for parents and carers, Staffordshire Connects is a website giving lots of different resources, web links and information regarding what our local area can offer.

This information is always on our school website but click below for the link to take you to the home page. From there you will find the Local Offer for parents and carers.



SEND Questions
If you have any questions about your child regarding Special Educational Needs, please contact
Miss Gaskell
01785 337436

Local Offer for parents and carers

