



'There is one body, and one Spirit, just as there is one hope to which God has called you.'

Ephesians 4: 4-5

Spring Term Newsletter: Week Ending Friday 15th May 2026

Message from the Headteacher

Good afternoon,

What a strange week for weather it has been! The children have literally been in and out on some days – when the sun has not known weather to come out or not! It is lovely that we have ended the week with some sunshine – albeit a little cold!

This week as you are all aware it has been SATs Week. Year 6 have coped brilliantly, and we were and still are incredibly proud of their perseverance and attitudes and we have always said to the children, SATs do not test lots of the amazing talents that they have – we know their true talents and see them shine every day. So for now, until results day, we can move on and enjoy what's next on their event calendar!

There are few changes to note as we end one term and begin a new one:

Forest School has now finished for Year 3-6. Forest School will begin for Reception, Year 1 and Year 2 Friday 5th June. Additional Information will be sent on dojo.

Swimming will finish for Year 5 on Thursday. Year 6 will start swimming on Thursday 4th June.

Next week we have our Sponsored Colour Run where we are raising money for St Paul's Church Roof Fund. The money we have received so far has been incredible! Thankyou so much. We hope that representatives from the Church will be able to come next Friday to watch the children.

The Colour Run will take place in school time during the afternoon. Every child will need a white t-shirt bringing into school. Thankyou for those who have already brought in.

Friday 22nd May is also school photograph day. Children need to come into school in full smart school uniform. They will need to bring a pair of shorts or joggers and trainers in with them to change into for the colour run. These need to be ones that you don't mind being covered in powder paint (though we are aiming for the t-shirts!) Reminders will be sent on dojo and text message next week.

Lots going on and lots to look forward to as we approach the final term of the year!

A reminder that school closes on Friday 22nd May for May Half-Term Holidays. School is **CLOSED** on **Monday 1st June**. School **OPENS Tuesday 2nd June**.

We hope you all have a wonderful weekend

Miss Gaskell and the St Pauls Team

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St Paul's
Primary School

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Email StPaulsOffice@stbartsmat.co.uk
Enquire at our office for more information.

Rooted in faith. growing together, reaching for the stars

We are really excited about our new Pre-School opening in September 2026. This week I have met with the Project Manager and Contractor for the building works happening over the summer holidays – and my next task is to choose paint, carpets, canopies and a whole lot more! Please follow along on our journey over the next few months, and share with family and friends.



Reception – Albert
 Year 1 – Maelynn
 Year 2 – Nevaeh
 Year 3 – Teddy
 Year 4 – Sam
 Year 5 – Elliott
 Year 6 – Jacob



Reception – Mahrukh
 Year 1 – Daniel
 Year 2 – Lottie
 Year 3 – Anthony
 Year 4 – Orla
 Year 5 – Rueben
 Year 6 – Rami





Useful Information

St Bartholomew's CE
Multi Academy Trust



A reminder please that all absences need to be logged with the school office – not through dojo.

Please ring school to log an absence – leave a message if the office is not open at that time, or email in StPaulsOffice@stbartsmat.co.uk

It is really important that you log this absence by 9:30am. If we have not heard from you follow up calls will be made to yourself and other contacts on our list. Every day of absence must have a phone call until the children return to school.

Please ensure that all children are wearing black smart school shoes. We have allowed black smart trainers – as long as they are completely plain black with no logos. Full a full list of school uniform please click the link to our website.

<https://www.st-pauls-stafford.staffs.sch.uk/school-uniform/>



BLACK SCHOOL SHOES



During the colder months, our outdoor PE kit needs to be worn to ensure that children are warm and able to participate.

A reminder of our 'Winter' kit:

School PE coloured house T-Shirt

Plain black hoody – no logo or branding

Plain black jogging bottoms or leggings – no logo or branding

Black trainers and pumps – not shoes or boots

We would like to request that parents are not using mobile phones on the school playground – this is for safeguarding reasons.

Can we also please ask that parents whilst dropping off and picking up are not on phones to allow for staff to communicate if necessary but also to allow you the time to talk with your children. Drop-off and pick-up are such an important part of their day.





Useful Information

St Bartholomew's CE
Multi Academy Trust

PE Kit

All children should be wearing black hoodies and joggers in the colder weather – plain black please with suitable PE footwear.

[School Uniform | St Pauls CE \(C\) Primary School](#)

Reception/Year 1/Year 2

Your Kits need to be brought into school to be kept in the classroom (Year 1 and 2 PE is **Monday** and **Thursday**)

Year 3/4/5/6

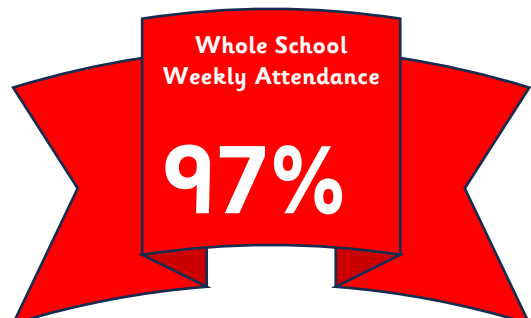
Children will come to school on a **Friday** in PE Kit



The school gate opens at **8:40am**. Gates close at **8:45am** – this is so that we are open for our statutory time of 32.5 hours.

Children have focussed learning time between 8:45 and 9:00 so it is really important that they are ready to learn.

Class	%
Reception/Year 1	96.2%
Year 2	98.5%
Year 3/4	97%
Year 5/6	97.2%



Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.





I can't believe we are nearly coming to the end of another half term already! The children are continuing to work super hard across the curriculum and their hard work is really paying off.

This week, the Year 1 children focussed on planning, writing and editing their instructions on how to decorate

Gingerbread Man. Excitement levels were very high towards

the end of the week as we neared the decorating stage. The children worked in pairs to read each other their



instructions and then each child had to follow the instructions given to them. The Gingerbread Men looked fantastic and the children said they were very yummy! In Reception, the children have been labelling illustrations from the Three Little Pigs, they have been loving extending their thinking to create and practise saying longer sentences.

In Maths, the Year 1 children have been exploring fractions. We have been looking for halves and quarters of shapes. They have enjoyed sorting shapes. We then moved this learning on to learn how to find half or

quarters of an amount. The children linked their learning of doubles to recognise that a double is the opposite of a half. In Reception, the children have been learning about sharing and grouping.

We have been using the play food to have picnics, ensuring that it was

fair and that everyone had the equal amount of food. Within the wider curriculum this week, the

Year 1 children combined their History and Music learning. This week they looked at David

Attenborough as a significant figure that has changed the world, they have been intrigued and interested by Sir David and all of his achievements.

They then linked this to their Music as they watched

some snippets of the celebratory concert for Sir David at the Royal Albert Hall. The children discussed the different types of music they heard and

also shared their opinions on them too. In Science this week, the children learnt how the amount of daylight changes as the seasons change

throughout the year. The children were able to link this lesson to their own experiences.



In provision this week, the reception children have enjoyed re-telling the story of the Three Little pigs in the Construction Area. I have been very impressed with the prosody they have been using when re-telling this story. They have also been carefully designing and creating different styles of houses. In the creative area, the children each made a pig puppet which they will use in the small world area next week. Some children wanted to continue creating and adding to this small world and worked together to build a house from the junk modelling. It was fantastic to see their creativity and teamwork come together.

Well done on a super week! I hope everyone has a great weekend. *Miss Goddard*



Another lovely week in Year 2, with the children working hard and always trying their best.

In our English Branches journey this week, we have really focused on the editing process. The children have been introduced to a new way of editing using CUPS and ARMS, helping them improve their writing by correcting mistakes, upscaling vocabulary and adding features from our success criteria. The children worked incredibly hard to create the best instructions possible and really enjoyed testing them out too. Thankfully, the jam sandwiches were very tasty!



In grammar, the children have been working hard on using different conjunctions. We have been focusing on becoming more familiar with words such as *if* and *or*, as these are sometimes used less often in their writing. It has been lovely to see the children trying to include them more independently.

In reading, we explored the VIPERS skill of sequencing using our class text *The Ogre's Curse*. The children enjoyed the story, although there was a little

disappointment that it was not *Shrek*!

In maths, we began our new topic on time. This is definitely a skill that takes lots of practice, especially as we introduced quarter past and quarter to. The children worked incredibly hard to read the time, draw the hands on clocks and understand the vocabulary of the minute hand and hour hand. Their confidence has already grown so much since our first lesson this week.



In geography, we had lots of fun exploring different weather patterns across the world. We compared autumn weather in the UK with weather in other countries, and the children became increasingly confident using vocabulary such as *equator*, *north*, *south* and *tilt* to explain their ideas.

In history, the children loved learning more about David Attenborough and the impact he has had on our understanding of geography, animals and the natural world. We created posters explaining how we can help to look after animals and protect our environment.

In science, we explored the different amounts of daylight we experience during each season. The children compared and drew what it might look like outside their windows during different months of the year and discussed how daylight changes throughout the year.



During worship, the children created thoughtful good luck messages for Year 6 and showed wonderful friendship and kindness as they wished them well during their SATs week.

We are all looking forward to the colour run next week. Well done again, Year 2, for another fantastic week of learning. Miss Boulter.

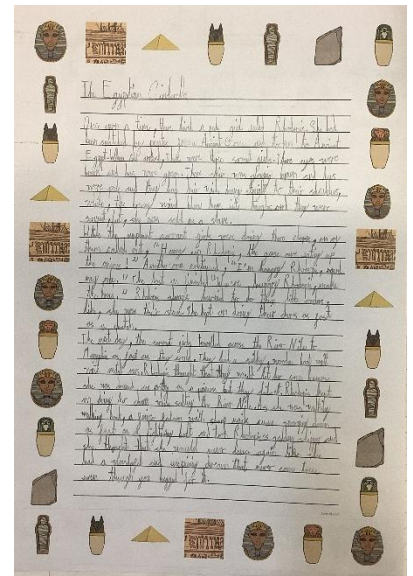


Hello dear families,

I hope everyone has had a lovely week.

It has been a very busy one at St Paul's, particularly for Year 6, who worked extremely hard on their SATs examinations. All of the children showed exemplary, supportive and respectful behaviour throughout.

Here is a snapshot of what we have been learning in Class 3/4 this week:



Maths: Year 3 have continued their Multiplication and Division unit, learning how to divide a two-digit number by a one-digit number by partitioning into tens and ones. Year 4 have completed their unit on Position and Direction and have shown a good understanding of plotting and translating points and shapes on a grid.

English: The class have published their narrative retells of The Egyptian Cinderella. I have attached one of the excellent

examples from Year 3 for you to enjoy.

Geography: Children continued exploring rivers, learning about the natural and human factors that can contribute to flooding.

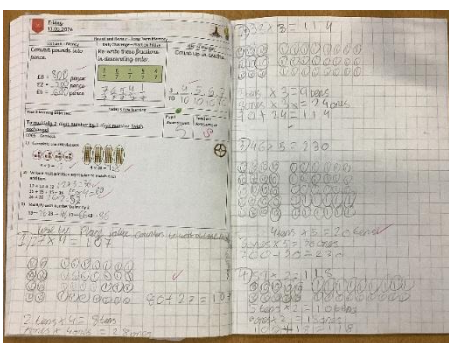
History: We have been learning about life in Ancient Greece, focusing on the city-states of Sparta and Athens.

Science: Children carried out another exciting investigation, exploring whether all magnets are the same by testing horseshoe, bar and disc magnets.

RE: We looked at the similarities between child and adult baptism.

Reading: We studied an extract from The Three Musketeers, answering mixed-domain comprehension questions. I am very pleased to say that all children showed progress.

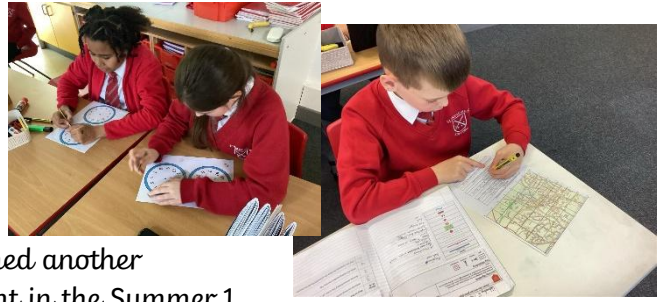
Art/DT: We have begun preparing to build our greenhouses, inspired by our recent trip to Victoria Park. We are really looking forward to sharing the finished work with you next week!



Year 4 have also begun practising for their MTC checks next month, showing great examples of our core values of excellence and perseverance.

Wishing you all a wonderful weekend.
Miss Campbell





We have reached another important point in the Summer 1 term, and both Year 5 and Year 6 pupils have continued to demonstrate maturity, resilience and a strong commitment to their learning.

We would like to say an enormous well done to our Year 6 pupils, who have approached SATs week with determination, focus and a fantastic attitude. They have worked incredibly hard in the lead-up to the tests and have truly tried their very best. We are extremely proud of the resilience, perseverance and positivity they have shown throughout this important period. Their calm approach and supportive attitude towards one another has been wonderful to see.



Year 5 pupils have also had a highly productive week. In Maths, they have begun a new unit on decimals, developing their understanding of place value and applying this knowledge to solve a range of problems with increasing confidence and accuracy.



In Writing, pupils have completed their Victorian slum setting descriptions. They have worked hard to create vivid and atmospheric pieces, carefully selecting ambitious vocabulary and crafting sentences that reflect the harsh conditions of the time. Their focus on writing for purpose and audience has been clear throughout their work.

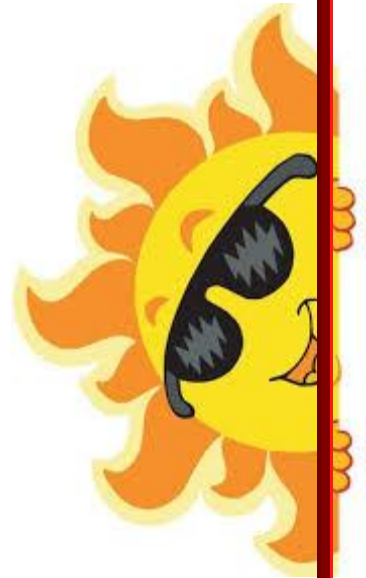
In Geography, pupils built on their mapping skills by using both four-figure and six-figure grid references, alongside OS map symbols, to accurately locate and interpret features. This has strengthened their spatial awareness and understanding of how maps are used in real-world contexts. In History, pupils explored the Kingdom of Mercia, developing their understanding of Anglo-Saxon Britain. They engaged in thoughtful discussion and debate, considering whether they would prefer to live in Roman Stafford or Anglo-Saxon Stafford, using historical knowledge to justify their ideas. In Science, pupils began their new topic on forces, asking thoughtful questions about gravity on Earth and comparing it to gravity on the Moon. This sparked curiosity and encouraged pupils to think scientifically about how forces affect our everyday lives.

In Computing, pupils continued developing their spreadsheet skills by using Excel to create pie charts, helping them interpret and answer questions involving percentages. They showed increasing confidence in presenting data clearly and effectively. In PSHE, pupils created a "healthy clock," considering how they spend their time across a day and discussing what an appropriate amount of screen time might be to maintain a healthy relationship with digital devices. In RE, pupils explored the concept of the Trinity by designing their own symbols to represent how Christians believe in the three parts of God. This encouraged thoughtful reflection and creativity in expressing their understanding.



It has been another busy and successful week across the year group. We are extremely proud of the effort, enthusiasm and positive attitudes shown by all pupils as we continue through the term.

Summer Term



SATs Week

Monday 11th May – Thursday 14th May

Class Photographs

Friday 22nd May Morning

Sponsored Colour Run

Friday 22nd May Afternoon

Year 4 Multiplication Check

From Tuesday 2nd June

Year 1 Phonics Screening

From Monday 8th June

Father's Day afternoon

Friday 19th June (time slots to be confirmed)

Year 5/6 Residential

Monday 22nd June – Friday 26th June

Sports Day

Thursday 2nd July

10:30am for Reception, Year 1 and Year 2

12:00pm – 1:00pm Whole School picnic lunch

(All parents invited)

Reports due out

Friday 3rd July

Report drop-in/end of year teacher catch up

Wednesday 8th July from 3:15pm

Summer Fair

Friday 10th July 2:00pm

End of Year Church Service

Tuesday 14th July 10:00am

Reception Graduation & Yr R-6 Awards Ceremony

(winners to be emailed individually)

Wednesday 15th July 2:00pm

Year 6 Disco

Thursday 16th July 6:00pm -7.30pm

Year 6 Leaver's Assembly

Friday 17th July 2:00pm





IMPORTANT



SAFEGUARDING CONCERNS
If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL)
01785 337436
Or
Staffordshire Safeguarding Board 0300 1118007



For any information regarding children with Additional Needs for parents and carers, Staffordshire Connects is a website giving lots of different resources, web links and information regarding what our local area can offer.

This information is always on our school website but click below for the link to take you to the home page. From there you will find the Local Offer for parents and carers.



SEND Questions
If you have any questions about your child regarding Special Educational Needs, please contact
Miss Gaskell
01785 337436

Local Offer for parents and carers

