



'There is one body, and one Spirit, just as there is one hope to which God has called you.'

Ephesians 4: 4-5

Spring Term Newsletter: Week Ending Friday 22nd May 2026

Message from the Headteacher

Good afternoon,

Wow! What a way to end the week! The weather was most definitely on our side and the sun was shining for our Colour Run! And what an afternoon we have had!

A huge thankyou from us and the Church for the sponsor money and contributions to this incredible event! We will be counting up the money and letting you know the final total after half-term. We will be inviting friends from the Church to receive their donation. What a brilliant event this has been, supporting our local church and having fun in the sun on the last day of term!

Lottie was in this week to lead Whole School Worship all about Pentecost – celebrating the Church's Birthday! Pentecost is a major Christian festival celebrated on the seventh Sunday (50 days) after Easter. It commemorates the descent of the Holy Spirit upon the Apostles and the Virgin Mary, an event described as the "birthday" of the Church. The children as always had a fun and interactive Worship.

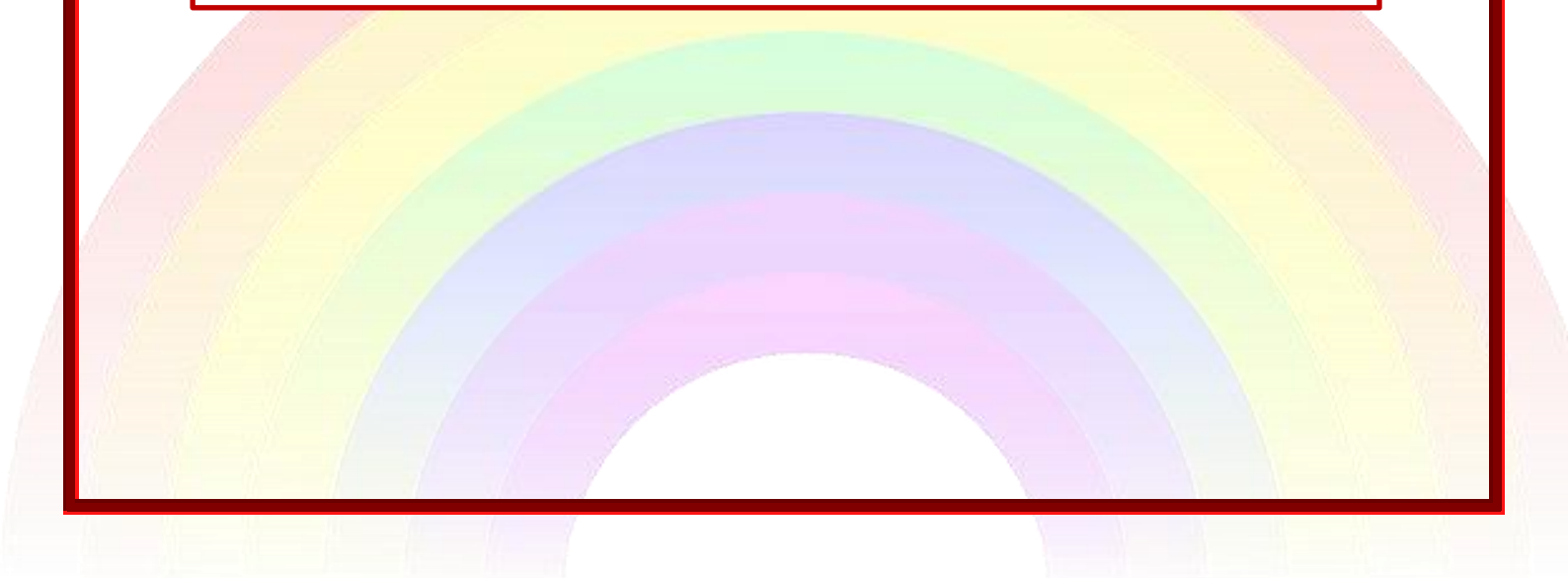
A reminder to please help us to promote our new Pre-School. If you know anyone who has a child turning 3 – they are able to attend Pre-School the term after their 3rd Birthday. Please let them know and ask them to come on in and find out more!

There are few changes to note as we end one term and begin a new one:

Forest School has now finished for Year 3-6. Forest School will begin for Reception, Year 1 and Year 2 Friday 5th June. Additional Information will be sent on dojo.

Swimming will finish for Year 5 on Thursday. Year 6 will start swimming on Thursday 4th June.

A reminder that school closes TODAY Friday 22nd May for May Half-Term Holidays. School is **CLOSED** on **Monday 1st June**. School **OPENS** **Tuesday 2nd June**.



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Please see our Facebook post
And like and share our flyer!
Share wit family and friends.

St Paul's
Primary School

A great start for a bright future

NEW NURSERY
OPENING
at
St Paul's Primary School
OPENING THIS SEPTEMBER!

Play
Learn
Grow
Together

For children aged 3 and 4 years

15 and 30 hour places available

Safe, welcoming and nurturing environment

Play-based learning to inspire young minds

ENQUIRE TODAY!
Enquire at our office for more information.

Ring us on 01785 337436
Email StPaulsOffice@stbartsmat.co.uk
Enquire at our office for more information.

Rooted in faith. growing together, reaching for the stars

We are really excited about our new Pre-School opening in September 2026. This week I have met with the Project Manager and Contractor for the building works happening over the summer holidays – and my next task is to choose paint, carpets, canopies and a whole lot more! Please follow along on our journey over the next few months, and share with family and friends.



Useful Information

St Bartholomew's CE
Multi Academy Trust



A reminder please that all absences need to be logged with the school office – not through dojo.

Please ring school to log an absence – leave a message if the office is not open at that time, or email in StPaulsOffice@stbartsmat.co.uk

It is really important that you log this absence by 9:30am. If we have not heard from you follow up calls will be made to yourself and other contacts on our list. Every day of absence must have a phone call until the children return to school.

Please ensure that all children are wearing black smart school shoes. We have allowed black smart trainers – as long as they are completely plain black with no logos. Full a full list of school uniform please click the link to our website.

<https://www.st-pauls-stafford.staffs.sch.uk/school-uniform/>



BLACK SCHOOL SHOES



During the colder months, our outdoor PE kit needs to be worn to ensure that children are warm and able to participate.

A reminder of our 'Winter' kit:

School PE coloured house T-Shirt

Plain black hoody – no logo or branding

Plain black jogging bottoms or leggings – no logo or branding

Black trainers and pumps – not shoes or boots

We would like to request that parents are not using mobile phones on the school playground – this is for safeguarding reasons.

Can we also please ask that parents whilst dropping off and picking up are not on phones to allow for staff to communicate if necessary but also to allow you the time to talk with your children. Drop-off and pick-up are such an important part of their day.





Useful Information

St Bartholomew's CE
Multi Academy Trust

PE Kit

All children should be wearing black hoodies and joggers in the colder weather – plain black please with suitable PE footwear.

[School Uniform | St Pauls CE \(C\) Primary School](#)

Reception/Year 1/Year 2

Your Kits need to be brought into school to be kept in the classroom (Year 1 and 2 PE is **Monday** and **Thursday**)

Year 3/4/5/6

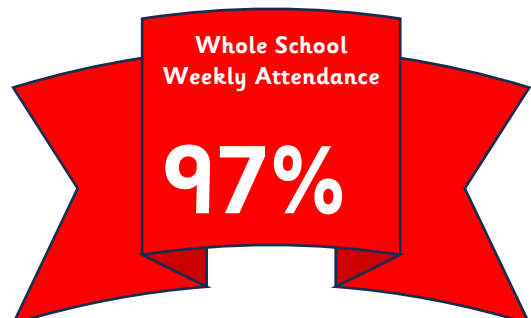
Children will come to school on a **Friday** in PE Kit



The school gate opens at **8:40am**. Gates close at **8:45am** – this is so that we are open for our statutory time of 32.5 hours.

Children have focussed learning time between 8:45 and 9:00 so it is really important that they are ready to learn.

Class	%
Reception/Year 1	96.2
Year 2	98.5
Year 3/4	97.1
Year 5/6	97.3



Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.



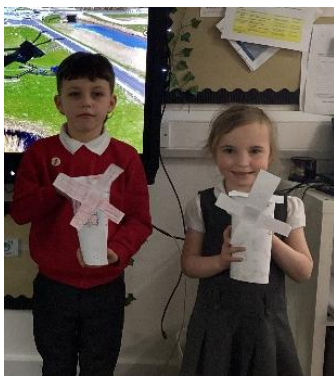


We have come to the end of another fantastic half term, the children have been working so hard this term and I am so proud of all of the progress they have made.

In English this week, the Year 1 children have been writing mini character descriptions about traditional tale characters. They have loved the creative freedom they've had with this and the opportunity to generate and think about what exciting vocabulary they could include. In Reception, the children



have been writing colourful semantics sentences based on our story of the Three Little Pigs. Once again, they have been creating some fantastic sentences detailing what is happening at each part



of the story and challenging themselves to get these ideas down into a sentence. In Maths this week, Year 1 have been focussing on Place Value within 100, they have been able to confidently count up to 100 whilst recognising each ten. In Reception, the children have been exploring odd and even numbers, a slightly tricky concept to learn. We looked at how even numbers always have a buddy and we'd find them in a pair, whereas odd numbers will always have 1 left on their own.

It has been a very exciting week for Year 1, as on Wednesday they created their Wacky

Windmill. This half term they have been looking at the workings off a windmill, thinking about ideas of how to make their own and choosing a theme. This week all of that work came together fantastically. They showed so much focus and determination in this lesson and the results were super, each windmill individual to each child. In History this week, they embodied the role of David Attenborough and created their own nature documentary style videos. They worked in pairs, with one child being the animal in their habitat and the other recording the animal and commentating their behaviours and movements. It was an excellent lesson that was enjoyed by all!



In Reception, we have enjoyed our last week of Traditional Tales. The children have been super at being able to re-tell the stories we have been learning about and it is just amazing to see them use these stories independently within their own play, re-telling the stories and becoming the characters. In the construction area the children have been testing their ability to balance resources and make some exceptionally tall towers. In the creative area, the children have been writing speech bubbles for characters, thinking about what each character would be saying by looking at their facial expressions.



Well done to each and every one of you, for your hard work and positive attitude this term. Miss Tierney and I are so proud of you all! Enjoy the half term and hopefully a bit of sun!



Our last week before half term has flown by! The children have continued to work incredibly hard and should be very proud of all they have achieved this half term.



In English this week, the children focused on both setting and character descriptions. For their setting descriptions, they used their five senses to describe a magical castle, thinking carefully about what they could see, hear, smell, taste and feel. Their character descriptions were based on the horrible Mrs Twit from our class home-time story, *The Twits*. The children are becoming increasingly confident in using expanded noun phrases and adverbs to make their writing more detailed and exciting.



In spelling, our focus was base words ending in e and what happens to the e when adding the suffix ing, such as loving. The children worked hard to spot patterns and apply them in their own writing.

In maths, we continued our work on time, showing lots of perseverance throughout the week. We focused on telling the time past the hour and to the hour. This can be quite a tricky topic, but the children listened carefully and worked really hard to understand how to use their clocks correctly.



We had a fabulous history lesson learning more about Sir David Attenborough. The children began by discussing whether everyday actions help or harm the environment. We then watched clips from *Planet Earth* to explore how Sir David teaches people about animals and the natural world. Afterwards, the children worked in pairs to become wildlife presenters, filming each other "in the wild," which they absolutely loved. To finish the lesson, we each made one promise to nature that we will try to keep every day.

In D&T, we had a fantastic afternoon making our windmills. The children loved seeing their designs come to life and showed patience, creativity and excellent listening skills throughout the activity.

In PE, the children began the all-important practice for Sports Day. They were very excited to find out which races they would be taking part in and showed great enthusiasm and teamwork.

I am also incredibly proud of the children's hard work fundraising for the colour run. It has been amazing to see such a wonderful whole-school effort.

Well done, Year 2, for another brilliant half term. Have a lovely week off and we look forward to seeing everyone back on Tuesday. Miss Boulter.





This week has been a busy and productive one across the curriculum.

In **Maths**, Year 4 have strengthened their understanding of multiplying and dividing by 10 and 100, developing confidence with place value and recognising patterns when digits shift across columns. Year 3 have continued their work within the multiplication unit, focusing on dividing 2-digit numbers by 1-digit numbers using flexible partitioning. The children have shown great progress in breaking numbers into tens and ones to solve calculations efficiently.



In **English**, the whole class has been revising key grammar and punctuation skills in preparation for the summer term. We have been exploring and applying similes, fronted adverbials, and alliteration, with the children producing some imaginative and engaging pieces of writing.

In **Science**, we investigated how and why magnets attract and repel, and the children enjoyed exploring this through practical activities and thoughtful discussions.

In **Geography**, we have continued learning about rivers and flooding, exploring the reasons why rivers may flood, such as heavy rainfall, overflowing banks, and changes to the landscape. The children developed a good understanding of how these factors affect the environment and communities.

In **DT**, we have completed our gorgeous greenhouses, which the children are very proud of and will be bringing home after half term.

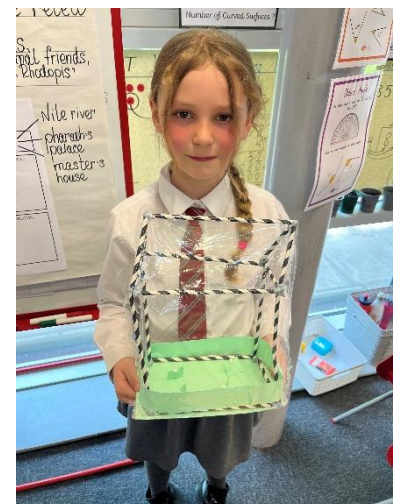
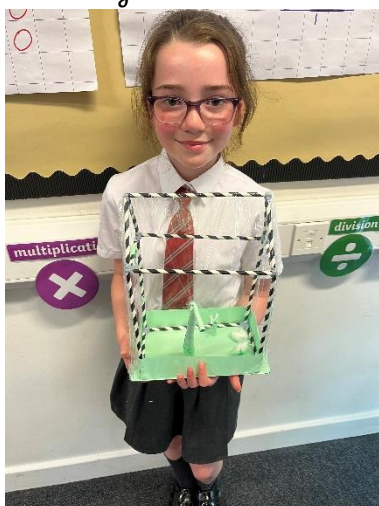
We have also been continuing to tighten up our times tables knowledge in preparation for the Multiplication Tables Check (MTC) after the break.

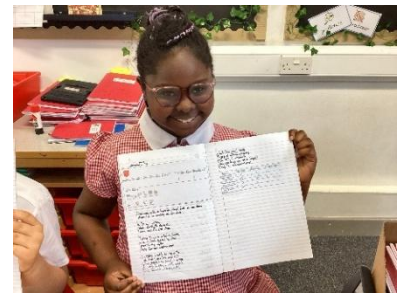
In addition, the children have been incredibly creative decorating their t-shirts for our upcoming colour run.

They have also made a fantastic effort to collect sponsorship, contributing to our charitable event.

A huge thank you to all families who have supported us with this—it is greatly appreciated.

Hope you all a pleasant half term.
Miss Campbell





As we come to the end of the Summer 1 term, it has been wonderful to see both Year 5 and Year 6 pupils settle back into routine and come together so positively as a combined class. They have shown maturity, enthusiasm and a strong commitment to their learning, making this final week both productive and enjoyable.

In Writing, pupils have been developing their creativity by composing poems inspired by *The Raven* by Edgar Allan Poe. They have focused on creating atmosphere, experimenting with language and rhythm, and using ambitious vocabulary to engage the reader. Their imaginative responses have been impressive and thoughtful.



In Reading, pupils explored the Piano animation, where they answered a range of inference-based questions. They demonstrated strong comprehension skills, thinking carefully about emotions, meanings and implied ideas within the visual text.

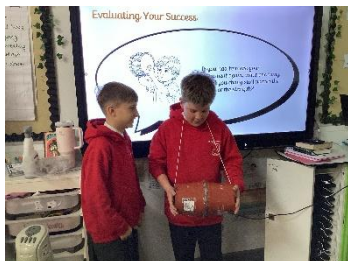
In Maths, we have continued our unit on decimals. Pupils have been practising how to add and subtract decimals, including numbers with both the same and different numbers of decimal places. They have shown growing confidence in aligning numbers correctly and applying their understanding to

solve problems accurately.

In Geography, pupils used OS maps of Stafford to identify symbols and create their own keys. This allowed them to deepen their understanding of how maps communicate information and strengthened their ability to interpret real-world geographical data.

In History, pupils explored the reasons why Aethelflaed established Stafford's burgh. They engaged thoughtfully with the historical context, considering its importance for defence and settlement during the Anglo-Saxon period.

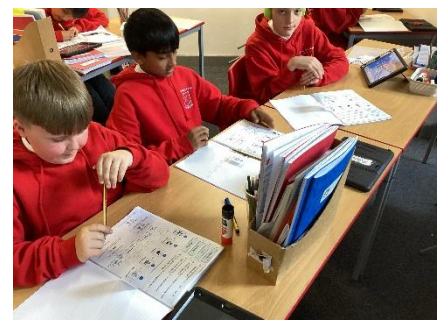
We also enjoyed a creative DT afternoon, where pupils designed and made their own musical instruments. This hands-on activity encouraged problem-solving, creativity and teamwork, and the results were fantastic.



In Computing, pupils began a new unit on variables, learning how they are used in programming and how values can be changed through code. They showed great curiosity as they started to understand how variables control outcomes in digital environments.

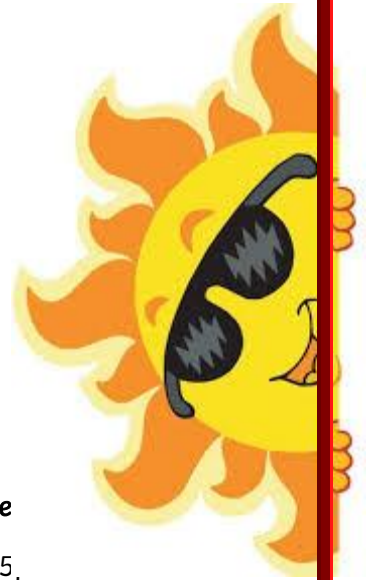
In RE, pupils explored different Christian denominations and their shared core beliefs. They demonstrated respect and curiosity while learning about similarities and differences within Christianity.

In PSHE, pupils concluded their relationships unit by creating posters to showcase everything they have learned about maintaining safe and healthy relationships online. They reflected thoughtfully on how to use the internet responsibly and safely.



It has been a lovely final week of the half term. We are extremely proud of the effort, positivity and teamwork shown by all pupils as they continue to grow in confidence and maturity.

Summer Term



Year 4 Multiplication Check

From Tuesday 2nd June

Year 1 Phonics Screening

From Monday 8th June

Father's Day afternoon

Friday 19th June (time slots to be confirmed)

Year 5/6 Residential

Monday 22nd June – Friday 26th June

Sports Day

Thursday 2nd July

10:30am for Reception, Year 1 and Year 2

12:00pm – 1:00pm Whole School picnic lunch

(All parents invited)

1:00pm Years 3, 4, 5 and 6

Reports due out

Friday 3rd July

Report drop-in/end of year te

Wednesday 8th July from 3:15,

Summer Fair

Friday 10th July 2:00pm

End of Year Church Service

Tuesday 14th July 10:00am

Reception Graduation & Yr R-6 Awards Ceremony

(winners to be emailed individually)

Wednesday 15th July 2:00pm

Year 6 Disco

Thursday 16th July 6:00pm -7.30pm

Year 6 Leaver's Assembly

Friday 17th July 2:00pm





BRITISH
TRANSPORT
POLICE



Dear Parent or Guardian

Trespassing on the railway network is extremely dangerous and endangers not only the lives of those on the track, but also passengers, railway staff and the general public.

Many people - especially young people - fail to understand the danger they put themselves and others in, when they make the choice to stray onto the rail network. As summertime approaches, we are already seeing an increase in the number of incidents being reported in the local area of Bugbrooke and incidents we're seeing involve children and young people:

- Walking along the railway lines
- Throwing stones at trains
- Placing objects on the railway lines
- Using the railway as a playground

I am sure you agree that all of the above activities are extremely dangerous.

The British Transport Police and Network Rail are seeking the support of parents, guardians and the local community to highlight the danger and implications of these activities to help us reduce the number of young people putting themselves and others at significant risk.

To assist with the conversation there are a number of online videos available and range depending on the age group of your child:

www.switchedonrailsafety.co.uk

www.networkrail.co.uk/communities/safety-in-the-community/safety-education/

www.youvstrain.co.uk

Key Messages

- ✓ Trains are **ALWAYS** running on the railway and can differ in times meaning that you can never predict when a train will pass
- ✓ The Electricity is **ALWAYS** switched on around the railway
- ✓ Always **Stop, Look and Listen** before using a Level Crossing
- ✓ **DO YOU KNOW WHERE YOUR CHILDREN ARE?**

Trespassing on the railway is also a **criminal offence** which can involve your child obtaining a criminal record and a fine of £1000.

If you wish to report any information to us, please call us on Freephone 0800 40 50 40 or text the information to 61016.





SAFEGUARDING CONCERNS
If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL)
01785 337436
Or
Staffordshire Safeguarding Board 0300 1118007



For any information regarding children with Additional Needs for parents and carers, Staffordshire Connects is a website giving lots of different resources, web links and information regarding what our local area can offer.

This information is always on our school website but click below for the link to take you to the home page. From there you will find the Local Offer for parents and carers.



SEND Questions
If you have any questions about your child regarding Special Educational Needs, please contact
Miss Gaskell
01785 337436

Local Offer for parents and carers

