



'There is one body, and one Spirit, just as there is one hope to which God has called you.'

Ephesians 4: 4-5

Spring Term Newsletter: Week Ending Friday 19th June 2026

Message from the Headteacher

Good afternoon,

What a fabulous way to end the week! Not that we are complaining about the weather – but it was definitely warm in the hall this afternoon! Father's Day afternoon full of burgers, Lego, colouring, stories and laughter! Thankyou to all of the dads, grandads, uncles and special people in our children's lives who came this afternoon. We hope you all have a lovely weekend and enjoy being spoilt on Sunday for Father's Day.

Next week we have our Year 5/6 Residential to Stanley Head. The staff are very much looking forward to taking our children for a week of fun in the outdoors – and we are lucky enough to have hopefully, the weather on our side.

A reminder to everyone – with the warmer weather coming, please make sure your child has sun cream, sunglasses and a hat to protect them, as well as a bottle in school to fill up to make sure they stay hydrated. And in perfect timing ready for the forecasted heatwave, this week our Safety Superhero is Solar Shield, who has helped the children to remember how to stay safe in the sun. More information in this newsletter and dojo.

This week's Collective Worship with Lottie was all about male role models, and the way in which they are honoured – in particular in the Christian faith thinking about Jesus as that role model.

Thankyou so much for all of the donations for our bottle tombola today! It is appreciated. Don't worry if you didn't manage to drop a bottle into the office, there is plenty of time before the Summer Fair. A reminder that our next non-uniform day is Friday 3rd July where we are kindly asking for donations of chocolate and sweets for our tombola. Our Summer Fair takes place on Friday 10th July at 2:00pm. We look forward to welcoming as many of you as possible.

We hope you have a lovely weekend.

Take care and enjoy the sunshine!

Miss Gaskell and the St Pauls Team



This week, our colour yellow on the rainbow is for Sun Safety with our Superhero Solar Shield.

It is so important for the children to understand about sun safety knowing how they can keep themselves hydrated and protected in the sun – especially with the heatwave on its way!

Don't forget to look out on dojo for our Secret Home Learning Challenge!



<https://www.nhs.uk/live-well/seasonal-health/sunscreen-and-sun-safety/>

<https://familytoolbox.co.uk/resource-list/keeping-your-family-safe-in-the-sun/>

If you know anyone who has children who are turning 3 – they are able to join our pre-school. All children welcome.

15-hour and 30-hour places available.

Please enquire at the office.



Please see our Facebook post
And like and share our flyer!
Share with family and friends.

St Paul's
Primary School

A great start for a bright future

NEW
PRE-SCHOOL
OPENING
at
St Paul's Primary School
OPENING THIS SEPTEMBER!

Play
Learn
Grow
Together

- For children aged 3 and 4 years
- 15 and 30 hour places available
- Safe, welcoming and nurturing environment
- Play-based learning to inspire young minds

ENQUIRE TODAY!
Enquire at our office for more information.

Ring us on **01785 337436**
Email StPaulsOffice@stbartsmat.co.uk
Enquire at our office for more information.

Rooted in faith, growing together, reaching for the stars



Useful Information

St Bartholomew's CE
Multi Academy Trust



A reminder please that all absences need to be logged with the school office – not through dojo.

Please ring school to log an absence – leave a message if the office is not open at that time, or email in StPaulsOffice@stbartsmat.co.uk

It is really important that you log this absence by 9:30am. If we have not heard from you follow up calls will be made to yourself and other contacts on our list. Every day of absence must have a phone call until the children return to school.

Please ensure that all children are wearing black smart school shoes. We have allowed black smart trainers – as long as they are completely plain black with no logos. Full a full list of school uniform please click the link to our website.

<https://www.st-pauls-stafford.staffs.sch.uk/school-uniform/>



We would like to request that parents are not using mobile phones on the school playground – this is for safeguarding reasons.

Can we also please ask that parents whilst dropping off and picking up are not on phones to allow for staff to communicate if necessary but also to allow you the time to talk with your children. Drop-off and pick-up are such an important part of their day.

BLACK SCHOOL SHOES



During the colder months, our outdoor PE kit needs to be worn to ensure that children are warm and able to participate.

A reminder of our 'Winter' kit:

School PE coloured house T-Shirt

Plain black hoody – no logo or branding

Plain black jogging bottoms or leggings – no logo or branding

Black trainers and pumps – not shoes or boots





Useful Information

St Bartholomew's CE
Multi Academy Trust



PE Kit



All children should be wearing black hoodies and joggers in the colder weather – plain black please with suitable PE footwear.

[School Uniform | St Pauls CE \(C\) Primary School](#)

Thursday – Year 3/4/5/6 come to school in PE Kit

Friday – Reception and Y1 and Y2 come to school in PE kit (with wellies for Forest School)



The school gate opens at **8:40am**. Gates close at **8:45am** – this is so that we are open for our statutory time of 32.5 hours.

Children have focussed learning time between 8:45 and 9:00 so it is really important that they are ready to learn.

Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.

St Paul's
C E Primary School

ATTENDANCE Matters!

Whole School Attendance to date **97.2%**

A huge well done to our pupils for their amazing attendance!

The following class attendance shows **WEEKLY** attendance

Class	% (Weekly Attendance)
Reception/Year 1	92.3%
Year 2	96.9%
Year 3/4	96.6%
Year 5/6	97.3%

This week's **WINNERS** are **Year 5/6!**

Class attendance is based on weekly figures.

Thank you for your continued support in helping us reach for excellence!

St Paul's
C E Primary School



It has been another super work of getting stuck into the curriculum and building new learning for all of the children.

In English this week, the Year 1 children took on the role of author as they planned and wrote their *The Lion Inside* narratives, applying the grammar skills they learnt in this writing journey. I have been very impressed with the creativity and work ethic the children have shown this week. In Reception, the children have been practising the skill of writing dictated sentences based on *The Very Hungry Caterpillar*.

In Maths this week, the Year 1 children practised telling and drawing the time to half past the hour. The children fully embodied learning this concept as they took on the role of becoming the hands of the clock out on the playground. The children made sure to be accurate with their placement to make sure that the hour hand was halfway past the number! In Reception, the children have been exploring Maps. They loved looking at aerial maps of familiar settings, especially our own school, playground and Victoria Park. The children used positional language to describe what they could see in each map.



In Geography this week, the children have also been looking at Maps and what symbols you may find on maps. The children started off by discussing what symbols that had seen before and also what each of these symbols means. They then moved this on to look and read maps of the local area and spot the symbols learnt – a very important skill to learn! In Art, the children

focused on creating lighter and darker shades through colour mixing. They loved the experimentation element of this lesson and having to adapt their shades by adding lighter or darker colours to achieve their desired goal. They are working so hard in their Art lessons and are truly becoming fantastic artists in the process. In PSHE this week, the children were reflecting on their younger years. It was amazing to hear the children share their own experiences of being babies and sharing some of those special memories with their peers.



In Reception, the children have loved being able to get outdoors into the provision more. The painting station has been very popular as they recreated Kandinsky's colourful circles. They have also been loving exploring the water wall, estimating and planning where and how the water will run through the funnels and pipes. There has been some fantastic teamwork shown as the children worked collaboratively to build and test out different marble run creations. The children have continued to work hard on their recall of tricky words and number bond facts, preparing

themselves for the transition to year 1.



Well done on an amazing week of learning Reception and Year 1, keep up the hard work and enjoy the weekend! *Miss Goddard*



Another quick and amazing week in Year 2! I cannot believe how quickly Summer 2 is flying by. The children have continued to work incredibly hard and have shown great enthusiasm throughout the week.

The children began this week by starting our exciting Branches journey in English based on *The Man on the Moon*. We were introduced to our main character, Bob, and the mysterious aliens. The children have loved exploring what a typical day in Bob's life might



be like as they prepare to write an adventure narrative next week. Along the way, we have focused on using adverbs, expanded noun phrases and past progressive verbs to make our writing more detailed and engaging.



In guided reading, we focused on retrieval questions using our class text *Phantom Castle*. The children worked hard to find clues and evidence within the text to answer questions accurately and confidently.



In maths, we began a new topic on position and direction. We started the week by revisiting left and right, which can sometimes be a little tricky! We then moved on to describing turns and movements, listening carefully to instructions from our partners to move forwards and backwards the correct number of steps. Later in the week, we explored clockwise and anticlockwise turns, including quarter, half and three-quarter turns. I was so impressed with how quickly the children understood these new concepts.

In geography, we explored how maps use symbols to represent different places and features. We looked at an OS map of Stafford and spotted lots of churches and parking areas. The children enjoyed guessing what different symbols represented before creating their own symbols to use on a classroom map.



We have also been very creative this week. The children carefully prepared their Father's Day cards and put a great deal of thought, effort and care into them. We hope you think they are as wonderful as we do! In art, we continued exploring the work of Vincent van Gogh and his famous swirling style. The children experimented with mixing colours to create lighter and darker shades, helping them to develop the skills they will need for their final pieces later in the term.



Have a wonderful weekend enjoying the sunshine, thank you for your continued support. Miss Boulter.



- Reception – Idris
- Year 1 – Daniel
- Year 2 – Zeenat
- Year 3 – Everlyn
- Year 4 – Beth
- Year 5 – Hawi and Reuben
- Year 6 – Alfie



- Reception – Albert
- Year 1 – Kason
- Year 2 – Lily
- Year 3 – Elli
- Year 4 – Oliver
- Year 5 – William
- Year 6 – April

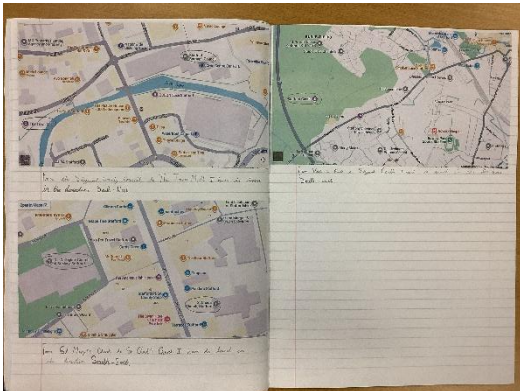




This week in Maths, Year 3 have completed their unit on Time, securing their understanding of seconds, minutes and hours. They have practised converting between units and choosing the most appropriate unit for different real-life scenarios, showing increasing confidence when explaining their reasoning.



Year 4 have been revisiting a range of key skills, including calculating area and perimeter, finding missing side lengths and completing symmetrical figures accurately. It has been pleasing to see their confidence grow as they consolidate these important concepts.



In English, the children have completed their character descriptions of *The BFG*, showing creativity and attention to detail. They have also focused on editing and improving their work, using the whole-school marking policy, dictionaries and digital tools to correct spellings and refine their writing.



In Reading, I have been very impressed with the progress in answering multi-domain comprehension questions independently. The children's work on this week's fiction text has been of a particularly high standard.



In History, we explored the Persian Wars and their impact on the city-states of Sparta and Athens. In Geography, the children developed their map skills by using ordinal and cardinal directions to follow the path of the River Sow through Staffordshire, linking it to local landmarks.

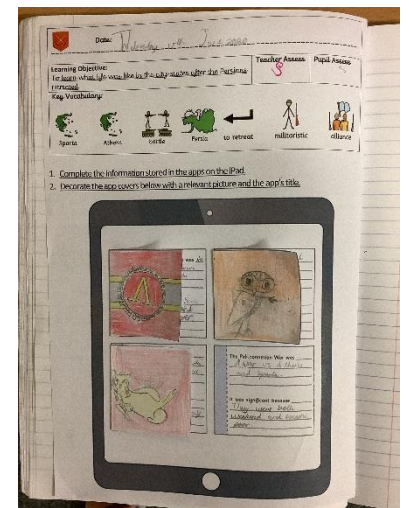
In RE, we continued exploring the story of Noah, reflecting on the lessons it teaches about behaviour both in school and in wider society. In PE, the children have been preparing for Sports Day with Mr

Framer, demonstrating great enthusiasm and teamwork.

In Science, we completed our end-of-unit assessment on the digestive system in animals, including humans, and consolidated learning through a "lightbulb lesson" to reinforce key knowledge.

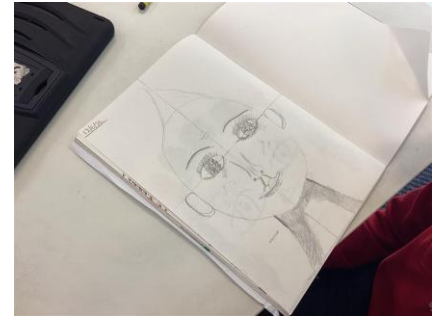
Wishing you all a wonderful weekend and a very Happy Father's Day.

Miss Campbell



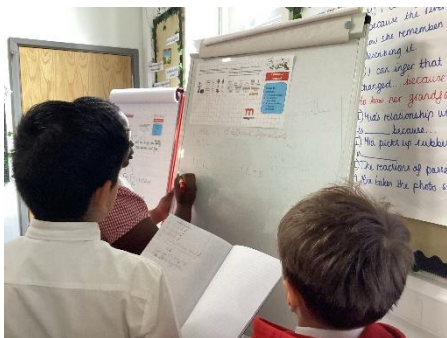


We've had another brilliant week in Summer 2 – it's been so lovely to see the children continuing to work hard and stay so enthusiastic across all their learning!



In Writing, we've finished and published our non-chronological reports all about Stafford! The children have really enjoyed pulling together everything they've learned in History and Geography, and they've taken great care to

present their work clearly and proudly.



In Reading, we've been looking at a diary entry written from the perspective of a refugee. This linked in with International Refugee Week, and led to some thoughtful and mature discussions. The children showed great empathy and understanding as they reflected on the experiences of others.

In Maths, we've started a new unit on converting measurements. Pupils are getting to grips with different units and how to switch between them, and are already showing great determination when tackling some tricky problems!

In History, we had lots of fun bringing learning to life by acting out the reigns of kings from Alfred the Great through to Athelstan. This helped us explore how England became one united country, and the children really embraced their roles!



In Geography, pupils have been working in groups to create PowerPoint presentations all about the development of Stafford's trade industry over time. They've shown fantastic teamwork and growing confidence using both their geographical knowledge and computing skills.



In Art, we've continued working on our self-portraits, inspired by Frida Kahlo. Next, we'll be adding symbolism to reflect personality and identity – we're already seeing some wonderfully thoughtful and creative ideas emerge.

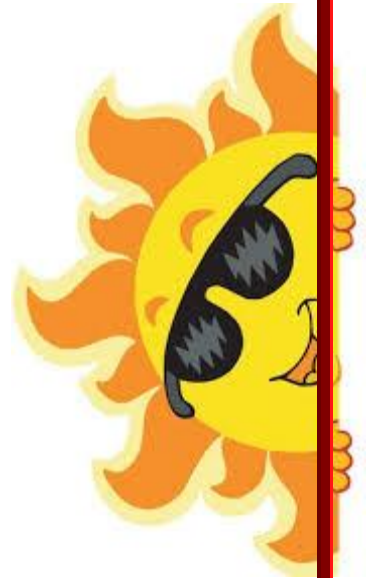
In Computing, pupils continued to explore how changing variables can affect how games function. They loved experimenting and seeing how small tweaks can make a big difference.

In PSHE, we discussed how relationships and feelings can change as we grow older. As always, pupils approached these conversations with maturity and respect for each other's views.



It's been another fantastic week—well done everyone!

Summer Term



Year 4 Multiplication Check

From Tuesday 2nd June

Year 1 Phonics Screening

From Monday 8th June

Father's Day afternoon

Friday 19th June (time slots to be confirmed)

Year 5/6 Residential

Monday 22nd June – Friday 26th June

Sports Day

Thursday 2nd July

10:30am for Reception, Year 1 and Year 2

12:00pm – 1:00pm Whole School picnic lunch

(All parents invited)

1:00pm Years 3, 4, 5 and 6

Reports due out

Friday 3rd July

End of Year Church Service

Tuesday 7th July 10:00am

Report drop-in/end of year teacher catch up and Art Exhibition

Wednesday 8th July from 3:15pm

Summer Fair

Friday 10th July 2:00pm

Reception Graduation & Yr R-6 Awards Ceremony

(winners to be emailed individually)

Wednesday 15th July 2:00pm

Year 6 Disco

Thursday 16th July 6:00pm -7.30pm

Year 6 Leaver's Assembly

Friday 17th July 2:00pm





St Paul's SUMMER FAIR

Friday 10th July – 2:00pm

Preparations are well underway for this year's Summer Fair! The inflatables have been booked, and stalls are beginning to be organised.

As always, your help and support are very much appreciated!

WE WILL BE HOLDING TWO NON-UNIFORM DAYS, where we kindly ask for donations in return:

FRIDAY 19TH JUNE

Please can children bring a new, unopened, filled bottle of any kind.

FRIDAY 3RD JULY

Please can children bring chocolate or sweets.

These contributions will go towards our **BOTTLE TOMBOLA** and **CHOCOLATE/SWEET TOMBOLA**.



WE WOULD ALSO LOVE TO HAVE A **CUDDLY TOY TOMBOLA!**

If you have any cuddly toys that still have lots of life left in them and could find a new home, we would be very grateful for donations to support our school fund.

Any questions please just ask.
Thank you for your continued support!



IMPORTANT



SAFEGUARDING CONCERNS
If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL)
01785 337436
Or
Staffordshire Safeguarding Board 0300 1118007



For any information regarding children with Additional Needs for parents and carers, Staffordshire Connects is a website giving lots of different resources, web links and information regarding what our local area can offer.

This information is always on our school website but click below for the link to take you to the home page. From there you will find the Local Offer for parents and carers.



[Staffordshire Connects](#)



SEND Questions
If you have any questions about your child regarding Special Educational Needs, please contact
Miss Gaskell
01785 337436

Local Offer for parents and carers





Government guidance emphasises that online safety should be a shared responsibility between schools, parents and pupils, forming part of a whole-school safeguarding approach.

Parents and carers should:

- Know which websites, platforms or apps their child is expected to use for learning
- Understand who their child may interact with online, including teachers, peers or external providers
- Be clear about how communication will take place (e.g. email, learning platforms, video lessons)
- Know what is expected of their child online, including behaviour and participation
- Understand that immediate safeguarding concerns/child at risk of harm, should always go through police 999 or 101 and/or local children's services SFIFD 0300 111 8007/online referral form

Parents should be able to see:

- Which sites pupils are expected to access
- Whether accounts are required
- Any age restrictions or safeguards in place

Regular conversations are one of the most effective ways to keep children safe online.

Parent/Carer can:

- Ask their child to show them the platforms or websites they use
- Talk about who they communicate with and why
- Encourage them to share any worries or uncomfortable experiences
- Discuss what is appropriate to share online (e.g. personal information, images)

Open, supportive communication helps children feel confident to speak up if something concerns them.



Steps to help support online safety at home:

- Check school communications so you know expectations for online learning
- Use parental controls and privacy settings on devices and apps
- Keep devices in shared spaces where possible
- Agree clear rules about online behaviour and screen time
- Encourage respectful communication with teachers and peers

The online world offers fantastic learning opportunities, but children can also encounter risks, including:

- Inappropriate content
- Unwanted contact from others
- Pressure to share information or images
- Cyberbullying or harmful behaviour

Platforms are expected to provide easy reporting and blocking tools for harmful content and most platforms also have built-in reporting tools.

MOST USEFUL WEBSITES








General advice for parents:

[Keeping children safe online | NSPCC](#)

[Parents and carers | CEOP Education](#)

[Parents and Carers - UK Safer Internet Centre](#)

[Help keep children safe online with Techosaurus! | NSPCC](#)

<h1>S</h1> <p>Stay Safe</p> <p>Don't give out your personal information to people / places you don't know.</p> 	<h1>M</h1> <p>Don't Meet Up</p> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p> 	<h1>A</h1> <p>Accepting Files</p> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p> 	<h1>R</h1> <p>Reliable?</p> <p>Check information before you believe it. Is the person or website telling the truth?</p> 	<h1>T</h1> <p>Tell Someone</p> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p> <p>Follow these SMART tips to keep yourself safe online!</p> 
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SMART tips based on resources from www.Ithinkuknow.co.uk