



'There is one body, and one Spirit, just as there is one hope to which God has called you.'

Ephesians 4: 4-5

Spring Term Newsletter: Week Ending Friday 12th June 2026

Message from the Headteacher

Good afternoon,

What another busy, rainy week!

It has been the turn of our incredible Year 1 and Year 4 this week for their assessments – Year 1 having their Phonics Screening Check and Year 4 their Multiplication Check. Every single child has worked so hard over the year – and their progress has been amazing. It has been wonderful to see the children show their values this week – in particular Perseverance to succeed and Excellence in trying their best. A huge well done to all. We are so proud of you.

Monday 8th June was World Ocean Day, highlighting the devastating effects that plastic pollution can have on the ocean and its incredible life within it. The children in KS2 learnt about a Dutch Inventor who wanted to make a difference to collect as much plastic pollution from the oceans with his invention! I worked with KS2 to produce some lovely posters and found we have some very talented artists!

We have introduced our new Value of the Term this week which is Truth and Honesty. Our scripture of the term is 'Tell the truth to each other' from Zechariah 6:18. Each class wrote a TRUTH acrostic poem, thinking hard about what it means to be truthful and why it is important.

Next week is our Father's Day afternoon. Children can come in non-uniform and we would appreciate a bottle donated for the Summer Fair Tombola.

A separate letter will be sent giving information on our class teachers next year – the children were very excited to find out today! We have transition days planned in July where our children get a chance to meet their new teachers, be in their new classrooms and have a fun day of finding out all about each other.

We hope you have a lovely weekend.

Take care and enjoy the sunshine!

Miss Gaskell and the St Pauls Team

'Tell the truth to each other'



Zechariah 6:18



TRUTH

Tell people the facts

Respect others and yourself

Using kind words and thoughts

Trust somebody that is honest

Helping people understand why we tell the truth

Reception class and Year 1 wrote this!

A POEM WRITTEN BY

YEAR 2

Telling a trusted adult

Relying on the correct story

Understanding where we went wrong

Trust people are truthful

Honesty is key

TRUTH

Truth is hard to tell

Rather tell a lie?

Understand and act

To be honest is good

Help others do the same

Year 3 and 4 wrote this

YEAR 5/6

Trust One another

Rising above what is false

Using your voice for truthfulness

Thinking before you speak.

Honesty is the best policy

Speak truth. Live truth. Be the truth.



This week is Cyber Spark – there to help us keep safe when using the internet. The children have watched videos, discussed how we can keep ourselves safe, and in computing our digital leaders have reminded us of our Cyber Safety Rules. https://www.lego.com/en-gb/sustainability/children/digital-child-safety?gad_source=1&gad_campaignid=21966363556&gbraid=0AAAAA-kcL7WBZEIkvOx5lrAwyCAZTTJED&gclid=EAiaIQobChMIlamU9OL_IAMV3ohQBh3Q3TRfEAAYAiAAEgI4AfD_BwE

BE SMART ONLINE!
STAY SAFE.
STAY KIND.
STAY IN CONTROL.

CYBER SPARK
INTERNET SAFETY HERO

SAFE CONNECTIONS (Wi-Fi icon)

THINK BEFORE YOU CLICK (Envelope icon)

RESPECT OTHERS (Group of people icon)

KEEP YOUR INFORMATION PRIVATE (Lock icon)

BE SMART ONLINE!

- Think before you click.
- Keep your personal information private.
- Be kind and respect others online.
- Tell a trusted adult if something doesn't feel right.

THINK BEFORE YOU CLICK!

THE 5 CYBER SAFETY RULES

- THINK** Is it true? Is it kind? Is it helpful?
- PROTECT** Keep your information private.
- CHECK** Check with a trusted adult if unsure.
- RESPECT** Be kind and respect others.
- TELL** Tell a trusted adult if something feels wrong.

Don't forget to look out on dojo for our Secret Hone Learning Challenge!

Thankyou so much to our 2 superstar boys in Reception and Y1 for some wonderful photographs sent in of their challenges



If you know anyone who has children who are turning 3 – they are able to join our pre-school. All children welcome.

15-hour and 30-hour places available.

Please enquire at the office.



Please see our Facebook post
And like and share our flyer!
Share with family and friends.

St Paul's
Primary School

A great start for a bright future

NEW
PRE-SCHOOL
OPENING
at
St Paul's Primary School
OPENING THIS SEPTEMBER!

Play
Learn
Grow
Together

- For children aged 3 and 4 years
- 15 and 30 hour places available
- Safe, welcoming and nurturing environment
- Play-based learning to inspire young minds

ENQUIRE TODAY!
Enquire at our office for more information.

Ring us on **01785 337436**
Email StPaulsOffice@stbartsmat.co.uk
Enquire at our office for more information.

Rooted in faith, growing together, reaching for the stars



Useful Information

St Bartholomew's CE
Multi Academy Trust



A reminder please that all absences need to be logged with the school office – not through dojo.

Please ring school to log an absence – leave a message if the office is not open at that time, or email in StPaulsOffice@stbartsmat.co.uk

It is really important that you log this absence by 9:30am. If we have not heard from you follow up calls will be made to yourself and other contacts on our list. Every day of absence must have a phone call until the children return to school.

Please ensure that all children are wearing black smart school shoes. We have allowed black smart trainers – as long as they are completely plain black with no logos. Full a full list of school uniform please click the link to our website.

<https://www.st-pauls-stafford.staffs.sch.uk/school-uniform/>



BLACK SCHOOL SHOES



During the colder months, our outdoor PE kit needs to be worn to ensure that children are warm and able to participate.

A reminder of our 'Winter' kit:

School PE coloured house T-Shirt

Plain black hoody – no logo or branding

Plain black jogging bottoms or leggings – no logo or branding

Black trainers and pumps – not shoes or boots

We would like to request that parents are not using mobile phones on the school playground – this is for safeguarding reasons.

Can we also please ask that parents whilst dropping off and picking up are not on phones to allow for staff to communicate if necessary but also to allow you the time to talk with your children. Drop-off and pick-up are such an important part of their day.





Useful Information

St Bartholomew's CE
Multi Academy Trust



PE Kit



All children should be wearing black hoodies and joggers in the colder weather – plain black please with suitable PE footwear.

[School Uniform | St Pauls CE \(C\) Primary School](#)

Thursday – Year 3/4/5/6 come to school in PE Kit

Friday – Reception and Y1 and Y2 come to school in PE kit (with wellies for Forest School)



The school gate opens at **8:40am**. Gates close at **8:45am** – this is so that we are open for our statutory time of 32.5 hours.

Children have focussed learning time between 8:45 and 9:00 so it is really important that they are ready to learn.

Being in school every day is so important to ensure children have the best chance possible of achieving well and reaching their potential.

This term our target as a school is 96%. To help children to achieve this we will be inviting parents into school to speak with Miss Gaskell to look at ways in which we can support to raise the attendance of your child. We will be launching attendance awards and leading assemblies with the children so that they understand the importance of being in school every day and on time.

St Paul's
C E Primary School

ATTENDANCE Matters!

Whole School Attendance to date **97.2%**

A huge well done to our pupils for their amazing attendance!

The following class attendance shows **WEEKLY** attendance

| Class | % (Weekly Attendance) |
|------------------|-----------------------|
| Reception/Year 1 | 94.5% |
| Year 2 | 93.8% |
| Year 3/4 | 98.3% ★ |
| Year 5/6 | 98.1% |

This week's **WINNERS** are **Year 3/4!**

Class attendance is based on weekly figures.

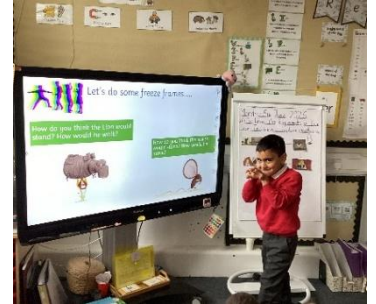
Thank you for your continued support in helping us reach for excellence!

St Paul's
C E Primary School



What another super week of learning we have had in Reception and Year 1!

In English this week, the Year 1 children have begun a new writing journey based on 'The Lion Inside', a firm favourite from our stories at the start of the year. The children explored how the two characters are so different through role play and freeze frames, this then supported them when generating an adjective bank to describe the characters, their emotions and



actions too. In Reception, the children have continued to write captions to retell the story of Superworm, the children are challenging themselves to include some of familiar vocabulary they have heard in the book which has been fantastic.



In Maths this week, Year 1 have started a new unit on Time. They have been using time vocabulary to role-play their morning routines. They then moved on to compare and know the difference between seconds, minutes and hours. They learnt a catchy song to help them remember this! In Reception, the children have explored the use of positional language. The children moved our class mascot Oakley around the room following instructions to put him on top, inside, next or underneath certain items.

In the Wider Curriculum, the Year 1 children have continued learning about Boudica in their History lessons. They explored her bravery and how they could show her same level of bravery in their lives. In Art the children focused on lines to build an understanding of how Van Gogh used lines to create his paintings. They practised the skill and control they would need and how they would be able to apply this to their final piece in a couple of weeks. In Science, the children were exploring Microhabitats and they were very happy to discover two slugs underneath a bucket in the Forest School area!



In Reception, the children have been loving the Minibeast provision activities and it has been amazing to see them so engrossed in their learning. They were challenged to retell the story of Superworm in the small world area and the children have been using their prosody to say phrases from the book to help them retell the story accurately. Excitement levels were very high during our Minibeast Hunt outdoors when the children found their

very own Superworm. He was superlong just like Superworm in the story. The children worked as a team to carefully transport the worm into an observation box and take him back to the Investigation Station to investigate him further. They were determined to make sure the worm had grass, soil and some food to keep him safe and comfortable. It is amazing to see learning transfer into these real-life scenarios.

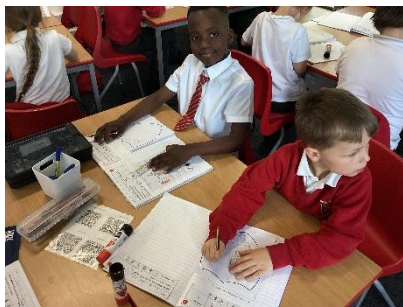


Well done everyone for another super week of learning! I hope everyone has a great weekend. *Miss Goddard*



Wow, another week has flown by! This summer term is certainly going very quickly, and the children continue to impress me with their hard work and enthusiasm.

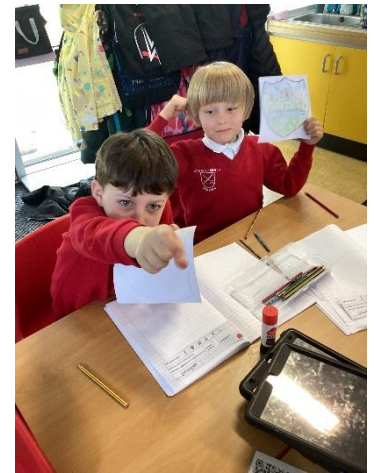
In English this week, we continued our Cinderella journey, this time focusing on writing a setting description. The children have been working hard to expand their vocabulary and use exciting language in their writing. I have been dazzled and amazed by some of the wonderful word choices they have used. The children thought carefully about the different senses and how they would help the reader imagine the castle setting, considering what could be seen, heard, smelt, tasted and felt.



In maths, we continued our statistics topic with a focus on pictograms. The children learned how to interpret and draw pictograms and understand the information they represent. We explored pictograms with keys of 1, 2, 5 and 10, and even challenged ourselves with pictograms that included half symbols. The children showed great resilience and concentration when solving these more challenging problems. In arithmetic, the children have continued to shine. They are becoming increasingly confident with division and love challenging themselves to beat the

clock while maintaining accuracy.

In guided reading, we explored a fascinating non-fiction text about rocks and the Earth. The children were extremely engaged and loved learning interesting facts about our planet. They asked some fantastic questions and showed great curiosity throughout the lesson.



In history, we had another brilliant lesson on Boudicca, learning more about her bravery and determination. The children designed their own shields to use during our role-play activities and enjoyed imagining what life might have been like during the conflict between the Celts and Romans.



In science, we explored microhabitats and the children demonstrated excellent prior knowledge. We began by drawing maps of our school grounds before heading outside to discover as many microhabitats as possible. Despite having to dodge the rain, we found slugs, ants, bugs and ladybirds living around our school environment. The children then chose their favourite microhabitat to draw and label.

pieces of artwork, and it was lovely to see the children's creativity developing.

We finished the week in RE learning about David and Goliath. The children explored how faith can give people strength and courage when facing challenges and reflected thoughtfully on the message of the story.



Well done, Year 2, for another wonderful week of learning. Your effort, enthusiasm and positive attitudes continue to make me very proud.

Have a lovely weekend and I look forward to another fantastic week ahead



Reception – Adelaide
 Year 1 – Courtney
 Year 2 – Evan
 Year 3 – Mila
 Year 4 – Rupert
 Year 5 – Daisy
 Year 6 – Niamh

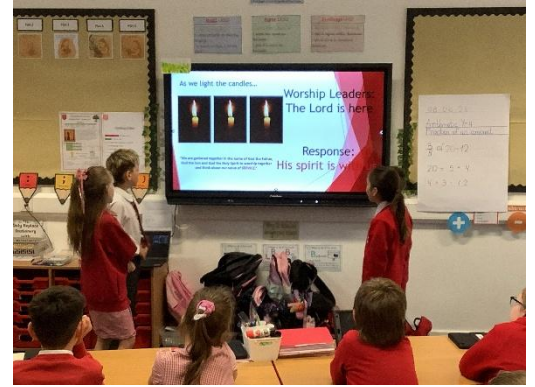


Reception – Arlan
 Year 1 – Thomas
 Year 2 – Victor
 Year 3 – Cameron
 Year 4 – Harley
 Year 5 – Molly
 Year 6 – Dean

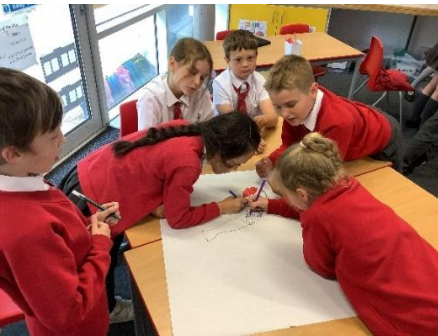




Here is what Year 3 and 4 have been getting up to in their learning this week! The children have worked hard across all subjects and have shown great enthusiasm in everything they've done.



In Maths, Year 3 have continued their work on time, focusing on converting between different units such as years, months and days, as well as days and hours. Meanwhile, Year 4 have been revising their decimals unit, practising how to represent halves and quarters as decimals and revisiting key skills such as rounding numbers to the nearest 10, 100 and 1,000.



In English, the children have been drafting and refining their narrative retell of the Ancient Greek myth *Pandora's Box*, with a focus on improving sentence structure, vocabulary choice and coherence.



In Science, we have been consolidating our key knowledge. This week, the children completed their end-of-unit assessment on sound and took time to revisit and secure their understanding of the main concepts covered.

In Geography, we have continued our rivers topic, with a particular focus on studying the features and geography of our local river, the River Sow.



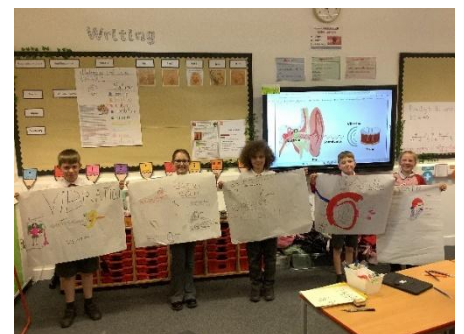
In History, the children have been learning about how Ancient Greek city-states responded to and overcame the Persian invasions.

In RE, we explored the story of Noah's Ark, developing an understanding of the concept of a covenant. The children also discussed how Noah demonstrated trust, obedience and responsibility in following God's instructions.

In Art, the children have continued their study of Monet, practising his watercolour techniques and applying these skills to their own artwork.

In PE, the children have been preparing for Sports Day with Mr Farmer, practising a range of races and developing their teamwork and athletic skills.

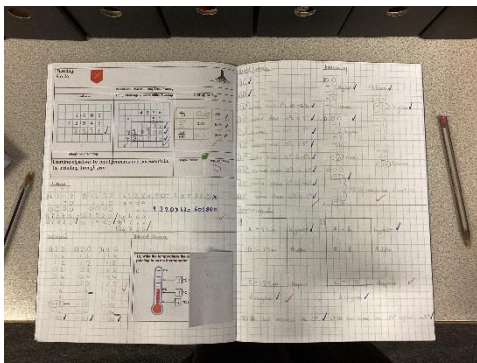
Have a wonderful weekend,
Miss Campbell





We have had another fantastic week in Summer 2 and it has been wonderful to see the continued enthusiasm and focus shown by all pupils.

In Writing, pupils have begun planning their non-chronological reports all about Stafford. They are really enjoying bringing together everything they have learned in History and Geography, and are excited to share their knowledge with you. It has been great to see them organising their ideas carefully and thinking about how to present their information clearly.

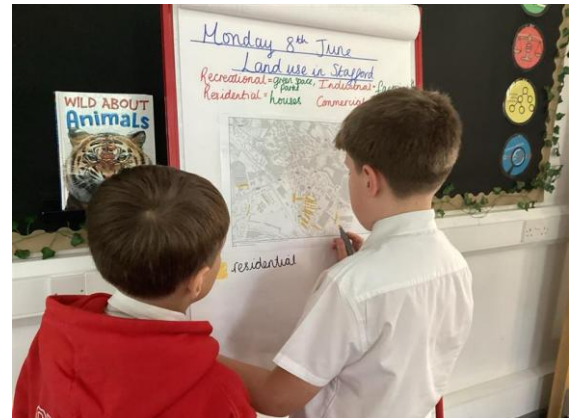


In Reading, we explored a non-fiction text about stress management. This led to some thoughtful conversations about how we can look after our mental wellbeing, particularly during busy or challenging times. Pupils demonstrated maturity and empathy when discussing their ideas.

In Maths, pupils have completed their unit on negative numbers. They have worked hard to understand how these numbers function, including comparing and ordering them, and applying their knowledge to a range of problems.

In History, with Mr Farmer, pupils learned about the Danelaw and how the Vikings ruled parts of Britain. They explored the threat this posed to Stafford in Anglo-Saxon Mercia and showed great interest in understanding how this shaped local history.

In Geography, pupils mapped the land use of Stafford and categorised different features into recreational, industrial, commercial and residential areas. They showed excellent map-reading skills and used geographical vocabulary with increasing confidence.



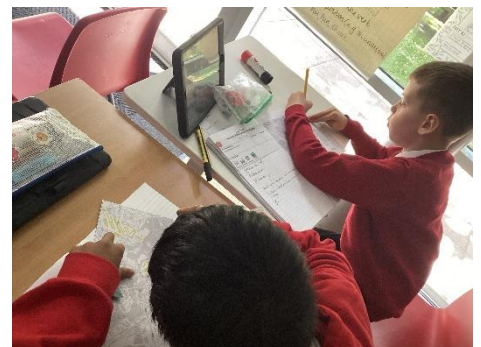
In Art, pupils have continued developing their self-portraits in the style of Frida Kahlo. It has been lovely to see their creativity grow as they think carefully about how to express themselves through their artwork.

In Computing, pupils explored how changing variables can affect the function of games. They enjoyed experimenting and observing how small changes can have a big impact.

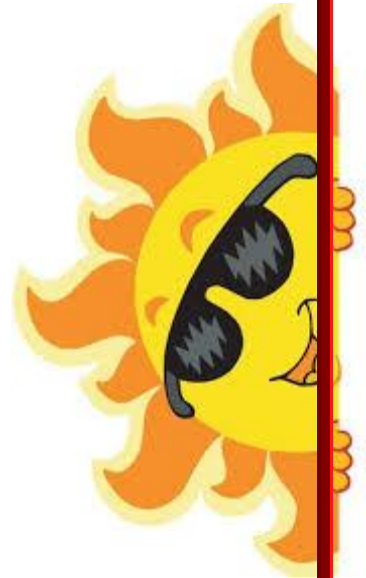
In PSHE, we discussed how relationships and feelings can change as we grow older. Pupils engaged thoughtfully with the topic and showed respect when sharing and listening to different perspectives.



In Science, we began a new topic on gravity and forces. Pupils asked a wide range of exciting and insightful questions, which we used to help plan an experiment investigating whether mass affects how long it takes an object to fall to the ground.



Summer Term



Year 4 Multiplication Check

From Tuesday 2nd June

Year 1 Phonics Screening

From Monday 8th June

Father's Day afternoon

Friday 19th June (time slots to be confirmed)

Year 5/6 Residential

Monday 22nd June – Friday 26th June

Sports Day

Thursday 2nd July

10:30am for Reception, Year 1 and Year 2

12:00pm – 1:00pm Whole School picnic lunch

(All parents invited)

1:00pm Years 3, 4, 5 and 6

Reports due out

Friday 3rd July

End of Year Church Service

Tuesday 7th July 10:00am

Report drop-in/end of year teacher catch up and Art Exhibition

Wednesday 8th July from 3:15pm

Summer Fair

Friday 10th July 2:00pm

Reception Graduation & Yr R-6 Awards Ceremony

(winners to be emailed individually)

Wednesday 15th July 2:00pm

Year 6 Disco

Thursday 16th July 6:00pm -7.30pm

Year 6 Leaver's Assembly

Friday 17th July 2:00pm





St Paul's SUMMER FAIR

Friday 10th July – 2:00pm

Preparations are well underway for this year's Summer Fair! The inflatables have been booked, and stalls are beginning to be organised.

As always, your help and support are very much appreciated!

WE WILL BE HOLDING TWO NON-UNIFORM DAYS, where we kindly ask for donations in return:

FRIDAY 19TH JUNE

Please can children bring a new, unopened, filled bottle of any kind.

FRIDAY 3RD JULY

Please can children bring chocolate or sweets.

These contributions will go towards our **BOTTLE TOMBOLA** and **CHOCOLATE/SWEET TOMBOLA**.



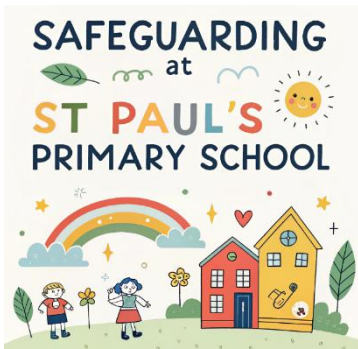
WE WOULD ALSO LOVE TO HAVE A **CUDDLY TOY TOMBOLA!**

If you have any cuddly toys that still have lots of life left in them and could find a new home, we would be very grateful for donations to support our school fund.

Any questions please just ask.
Thank you for your continued support!



IMPORTANT



SAFEGUARDING CONCERNS
If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL)
01785 337436
Or
Staffordshire Safeguarding Board 0300 1118007



For any information regarding children with Additional Needs for parents and carers, Staffordshire Connects is a website giving lots of different resources, web links and information regarding what our local area can offer.

This information is always on our school website but click below for the link to take you to the home page. From there you will find the Local Offer for parents and carers.



SEND Questions
If you have any questions about your child regarding Special Educational Needs, please contact
Miss Gaskell
01785 337436

Local Offer for parents and carers





Government guidance emphasises that online safety should be a shared responsibility between schools, parents and pupils, forming part of a whole-school safeguarding approach.

Parents and carers should:

- Know which websites, platforms or apps their child is expected to use for learning
- Understand who their child may interact with online, including teachers, peers or external providers
- Be clear about how communication will take place (e.g. email, learning platforms, video lessons)
- Know what is expected of their child online, including behaviour and participation
- Understand that immediate safeguarding concerns/child at risk of harm, should always go through police 999 or 101 and/or local children's services SFIFD 0300 111 8007/online referral form

Parents should be able to see:

- Which sites pupils are expected to access
- Whether accounts are required
- Any age restrictions or safeguards in place

Regular conversations are one of the most effective ways to keep children safe online.

Parent/Carer can:

- Ask their child to show them the platforms or websites they use
- Talk about who they communicate with and why
- Encourage them to share any worries or uncomfortable experiences
- Discuss what is appropriate to share online (e.g. personal information, images)

Open, supportive communication helps children feel confident to speak up if something concerns them.



Steps to help support online safety at home:

- Check school communications so you know expectations for online learning
- Use parental controls and privacy settings on devices and apps
- Keep devices in shared spaces where possible
- Agree clear rules about online behaviour and screen time
- Encourage respectful communication with teachers and peers

The online world offers fantastic learning opportunities, but children can also encounter risks, including:

- Inappropriate content
- Unwanted contact from others
- Pressure to share information or images
- Cyberbullying or harmful behaviour

Platforms are expected to provide easy reporting and blocking tools for harmful content and most platforms also have built-in reporting tools.

MOST USEFUL WEBSITES








General advice for parents:

[Keeping children safe online | NSPCC](#)

[Parents and carers | CEOP Education](#)

[Parents and Carers - UK Safer Internet Centre](#)

[Help keep children safe online with Techosaurus! | NSPCC](#)

| | | | | |
|---|---|---|---|--|
| <h1>S</h1> <p>Stay Safe</p> <p>Don't give out your personal information to people / places you don't know.</p>  | <h1>M</h1> <p>Don't Meet Up</p> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p>  | <h1>A</h1> <p>Accepting Files</p> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p>  | <h1>R</h1> <p>Reliable?</p> <p>Check information before you believe it. Is the person or website telling the truth?</p>  | <h1>T</h1> <p>Tell Someone</p> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p> <p>Follow these SMART tips to keep yourself safe online!</p>  |
|---|---|---|---|--|

SMART tips based on resources from www.Ithinkuknow.co.uk