



'There is one body, and one Spirit, just as there is one hope to which God has called you.'

Ephesians 4: 4-5

Autumn Term Newsletter: Week Ending 19th September 2025

Message from the Headteacher

Good afternoon,

Well the cold weather is certainly here! It is still nice to enjoy the sunshine though, even though the temperature has dropped! I have said to the children today that they all do need coats in school – we have had a few cold children today who we have made sure had extra jumpers etc. from lost property.

We have started some of the changes as a result of moving to St Bartholomew's Trust – and as promised it really is just some house-keeping rather than big changes.

Our emails have all changed to St Bart's Mat emails – so to contact the office, please email

StPaulsOffice@StBartsMat.co.uk However, please don't worry if this week you forget, we do have a short window of divert for a few weeks 😊

Can I please ask that if you should need to speak with the class teacher – either catch them on the playground to speak in person so that a time can be arranged if needed – or please email the office and we will ensure that messages are passed on to the relevant people.

Unfortunately, we have had a lot of teachers be contacted personally, some as late as midnight, and as much as we appreciate everyone has different work schedules and you as parents are extremely busy, the added pressures this can cause on teachers is not a culture I would like to promote. Emailing the office will ensure clear lines of communication. It also means that I can deal with any issues should they arise and make sure that everyone is feeling positive with outcomes. The office email will be checked daily between 8:15am and 4:30pm.

Mrs Nevins-Stanford is in school every Wednesday and will be available to speak to if needed. Our drop-ins will be starting this term.

Class dojo is used for positive messages of celebration, as well as informing of low-level behaviour concerns.

We also have our parent consultation evening which will be scheduled for the first week back after half-term. Dates are on the calendar.

The calendar is getting full as we think about our Autumnal and dare I say Christmas events! It is sure to be an exciting term ahead.

Thankyou as always for your support and cooperation – this week's newsletter should be an update about our new website!

Take care

Miss Gaskell and the St Paul's Team



Useful Information



New office email

StPaulsOffice@StBartsMat.co.uk

Please email in with any questions and we can re-direct to the correct staff members to ensure you have the right person to answer your query.



PE Kit

Please can we remind everyone that PE Kits need to be worn for P.E and in Winter due to the colder temperatures outside, black joggers and a hoodie. This is part of the St Pauls PE Kit – information is always on our website.

[School Uniform | St Pauls CE \(C\) Primary School](#)

Reception/Year 1/Year 2

Your Kits need to be brought into school to be kept in the classroom

Year 3/4/5/6

Children will come to school on a Wednesday in PE Kit

The school gate open at **8:40am** gates close at **8:45am** – this is so that we are open for our statutory time of 32.5 hours.

Children have focussed learning time between 8:45 and 9:00 so it is really important that they are ready to learn.





The children have fully immersed themselves in our learning this week and jumped straight in to all elements of the curriculum.

In English this week, Year 1 have been developing their knowledge on forming capital letters accurately as well as their independent writing. The children have come up with lots of great captions to go alongside snapshots from our animations 'Bubbles'.



In Reception, the children have been working really hard on their tripod pencil grip. They have been using this skill to then practise their pre-writing shapes and they are also beginning to learn how to write their names.



Year 1 have been continuing their learning on Place Value in Maths. The children have taken part in lots of practical activities to develop and consolidate their understanding of each concept. They have been counting objects from larger groups, representing objects as well as working on knowing *1 more than* numbers within 10 as well.

Our story focus this week has been 'The Very Hungry Caterpillar', the children were very happy to read this story as many already knew it and therefore were able to join in during our story times. Using this knowledge, the children were then able to re-tell our story using puppets. They also made a picnic for the caterpillar using his favourite foods! A favourite activity for lots of the children was a special food hunt around the classroom. The children loved exploring and hunting for each food the caterpillar ate! I set the children the challenge to create their own caterpillar paper chain using their knowledge of this from our first days together, the children stepped up to the challenge amazingly and all made their very own caterpillar completely independently. The children have also worked on building repeating caterpillar patterns using pompoms and tweezers, linking together their fine motor and Maths skills.



As part of our PSHE and *All About Me* learning, the children learnt the importance of brushing their teeth this week. We sang a song and practise our actions to remind ourselves how to brush our teeth properly to keep them healthy. The children then took on the task to ensure all of the teeth and smiles in the classroom were shining bright.

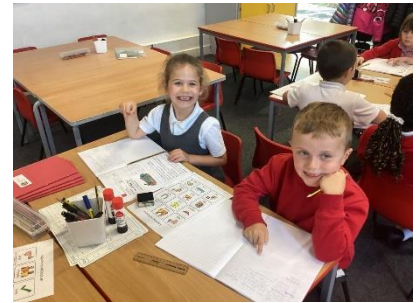
In RE this week, the children discussed and looked at what makes a friend special. This was such a lovely discussion that was had in class and children had some amazing responses about what makes our friends special to us. We talked about how a friend can show they care and how we can all be special friends to each other as well.

Another brilliant week, well done everyone!



What an amazing week it has been for Year 2! The children have been working so hard and it has been wonderful to see them becoming more confident in their new routines.

In writing, we have continued working with the animation Marshmallow – the children found the monster absolutely hilarious! This week we explored prefixes and suffixes, learning how adding them can change the meaning of adjectives

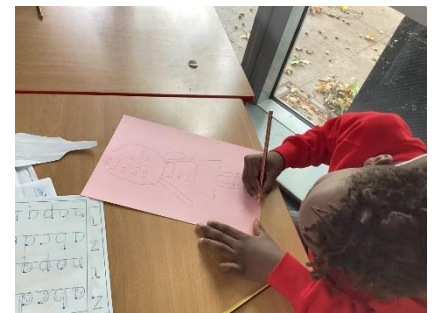


and verbs. The children produced some fantastic sentences, and we were very proud of their creativity.

In maths, we continued with our place value topic. We used the part-whole model to partition numbers and represented them using base ten equipment. The children are becoming very confident in recognising tens and ones – brilliant work!



History was particularly exciting this week as we had the opportunity to interview Mr Farmer and Mo. We asked them what life was like when they were children, 20 and 40 years ago. The children loved hearing their stories and used the information to compare similarities and differences between the past and present.



In RE, we reflected on the parable of The Lost Son. We talked about how God's love is similar to the way our parents show love for us, sharing examples from home (lots of holidays and shopping trips were mentioned!). We then thought about how we can show love back to our parents.



Our geography lesson was a big hit this week! We explored the seven continents, labelled them on a map, and added drawings linked to different countries. It was wonderful

to see how engaged and curious the children were about the world.



We began our new science topic on materials. First, we discussed the difference between an object and a material, then became "material hunters," searching the school to identify objects and what they were made from. We finished by sorting and grouping a variety of materials based on their properties – a fun and hands-on lesson!



In PE we looked at balance and used team work, communication and strength to complete challenges on the benches where we had to order ourselves without stepping off the bench!

It has been a fantastic week for Year 2. We hope you all have a lovely, restful weekend.



Another fantastic week in Class 3–4!

The children have continued to impress us with their enthusiasm, focus, and growing independence across all subjects.

In **Reading**, we've been developing our comprehension skills through group discussions and independent tasks. The children are becoming more confident in explaining their ideas and using evidence from the text to support their answers.

PE was a real highlight this week—our outdoor tennis sessions with Mr Farmer were a huge success! The children practised their coordination, teamwork, and ball control through fun games and challenges. Their energy and excitement were brilliant to see.



In **Art**, we began exploring the work of Vincent van Gogh, one of the most famous artists in history. We looked closely at his painting *Sunflowers* and started creating our own versions, applying our knowledge of colour, texture, and shape. The children have shown real creativity and care in their work, and we can't wait to showcase their finished sunflowers soon!

In **English**, we've been working on writing different sentence types and improving them by adding adverbials of time and place. The children are learning how to make their writing more detailed and interesting, and it's been wonderful to see their progress. We also introduced **iPads** into our learning this week! The children used them to complete a digital assessment on our Science topic *Sound*, showing what they've learned about vibrations and how sound travels. It was a great way to combine technology with learning.



In **Geography**, we've been revisiting the difference between physical and human features. The children identified examples from around Britain—such as rivers, mountains, cities, and bridges—and used maps to locate them.

In **Maths**, we're continuing our Place Value unit. Year 3 pupils have started using place value counters for the first time to build and understand 3-digit numbers. Year 4 pupils have been working with 4-digit numbers, calculating 1, 10, 100 and 1,000 more or less using counters and charts.



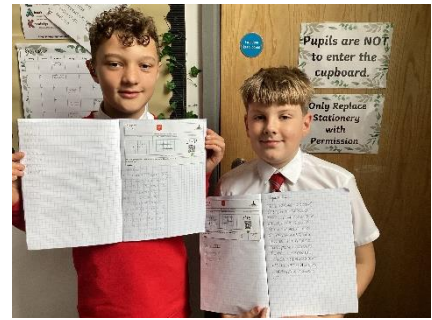
Finally, we're excited to announce that our classroom leaders have now been voted for! The results will be revealed during our whole-school assembly on Monday—well done to everyone who took part and showed great leadership qualities.

Have a lovely weekend!

Miss Campbell



This week, I have been so impressed with the creativity, resilience and positivity in our Year 5/6 class. Friendships are blossoming, teamwork is growing stronger, and it has been wonderful to see the children's goals and dreams beginning to flourish.



In maths, we continued our work on place value, focusing on rounding and using number lines – the children have shown great perseverance with these tricky concepts. In writing, we have kept up our grammar practice, this time concentrating on tense changes, apostrophes for plurals, and using main and subordinate clauses. In reading, we moved on to the second chapter of *Wonder*, where we developed our inference skills and explored the characters in more depth.



Science was a real highlight: the children created their own documentaries to explain how day and night happen, and

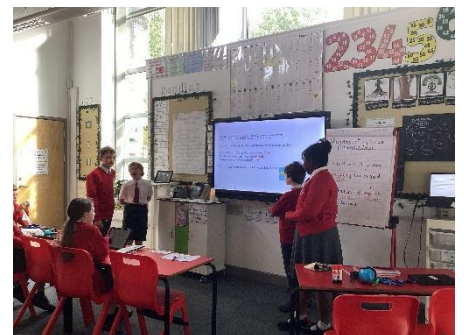
some even used coding skills to design animations showing this process! In geography, we built on our learning by explaining the causes and effects of physical geography, while in history we investigated more World War II artefacts and asked thoughtful questions about what they could tell us.



In RE, we analysed Bible texts to see what they say about who God is and what God does. In PE, despite the weather, we carried on enjoying tennis and gymnastics with lots of energy and enthusiasm. In computing, we started our new unit on networks by making step-by-step guides on how to carry out effective web searches.

In art, inspired by the story *Camille's Sunflowers*, we experimented with oil paints in the style of Vincent van Gogh – with some beautifully creative results! In PSHE we looked at our hopes and dreams, creating digital mood boards to present our own personal aspirations for the future.

Finally, we have been following our value of the term, **Respect**. Our new worship leaders led their very first Class Worship brilliantly, where we read the Bible story of Jesus and the Roman centurion and reflected on what it teaches us about respect.



It has been such a rewarding week, and I'm so proud of how the children are working together, challenging themselves, and showing resilience in their learning.



Reception – Arlan
 Year 1 - Primrose
 Year 2 - Evan
 Year 3 - Eddie
 Year 4 – Ryan
 Year 5 - Reuben
 Year 6 – Niamh



Reception - Bobby
 Year 1 - Sushanth
 Year 2 – Ava
 Year 3 – Dimitar
 Year 4 – Orla and Rupert
 Year 5 – Maame
 Year 6 – Jaren





Autumn Term Clubs

Tuesday



Y1/2/3 Football with Mr Farmer

Y3/4/5/6 Art with Miss Wetton

Y1-6 Dance with PALS



Wednesday

Y4/5/6 Football with Mr Farmer

Y1/2 Well-being with Miss Goddard



Thursday

Y3/4/5/6 Science with Miss Campbell

Y1/2 Geography with Miss Boulter



Friday

Y3/4/5/6 Chess with Mr Farmer





Autumn Term Calendar Dates

Autumn 1

Monday 6th October 3:15pm – 3:40pm

Teacher drop-in to meet the teacher and see the classroom (this is not a parent's evening session)

Tuesday 7th October

School photograph Day

Friday 10th October

World Mental Health Day

Tuesday 14th October 10:00am

Harvest Festival at St Paul's Church – all welcome

Autumn 2

Tuesday 11th November

Remembrance Church Service

Tuesday 9th December 1:30pm

Reception and Year 1 and Year 2 Nativity

Wednesday 10th December

Christmas Dinner

Wednesday 11th December 9:30am

Reception and Year 1 and Year 2 Nativity

Friday 12th December (time to be confirmed)

Christmas Fayre/Carols round the tree

Monday 15th December

Year 3 and 4 Trip

Tuesday 16th December

Christmas Church Service

Wednesday 17th December

Year 5 and 6 Trip to the Pantomime

Thursday 18th December

Reception/Year 1 and Year 2 to Amerton Farm





IMPORTANT



SAFEGUARDING CONCERNS
If you have any Safeguarding concerns, please contact
Miss Gaskell (DSL)
01785 337436
Or
Staffordshire Safeguarding Board 0300 1118007



For any information regarding children with Additional Needs for parents and carers, Staffordshire Connects is a website giving lots of different resources, web links and information regarding what our local area can offer.

This information is always on our school website but click below for the link to take you to the home page. From there you will find the Local Offer for parents and carers.



SEND Questions
If you have any questions about your child regarding Special Educational Needs, please contact
Mrs Nevins-Stanford (SENDCo)
01785 337436

Local Offer for parents and carers

