

ST PAUL'S PRIMARY SCHOOL

PE & Sport Premium Expenditure Report



2025/26

Funding Overview

Total PE & Sport Premium allocation	£16,920
Total expenditure	£16,920
Funding remaining	£0

At St Paul's Primary School, we are committed to ensuring that all pupils have access to high-quality PE, sport and physical activity. During 2025/26, our PE and Sport Premium was used to develop staff expertise, increase opportunities for pupils to be physically active, broaden the range of sports available and remove barriers to participation. Particular consideration was given to ensuring that disadvantaged pupils and pupils with SEND were able to access additional sporting opportunities.

Expenditure 2025/26

Area of expenditure	Amount	Purpose
PE leader team-teaching and staff development	£1,748	Develop teachers' confidence, subject knowledge and pedagogy through modelling, coaching and team-teaching.
Lunchtime and after-school sports provision	£6,647	Provide free additional physical activity and sporting opportunities, including targeted provision for disadvantaged pupils and pupils with SEND.
PE Hub	£525	Provide teachers with high-quality PE planning, resources and subject support.
Top-up swimming	£400	Provide additional swimming opportunities for pupils requiring further support with curriculum swimming and water-safety expectations.
Forest School CPD and eligible physical-activity resources	£1,800	Develop staff expertise and broaden pupils' opportunities for active outdoor learning and physical development.

Additional staff PE CPD	£500	Further improve staff knowledge, confidence and competence in delivering high-quality PE.
Table tennis equipment	£1,500	Broaden the range of sports available and provide an inclusive alternative to traditional team sports.
PE equipment storage bags and movable racks	£500	Improve accessibility, organisation and effective use of PE and sports resources.
Additional PE and sports equipment	£3,300	Improve the quality and range of equipment available for curriculum PE, clubs, active lunchtimes and wider sporting opportunities.
TOTAL	£16,920	

Key Indicator 1

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions

£1,748 was invested in PE leader-led professional development. The PE leader worked alongside class teachers, modelling high-quality teaching and team-teaching lessons. A further £500 was invested in staff PE CPD. The school also invested £525 in PE Hub to provide staff with high-quality planning, curriculum guidance and resources.

Impact

Teachers have had opportunities to develop their subject knowledge and confidence through practical, classroom-based professional development rather than relying solely on external delivery. Team-teaching enabled staff to observe effective practice, discuss pedagogy and apply approaches within their own teaching. PE Hub has provided greater consistency in curriculum planning and supported teachers in understanding progression, appropriate activities and expected outcomes.

Sustainability

Investment in staff knowledge provides a sustainable benefit because expertise remains within the school. Teachers are increasingly equipped to deliver high-quality PE independently, while the PE leader can continue to provide internal coaching and support.

Key Indicator 2

Increasing engagement of all pupils in regular physical activity and sport

Actions

St Paul's provided a programme of structured lunchtime and after-school sporting activities. Activities included multi-skills, football, cricket, table tennis and playground sports and games. All clubs were provided free of charge to ensure that family finances were not a barrier to participation. Provision was particularly targeted towards disadvantaged pupils and pupils with SEND. Playground Leaders also supported organised games and physical activity during break and lunchtime.

Impact

Pupils had increased opportunities to be physically active beyond their curriculum PE lessons. Providing clubs free of charge supported equitable access to sport and enabled pupils from different backgrounds to participate. Targeted encouragement supported pupils who may otherwise have been less likely to access extra-curricular sport. Structured lunchtime provision increased opportunities for purposeful physical activity during the school day.

Sustainability

Playground leadership and structured active-play approaches can continue to support physical activity in future years. Investment in equipment means that activities can continue to be offered to future cohorts without the need to repurchase core resources each year.

Key Indicator 3

Raising the profile of PE and sport across the school

Actions

PE and physical activity were promoted through a broad programme of free sports clubs, structured lunchtime activities, Playground Leaders, investment in new sporting opportunities and equipment, staff professional development, Forest School and outdoor physical activity, and increased opportunities for pupils to take responsibility for physical activity.

Impact

Physical activity became an increasingly visible part of school life beyond formal PE lessons. Pupils were given opportunities to participate in physical activity at different points throughout the school day and through extra-curricular provision. Pupil leadership helped children recognise that sport and physical activity are part of the wider life of St Paul's rather than being confined to PE lessons.

Sustainability

Developing staff expertise, pupil leadership and a well-resourced PE curriculum supports a culture in which PE, sport and physical activity remain an established part of school life.

Key Indicator 4

Broader experience of a range of sports and physical activities offered to all pupils

Actions

The school broadened its sporting offer through multi-skills, football, cricket, table tennis, playground sports, swimming and outdoor physical activity. £1,500 was invested in table tennis tables, bats and associated equipment. Investment was also made in additional PE and sports equipment to increase the range and quality of activities available. Forest School CPD and eligible resources supported opportunities for pupils to develop physical skills through active outdoor learning.

Impact

Pupils were exposed to a broader range of physical activities rather than participation being centred solely around traditional team sports. Table tennis provided an accessible sporting opportunity for pupils who may not naturally choose football or other team games. A wider range of equipment enabled staff to provide greater variety within PE, clubs and active lunchtimes.

Sustainability

Much of the investment has been in staff expertise and reusable equipment. Table tennis equipment, PE resources and portable storage will continue to benefit future cohorts and enable the school to maintain a varied sporting offer.

Key Indicator 5

Increased participation in competitive sport

Pupils were provided with opportunities to develop the skills, confidence, teamwork and sporting behaviours required for competitive activity through curriculum PE, sports clubs, lunchtime provision and structured games. Football, cricket, table tennis and multi-skills provision increased opportunities for pupils to experience competition and develop confidence in sporting environments. Playground and pupil leadership opportunities also encouraged teamwork, organisation, fair play and positive sporting behaviours. The school will continue to develop opportunities for pupils to participate in intra-school and inter-school competitive sport.

Inclusion and Equal Access

St Paul's is committed to ensuring that PE and Sport Premium funding benefits all pupils. During 2025/26, provision was specifically targeted towards disadvantaged pupils and pupils with SEND.

Disadvantaged pupils – YES

Pupils with SEND – YES

Free lunchtime and after-school provision helped remove financial barriers to participation. Staff encouraged and supported identified pupils to access sporting opportunities, while the range of activities available provided different routes into physical activity for children with differing interests, abilities and needs.

Swimming and Water Safety

The school used £400 of PE and Sport Premium funding to provide additional/top-up swimming opportunities.

National Curriculum swimming and water-safety outcome	Percentage of pupils
Swim competently, confidently and proficiently over a distance of at least 25 metres	82%
Use a range of strokes effectively	73%
Perform safe self-rescue in different water-based situations	55%

Impact of additional swimming provision

Top-up provision supported pupils requiring additional swimming experience and helped increase confidence and competence in the water. All Year 6 pupils were able to swim at least 25 metres competently, confidently and proficiently. The school's data also identifies a continuing priority around water safety and safe self-rescue, with 55% currently achieving this outcome. This will inform future swimming provision and targeting of additional support.

Sustainability and Future Priorities

The school's approach to PE and Sport Premium has deliberately combined immediate opportunities for pupils with investment in longer-term capacity.

- Increased staff confidence and expertise through CPD and team-teaching.
- Continued access to PE Hub curriculum support.
- Reusable PE and sports equipment.
- Established table tennis provision.
- Improved organisation and accessibility of PE resources.
- Pupil leadership through Playground Leaders.
- Embedded lunchtime physical-activity opportunities.
- Increased staff expertise in outdoor physical activity.

Priorities moving forward

- Monitor participation in extra-curricular sport, particularly for disadvantaged pupils and pupils with SEND.
- Identify and engage pupils who are less physically active.
- Maintain free or accessible sporting opportunities wherever possible.
- Further develop pupil leadership in PE and physical activity.
- Increase opportunities for intra-school and inter-school competition.
- Continue developing staff confidence and subject knowledge.
- Maintain a broad and inclusive range of sports and physical activities.
- Prioritise swimming and water safety, particularly increasing the proportion of pupils able to demonstrate safe self-rescue.

Overall Impact

PE and Sport Premium funding has enabled St Paul's Primary School to increase opportunities for pupils to be physically active while simultaneously investing in the school's long-term capacity to provide high-quality PE and sport. By combining staff development, inclusive free sporting opportunities, targeted support for disadvantaged pupils and pupils with SEND, improved resources, additional swimming and pupil leadership, the school has sought to ensure that PE and physical activity are accessible to all. The school's continued focus will be on participation, inclusion, staff expertise, sustainability and ensuring that every child has opportunities to develop positive attitudes towards physical activity and sport.